

**COURSE DATA****Data Subject**

Code	34033
Name	Ancient history of Spain
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	3	Second term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	18 - Ancient history of Spain	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	2 - Historia de España	Optional

Coordination

Name	Department
ALBALADEJO VIVERO, MANUEL	360 - Prehistory, Archaeology and Ancient History
SEGUI MARCO, JUAN JOSE	360 - Prehistory, Archaeology and Ancient History

SUMMARY

The study of the Ancient History of Spain has been designed to allow the student the acquisition of a formative essential level of the matter, as well as to vertebrate it with the knowledge of other times of Spanish history and subsequent depths. It is sought the knowledge of the diverse stages that form the history of the Iberian peninsula in antiquity, its characteristics and contributions. To this respect, the study will be centered in the pre-Roman indigenous cultures, as well as in the presence of colonizing peoples: Phoenicians, Greeks and Carthaginians, and the historical evolution of the peninsular lands during the Roman times, up to connecting with the Visigothic world.

It is also seek the knowledge of the research lines of this discipline, both in the bibliographical production and the historical tendencies. It will be also emphasized the acquisition of some concepts about the scientific methodology referred to the field of this subject.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

They should be the usual ones previous to the beginning of this degree.

OUTCOMES

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Have problem-solving skills.
- Ability to work in teams.
- Show creativity.
- Be able to learn autonomously.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Be aware of the ongoing nature of historical debate and research.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to read historiographic texts or original documents in another language.
- Know ancient languages.
- Know national history.
- Be able to identify and appropriately use sources of information for historical research.
- Be able to give narrative form to research results according to the critical canons of the discipline.
- Be aware of the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.



LEARNING OUTCOMES

Those derived from the competences above described. In essence, learning, interpreting, understanding and explaining the history of ancient Spain.

DESCRIPTION OF CONTENTS

1. INTRODUCTION. PHOENICIAN AND GREEK COLONIZATION. THE PROBLEM OF TARTESSOS.

Introduction of subject. Analysis of the historical context of the Phoenician and Greek colonization, with particular emphasis on their similarities and differences, and the historiographical lines that currently are revising this knowledge. There will be a particular mention on the problem of Tartessian culture.

2. IBERIAN PEOPLES

Approaching to the Iberian peninsular peoples, their geographical distribution, and the essential features of their culture, with special reference to their political and social structure, economic organization and religious aspects.

3. THE CELTIC PEOPLES

Approach to the historical and cultural background of peninsular Celtic peoples and their geographical distribution. Their socio-political organization, economic features and religious beliefs will be also analyzed.

4. THE CARTHAGINIANS. CONFLICT WITH ROME

Study of the fundamental aspects referred to the presence of the Carthaginians in the Iberian peninsula, especially the process of conquest and the relationships with the indigenous world. The last stage of Carthaginian presence will be linked with the conflict which made possible the arrival of the Romans to the peninsula.

5. CONQUEST AND ADMINISTRATIVE ORGANIZATION

It will be studied the period of Roman expansion, as well as the phases of the conquest. Later will be treated the events which happened during the times of the Roman Empire in Spain. It will be described and analyzed the civil and military administrative organization of Hispania.

**6. THE ECONOMIC STRUCTURE OF HISPANIA**

It will be valued the agricultural, livestock and mining production of Hispania, as well as the handicraft production, commerce and transportation. There will be a special reference to the Roman State intervention through legislation and taxes. The last point will be the economic transformations of the Lower Empire.

7. THE ROMAN SOCIETY OF SPAIN

There will be an approach to social transformation processes from the indigenous world to the Roman social model, with a special reference to social ordines: decuriones, knights, senators, plebeians, slaves and freedmen. Indigenous survivals were analyzed. Finally, it will be analyzed the Spanish society of the Lower Empire.

8. PAGANISM AND CHRISTIANITY

It will be described the traditional Roman religion and its impact on the Hispanic society. The changes over time will be analyzed and, most especially, the heyday of the Eastern religions. Moreover, the survival of indigenous religions will also be studied. A special section will deal with Christianity.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

- PRESENTIAL ATTENDANCE: Theoretical and practical explanations.
- PREPARATION OF PAPERS: Individually or in groups, on a voluntary basis.
- ADDITIONAL ACTIVITIES: A scheduled reading and attending a lecture or similar.

EVALUATION

- 1st Monitoring of the theoretical and practical classroom attendance and exhibitions.
- 2nd Accomplishment of the complementary activity and assessment of the same.
- 3rd Control of the mandatory reading.
- 4th Final exam, in which the acquired knowledge and skills will be calibrated.
- 5th Where appropriate, valuation of the volunteer paper.



The percentage represented by each of the mandatory sections in the final grade is as follows:

Theoretical written test	50%
Control of the mandatory reading	15%
Practical written test	25%
Complementary activity	10%
TOTAL	100 %

REFERENCES

Basic

- La bibliografia figura a l'annex.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.



If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept. The annex to the Teaching Guide for each group will detail the activities that make up the evaluation.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.