

**COURSE DATA****Data Subject**

Code	34036
Name	Modern history of Spain 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	3	First term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	20 - Modern history of Spain	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	2 - Historia de España	Optional

Coordination

Name	Department
FELIPO ORTS, AMPARO	362 - Early Modern History
LOMAS CORTES, MANUEL	362 - Early Modern History
VERDET MARTINEZ, NURIA	362 - Early Modern History

SUMMARY

This subject is included as part of the matter " Early Modern History of Spain " (12 credits), which is part of " History of Spain " (48 credits), included in the third year of the degree in History. Its contents are articulated and complement thematically by those of the matter " Modern History of Spain II ", given in the second four-month period. The goal is to offer to the students a general knowledge of the political evolution of the Hispanic Monarchy from the union of Crowns until the end of the Ancien Regim. The above mentioned evolution is approached, on one hand, from the interior point of view, that is to say, the organization of the Monarchy, the relations between her diverse components and territories and the juridical and institutional plurality of each one of them, as well as the fundamental hits of her political evolution. On the other hand, studies the foreign Hispanic projection and the relations with other powers



of the Early Modern Age.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no specified enrollment restrictions with other subjects of the curriculum.

OUTCOMES

1005 - Degree in History

- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Be aware of the ongoing nature of historical debate and research.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to read historiographic texts or original documents in another language.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Be able to manage computer and Internet resources and techniques (statistical methods, databases, etc.) when producing historical or history-related data.
- Know national history.
- Know and be able to use methods and techniques from other social and human sciences.
- Be able to identify and appropriately use sources of information for historical research.

LEARNING OUTCOMES

In this point is claimed that the student acquires a critical and historiography updated knowledge of the principal contents corresponding to the historical period of the Early Modern Spain. The acquisition of this qualified information will be an instrument to develop skills of comprehensive reading and reasoned speech. The study of this matter must constitute a constant study of the History as social time, overcoming the diachronical and descriptive visions. The transmission of the knowledge has to facilitate the perception of a historical time in which past, present and future are interrelated. The students must get used to the multicausal reasoning and to the compared perspectives. In the learning process they will familiarize themselves with the use of the instruments of summary of information.

The general goals prosecuted are the following ones:

**a) Conceptual character:**

- To achieve that the students understand the conceptual concepts inherent in the modernist methodology.
- To facilitate the comprehension of the great historical processes that constructed the Early Modern Spain Age.
- To introduce the student in a method that promotes the explanatory synthesis, based on the aptitude to select, organizing into a hierarchy and articulating the events of the Early Modern History of Spain in the historical processes.

b) Instrumental character:

- To introduce the student in the heuristic and methodological procedures of construction of the historical knowledge applied to the aspects treated in the matter.

c) Competences character:

- To develop the competences of reasoning, argumentation and ordination of the knowledge, across the selection of materials and by the discussion and exhibition of results in the different activities

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

- **PRESENCIAL ACTIVITIES:** The classes will combine the explanations of the theoretical contents of the program by teacher with the analysis and practical comments of diverse materials (texts, Maps etc.). In both activities the participation of the students will be promoted.
- **PREPARATION OF THEORETICAL CLASSES:** The teacher will indicate the pertinent readings for the preparation of the theoretical classes.
- **PREPARATION OF PRACTICAL WORKS:** Just in case, the teacher will indicate the guidelines for the accomplishment of practical works in the annexe of his group along the year, in class or by means of the Virtual Classroom.



- **TUTORSHIPS:** The students will be able to consult with the teacher in his schedule of attention any aspect related to the development of the classes, the accomplishment of Works.
- **COMPLEMENTARY ACTIVITIES:** The complementary activities propose will be related to the contents of the matter. They will consist of assistance to conferences, seminars, projections of movies or musical hearings, or other similar activities related to the political interior and foreign history of Spain of the Early Modern Age. For their evaluation the students will have to accredit their assistance and / or realize a report.

EVALUATION

The evaluation of the subject in the first call will follow the following procedure:

1.- Exam to be carried out on the date established by the center. The level of knowledge of the students will be assessed in accordance with the objectives of the subject, as well as the correct written expression (terminology and presentation), and the capacity for relationship and reasoning.

The specific examination procedures will be established by each professor, as stated in the corresponding Annexes.

2.- Reading control tests will be performed according to procedure and schedule temporary established by the different teachers in their Annexes.

3.- Other work and exercises that can be carried out throughout the course will be verified also in accordance with what is established by the professors in their respective Annexes.

4.- The teachers will establish the deadlines and procedures for evaluating the complementary activities in accordance with their nature (making reports, control of attendance, etc.), as established for each group of the subject in the Annex.

5.- The percentage that each of the evaluation tests will represent in the final grade of the subject will be the following:

Final exam	60%
Works and reading controls	30%
Complementary activities	10%
TOTAL	100%

The second call for the evaluation will comply with the following specifications:



1- It will consist of a final exam on the date established by the center.

2- The test of this second call will include all the content of the program and it will be established by each professor, as stated in the corresponding Annexes.

Spelling, syntax and / or written expression problems will score negatively in the grade of all written tests and their accumulation can lead to failure in the subject.

REFERENCES

Basic

- Belenguer, E., El imperio hispánico, 1479-1665, Barcelona, 1995.
- Elliott, J.H., La España Imperial, 1469-1714, Barcelona, 1974.
- Floristán, A. (Coord.), Historia de España en la Edad Moderna, Barcelona, 2004.
- García Cárcel, R. (Coord.), Historia de España. Siglos XVI y XVII. La España de los Austrias, Madrid, 2003.
- Kamen, H., Una sociedad conflictiva: España, 1469-1714, Madrid, 1984.
- Lowett, A.W., La España de los primeros Habsburgos (1517-1598), Barcelona, 1989.
- Lynch, J., Los Austrias (1516-1598). Historia de España, X, Barcelona, 1993.
- Lynch, J., Los Austrias (1598-1700). Historia de España, XI, Barcelona, 1993.
- Lynch, J., El siglo XVIII. Historia de España, Barcelona, 1991.
- Martínez Ruiz, E., y otros, La España Moderna, Madrid, 1995.
- Molas, P., Edad Moderna (1474-1808), Manual de Historia de España, 3, Madrid, 1988.

Additional

- Historia de España, de Espasa-Calpe, fundada por R. Menéndez Pidal y dirigida por J.M. Jover Zamora.
- Historia de España ,de Alfaguara, dirigida por M. Artola, Madrid, 1973-75.
- Historia de España ,de Gredos, Madrid, 1985-1991.
- Historia de España, de Planeta, dirigida por A. Domínguez Ortiz, Barcelona, 1987-1988.
- Historia de España, de Labor, dirigida por M. Tuñón de Lara, Barcelona, 1980-1983.
- Historia General de España y América, de Rialp, dirigida por L. Suárez, V. Vázquez de Prada, M. Lucena Salmoral y J. Andrés Gallego, Madrid, 1981-1986.
- Manual de Historia de España, de Historia 16, Madrid, 1991.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

MODERN HISTORY IN SPAIN I (34036)

PRESENTIAL / SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the capacity of the classrooms derived from the sanitary conditions does not allow 100% attendance, the theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

Theory and practice classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups (if the capacity of the classrooms derived from the sanitary conditions doesn't allow 100% attendance) which, according to the teacher's planning and technical availability, may be followed by the other 50% through synchronous videoconference (Blackboard Collaborate platform or similar). They will be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.



4. Evaluation

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.