

**COURSE DATA****Data Subject**

<b>Code</b>	34037
<b>Name</b>	Modern history of Spain 2
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	3	Second term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	20 - Modern history of Spain	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	2 - Historia de España	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
MUÑOZ NAVARRO, DANIEL	362 - Early Modern History

**SUMMARY**

This subject is part of the course "Modern History of Spain" (12 credits), which in turn is integrated into the module "History of Spain" (48 credits), of the third year of the degree in History. Its contents are articulated and complemented thematically with those of the subject "Modern History of Spain I", taught in the first semester. The essential purpose is to offer students a general knowledge of the economy, social organization and cultural manifestations in Spain in modern times.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No se exigen conocimientos previos.

## OUTCOMES

### 1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to democratic values and the culture of peace.
- Be able to learn autonomously.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Be able to manage computer and Internet resources and techniques (statistical methods, databases, etc.) when producing historical or history-related data.
- Know national history.
- Be able to identify and appropriately use sources of information for historical research.
- Be able to comment, annotate or edit texts and documents correctly according to the critical canons of the discipline.
- Be aware of the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.



## LEARNING OUTCOMES

This course pretends that students acquire a critical and updated knowledge of the integration process of the two main geographical areas existing in the European modern age. The acquisition of that information, as well as the process to achieve it, will be the tools in developing reading comprehension skills, critical thinking and reasoned exposition.

In the study of the subject matter, the intention is to familiarize the students in the multi-causal reasoning and comparative perspectives. In the learning process, they must handle various skills for collecting information own of historical methodology.

The main objectives pursued are:

a) Conceptual character:

- Familiarization of students with the conceptual content inherent to the matter.
- Facilitate the understanding of the great historical processes that led to the creation of a European economic system increasingly integrated.
- Implement a method that enhances the explanatory synthesis through the ability to select, prioritize and coordinate information.

b) Instrumental character:

- Introduction to the heuristic and methodological procedures for the construction of historical knowledge applied to the issues raised in the subject.

c) Competence character:

- Develop the skills of analysis, knowledge management and argument, both through the selection of materials and through discussion and presentation of the results achieved in the different activities throughout the year.
- Encourage the capacity of self-criticism and self-improvement that enhances to the student's concern for the quality of the personal work.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

**FACE-TO-FACE CLASSES:** The classes will combine the explanations of the theoretical contents of the program by the teacher with analysis and practical comments on various materials (texts, maps, documents, etc.). Whatever the activity carried out, the participation of the students.

**PREPARATION OF THEORETICAL CLASSES:** The professor will indicate the pertinent readings for the adequate preparation of the theoretical classes.

**PREPARATION OF PRACTICAL WORKS:** In your case, the teacher will indicate the guidelines for carrying out practical work in the annex corresponding to your group, in addition to doing it throughout the course in class or through the Virtual Classroom.

**TUTORSHIP:** The students will be able to consult with the teacher in the following hours of any qualification related to the development of the classes, the performance of individual or team treballs, the lectures fetes and the complementary activities.

**COMPLEMENTARY ACTIVITIES:** The complementary activities proposed by the teaching staff will be related to the contents of the subject. They will consist of attending conferences, seminars, film screenings or other activities. For its evaluation, attendance and a memory will be compulsory.

## EVALUATION

The evaluation of the subject in the first call will follow the following procedure:

1) Exam to be carried out on the date established by the center. The level of knowledge of the students will be assessed in accordance with the objectives of the subject, as well as the correct written expression (terminology and presentation), and the capacity for relationship and reasoning.

The specific examination procedures will be established by each professor, as stated in the corresponding Annexes.

2) Reading control tests will be performed according to procedure and schedule temporary established by the different teachers in their Annexes.



3) Other work and exercises that can be carried out throughout the course will be verified also in accordance with what is established by the professors in their respective Annexes.

4) The teachers will establish the deadlines and procedures for evaluating the complementary activities in accordance with their nature (making reports, control of attendance, etc.), as established for each group of the subject in the Annex.

5) The percentage that each of the evaluation tests will represent in the final grade of the subject will be the following:

Final exam	60%
Works and reading controls	30%
Complementary activities	10%
TOTAL	100%

The second call for the evaluation will comply with the following specifications:

- 1) It will consist of a final exam on the date established by the center.
- 2) The test of this second call will include all the content of the program.
- 3) The grade obtained by the student in the tasks and reading tests and in the complementary activities will be maintained.

Spelling, syntax and / or written expression problems will score negatively in the grade of all written tests and their accumulation can lead to failure in the subject.

## REFERENCES

### Basic

- BUSTOS RODRÍGUEZ, M.: *Época Moderna: de la Monarquía hispánica a la crisis del Antiguo Régimen*, Madrid, 2007.
- ELLIOTT, J.H.: *La España Imperial (1469- 1716)*, Barcelona, 1986.
- FLORISTÁN, A. (coord.): *Historia de España en la Edad Moderna*, Madrid, 2004.
- LYNCH, J.: *Monarquía e Imperio: El reinado de Carlos V*. Madrid, 2007.
- LYNCH, J.: *Los Austrias Menores: Cénit y Declive*. Madrid, 2007.
- MOLAS RIBALTA, P. y otros, *Manual de Historia de España. 3. Edad Moderna, 1474- 1808*, Madrid, 1988.





### Additional

- ALVAR, A. et al.: La economía en la España Moderna. Madrid, 2006.
- ARDIT, M.: El siglo de las Luces. Economía. Madrid, 2007.
- BENNASSAR, B.: La España del Siglo de Oro, Barcelona, 1983.
- CASEY, J.: España en la Edad Moderna: una historia social, Valencia, 2001.
- DOMÍNGUEZ ORTIZ, A. y ALVAR EZQUERRA, A.: La sociedad española en la Edad Moderna, Madrid, 2005.
- FERNANDEZ, R.: Historia de España: La economía del siglo XVIII. Madrid, 2004.
- GARCÍA FERNÁNDEZ, M.: La economía española en los siglos XVI, XVII y XVIII. San Sebastian de los Reyes (Madrid), 2002.
- GIL FERNÁNDEZ, V. et alii, La cultura española en la Edad Moderna, Madrid, 2004.
- MARCOS MARTIN, A.: España en los siglos XVI, XVII y XVIII. Economía y Sociedad. Barcelona, 2000.
- MARAVALL, J.A.: La cultura del Barroco, Barcelona, 1986.
- MESTRE SANCHIS, A.: La Ilustración española, Madrid, 1998.
- YNDURÁIN, D.: Humanismo y Renacimiento en España, Madrid, 1994.