VNIVERSITAT DE VALÈNCIA

Course Guide
34028 Modern universal history II

COURSE DATA

Data Subject	
Code	34028
Name	Modern universal history II
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	2	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	14 - Universal modern history	Obligatory

Coordination

Name	Department
PEREZ GARCIA, PABLO	362 - Early Modern History
SAN RUPERTO ALBERT, JOSE	362 - Early Modern History
SORIANO MUÑOZ, NURIA	362 - Early Modern History

SUMMARY

This subject is part of the course "Modern Universal History" (12 credits), which in turn is integrated into the module "Universal History" (66 credits), of the second year of the degree in History. Its contents are articulated and complemented thematically with those of the subject "Modern Universal History", taught in the first semester. The essential purpose is to offer students a general knowledge of the economy, social organization and cultural and religious manifestations in Modern Europe (16^{th} to 18^{th} centuries) both from a structural perspective, as from a dynamic perspective, underlining those elements, factors and processes that contributed to the most important historical changes.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to adapt to new situations.
- Be able to make abstractions, to analyse and to synthesise.
- Have problem-solving skills.
- Ability to work in teams.
- Be able to learn autonomously.
- Demonstrate initiative and entrepreneurship.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Be aware of the ongoing nature of historical debate and research.
- Have detailed knowledge of one or more specific periods of humanity's past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to read historiographic texts or original documents in another language.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Know European history.
- Know universal or world history.

LEARNING OUTCOMES

This course pretends that students acquire a critical and updated knowledge of the main contents corresponding to the historical period of Modern Universal History. The acquisition of that information, as well as the process to achieve it, will be the tools in developing reading comprehension skills, critical thinking and reasoned exposition.

The study of the subject must constitute a continuous test of the conception of History as a social time, overcoming diachronic and merely descriptive views. The transmission of knowledge must facilitate the perception of a historical time in which past, present and future are interrelated. Students must become accustomed to multicausal reasoning and comparative perspectives. In the learning process they will become familiar with the use of information gathering instruments.

The main objectives pursued are:

a) Conceptual character:

-Familiarization of students with the conceptual content inherent to the matter.

-Facilitate the understanding of the great historical processes that led to the creation of a European economic system increasingly integrated.

-Implement a method that enhances the explanatory synthesis through the ability to select, prioritize and coordinate information.

b) Instrumental character:

-Introduction to the heuristic and methodological procedures for the construction of historical knowledge applied to the issues raised in the subject.

c) Competence character:

-Develop the skills of analysis, knowledge management and argument, both through the selection of materials and through discussion and presentation of the results achieved in the different activities throughout the year.

- Encourage the capacity of self-criticism and self-improvement that enhances to the student's concern for the quality of the personal work.

DESCRIPTION OF CONTENTS

1. Fundamentals and evolution of the economy during the Modern Age.

2. Organization of society in Modern Europe. Social conflicts

3. Culture and religiosity in Modern Europe.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

A) Attendance to classes:

1. Theoretical classes (30 hours): teachers will present the essential aspects of the subject,
They will systematize the contents and provide and facilitate bibliography for the preparation of the exam.

2. Practical classes (15 hours): analysis of texts, maps and other materials provided by the teacher as a complement to the theoretical classes and preparation of individual practical work.

3. Attendance to seminars or complementary activities (15 hours): students will carry out the complementary activities (visits outside the classroom or attending conferences or seminars monographs) that each teacher will establish.

B) Preparation of theoretical classes:

For better use of face-to-face classes, students must attend class
with a basic knowledge of what to treat, in order to actively participate in their growth.

C) Preparation of practical work:

Students will follow the teacher's specific instructions for the preparation of each assignment practical.

D) Tutorial:

1. Scheduled tutorials: its objective is the approach, discussion and monitoring of the work practical and complementary activities. They will be organized by the different teachers.

2. Unscheduled tutorials: students will have a schedule of attention by the teachers responsible of the subject so that they can voluntarily make inquiries regarding the subject and academic organization. The tutoring schedules will be displayed on the notice board announcements from the Department of Modern History and in the Virtual Classroom.

EVALUATION

The evaluation of the subject in the first call will follow the following procedure:

1) Exam to be carried out on the date established by the center. The level of knowledge of the students will be assessed in accordance with the objectives of the subject, as well as the correct written expression (terminology and presentation), and the capacity for relationship and reasoning.

The specific examination procedures will be established by each professor, as stated in the corresponding Annexes.

1) Reading control tests will be performed according to procedure and schedule temporary established by the different teachers in their Annexes.

2) Written exercises with comments on texts, maps or other teaching materials will be verified also in accordance with what is established by the professors in their respective Annexes.

3) The teachers will establish the deadlines and procedures for evaluating the complementary activities in accordance with their nature (making reports, control of attendance, etc.), as established for each group of the subject in the Annex.

It is compulsory for students to take the tests listed in sections 1, 2 and 3.

4) The percentage that each of the evaluation tests will represent in the final grade of the subject will be the following:

-Final examination: 60%

-Reading controls: 15%

-Individual practical exercises: 15%

-Complementary activities: 10%

The second call for the evaluation will comply with the following specifications:

1) It will consist of a final exam on the date established by the center. The test of this second call will include all the content of the program.

2) The grade obtained by the student in the tasks and reading tests and in the complementary activities will be maintained.

Spelling, syntax and/or written expression problems will score negatively in the grade of all written tests and their accumulation can lead to failure in the subject.

REFERENCES

Basic

- BENNASSAR: B. I altres: Historia Moderna. Madrid, Akal, 1980.
- CORVISIER, A.: Historia Moderna. Barcelona, Labor, 1977
- FLORISTÁN, A. (Coord.): Historia Moderna Universal. Barcelona, Ariel, 2004.
- HINRICHS, E.: Introducción a la Historia de la Edad Moderna. Madrid, Akal, 2001.
- KOENIGSBERGER, H.G.: El Mundo Moderno, 1500-1789. Barcelona, Crítica, 1991.
- MALANIMA, Economia preindustriale. Mille anni: dal IX al XVIII secolo. Roma, 1995.
- MARTÍNEZ, E. I altres: Introducción a la Historia Moderna. Madrid, Istmo, 1991.
- MOLAS, P. y otros: Manual de Historia Moderna. Barcelona, Ariel, 1993.
- RIBOT, L. (Coord.): Historia del Mundo Moderno. Madrid, Actas, 1992.
- TENENTI, A.: La Edad Moderna. Siglos XVI-XVIII. Barcelona, Crítica, 2000.

Additional

- Atlas Histórico Mundial, v. 1, De los orígenes a la Revolución Francesa, Madrid, Itsmo
- Atlas de Historia del Mundo Moderno, v. XIV, Cambridge University Press.