

**COURSE DATA****Data Subject**

<b>Code</b>	34034
<b>Name</b>	The Iberian Peninsula in the Middle Ages (5th-15th centuries)
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1005 - Degree in History	Faculty of Geography and History	3	First term
1902 - Formación para la cualificación específica en Geografía, Historia de España	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1005 - Degree in History	19 - Medieval history of Spain	Obligatory
1902 - Formación para la cualificación específica en Geografía, Historia de España	2 - Historia de España	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
MIRA JODAR, ANTONIO JOSE	361 - Medieval History, Historiography Sciences and Techniques
RUZAFÁ GARCIA, MANUEL GINES	361 - Medieval History, Historiography Sciences and Techniques

**SUMMARY**

The objective is to define the successive historical periods that characterise the historical development of the Iberian Peninsula between the 5th and 15th centuries: the Visigothic kingdom, al-Andalus, the origins and expansion of the Christian kingdoms; the late medieval territorial structure of the different kingdoms (León-Castile, Portugal, Navarre, Granada and the Crown of Aragon); and the principal chronological milestones in their development will also be established.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

Es recomendable conocer el proceso de formación, expansión y consolidación de Europa en la Edad Media entre los siglos V-XV.

**COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)****1005 - Degree in History**

- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show commitment to the principle of equal opportunities for men and women.
- Show critical awareness of the relationship between current events and processes and the past.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

- An approach to the key terminology, concepts and arguments regarding the history of the Iberian Peninsula in the Middle Ages.
- An introduction to the heuristic and methodological procedures for the construction of historical knowledge in the subject.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
<b>TOTAL</b>	<b>150,00</b>	



## TEACHING METHODOLOGY

- **FACE-TO-FACE LECTURES:** face-to-face lectures will be both theoretical and practical, combining the lecturer's explanations with the analysis and criticism of historical documents of the period and of modern historiographical materials (maps, diagrams, texts).
- **PREPARATION OF FACE-TO-FACE LECTURES (theoretical):** reading the recommended bibliography.
- **PREPARATION OF FACE-TO-FACE LECTURES (practical):** reading the recommended bibliography and original historical documents, examining maps and diagrams, etc.
- **COMPLEMENTARY ACTIVITIES:** during the course complementary activities will be carried out that will be explained in due course.

## EVALUATION

The final course evaluation in the **first round** will be made according to the following procedure:

1 A **theoretical written examination**, to be done on the date set by the university administration, in which the level of students' knowledge in accordance with the course objectives will be assessed, as well as correct written expression (from the expository and terminological points of view), and the ability to relate historical events, concepts and processes, to reflect and critically argue about the past and to produce summaries and explanatory models of historical interpretation. The specific examination procedures will be established by the lecturer well in advance.

2 **Practical written examinations: commentary on documentary sources or on other teaching materials** (maps, diagrams) chosen from among those that have been referred to in the lectures. The specific procedures for doing them will also be determined by the lecturer sufficiently in advance.

3 **Written examinations corresponding to the complementary activities**, which will consist of writing brief reports on their content.

4 The **percentage** represented by each of the evaluation examinations in the final course grade will be as follows:

- a) Theoretical examination 70%
- b) Practical examinations 20%
- c) Examinations on complementary activities 10%

TOTAL = 100%

5 It will be necessary to **obtain a minimum mark of 4 in the theoretical examination** in order to be able to incorporate, in the final course grade, the marks obtained in the other examinations (practical ones and complementary activities).



The **second round** will observe the following specifications:

1 A theoretical examination to be done on the date established by the university administration, which will follow the evaluation criteria established in the first round examination.

2 The grades obtained in both the practical examinations and in the reports on the complementary activities will be conserved, provided that they were done by the deadlines stipulated during the course. If they were not done at the stipulated time, the mark for these examinations in the second round will also be, as in the first sitting, 0 points.

Mistakes with regard to spelling, syntax and/or written expression will be marked negatively in the grading of all the written examinations, and an accumulation of them may lead to students failing the course.

## REFERENCES

### Basic

- CARRASCO PÉREZ, J. i altres (2002), *Historia de las Españas Medievales*, Barcelona, Editorial Crítica.
- DOMÍNGUEZ ORTIZ, A. (dir.) (1989), *Historia de España*, Barcelona, Ed. Planeta, vols. 2, 3 y 4.
- HERNÁNDEZ SANDOICA, E. (dir.), *Historia de España 3er milenio*, Madrid, Ed. Síntesis, vols. 4, 5, 7, 8, 9 y 10.
- IRADIEL, P.; MORETA, S.; SARASA, E. (1989), *Historia Medieval de la España Cristiana*, Madrid, Ed. Cátedra.
- MIRANDA GARCIA, F.; GUERRERO NAVARRETE, Y. (2008), *Historia de España. Medieval. Territorios, sociedades y cultura*, Madrid, Ed. Sílex.
- MONSALVO ANTÓN, J. M. (2010), *Atlas histórico de la España medieval*, Madrid, Ed. Síntesis.
- TUÑÓN DE LARA, M. (dir.) (1984), *Textos y documentos de Historia Antigua, Media y Moderna hasta el siglo XVII*, en M. Tuñón de Lara (dir.), *Historia de España*, Barcelona, Ed. Labor, vol. XI.
- MANZANO MORENO, E., *Épocas medievales*, en J. Fontana R. Villares (dirs.), *Historia de España*, vol. 2, Barcelona-Madrid, Crítica-Marcial Pons, 2010.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**



**THE IBERIAN PENINSULA IN THE MIDDLE AGES(5th-15th CENTURIES) (34034)**

**PRESENTIAL / SEMI-PRESENTIAL TEACHING**

**1. Contents**

The contents initially included in the teaching guide are maintained.

**2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the capacity of the classrooms derived from the sanitary conditions does not allow 100 % attendance, the theoretical and practical classes will have an attendance of 50 %, with the rotation by alternate weeks of the students divided into two subgroups. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

**3. Teaching Methodology**

Theory and practice classes with attendance, if the capacity of the classrooms derived from the sanitary conditions doesn't allow 100 % attendance, of 50 % with the rotation by alternate weeks of the students divided into two subgroups. This classes, according to the teacher's planning and technical availability, may be followed by the other 50 % through synchronous videoconference (Blackboard Collaborate platform or similar). They will be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

**4. Evaluation**

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.





## 5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.