

**COURSE DATA****Data Subject**

Code	34027
Name	Modern universal history I
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	2	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	14 - Universal modern history	Obligatory

Coordination

Name	Department
CANET APARISI, TERESA	362 - Early Modern History
CATALA SANZ, JORGE A.	362 - Early Modern History
SAN RUPERTO ALBERT, JOSE	362 - Early Modern History

SUMMARY

This course is part of the subject “Early Modern World History” (12 ECTS), integrated, in turn, within the module “World History” (66 ECTS), which is part of the second year of the History degree. Its contents are thematically articulated and complemented with those of the course “Early Modern World History II”, which is taught in the second term. The main objective of this course is to provide students with a general knowledge of the political organization and relations between states, examining their evolution throughout the Early Modern Times.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to adapt to new situations.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Be able to learn autonomously.
- Demonstrate initiative and entrepreneurship.
- Know a foreign language.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Show awareness of and respect for views deriving from other cultural or national backgrounds.
- Be aware of the ongoing nature of historical debate and research.
- Know the general diachronic framework of the past.
- Have detailed knowledge of one or more specific periods of humanity's past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Know European history.
- Know universal or world history.



LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Through the study of this course it is intended for students to acquire a critical and updated knowledge of the main questions dealing with the Early Modern Age from a political and institutional point of view, paying particular attention to the state models, the international system of states and its fundamental variations from the mid-Fifteenth century to the end of the Eighteenth century. The study of the subject should constitute a continuous rehearsal of the conception of History as social time, overcoming merely diachronic perspectives and descriptive explanations. The acquisition of this information, as well as the process to achieve it, are ways to develop comprehensive reading skills, critical reasoning and reasoned exposition. The transmission of knowledge should facilitate the perception of a historical time in which past, present and future are interrelated. Students should become accustomed to multi-causal reasoning and comparative perspectives. In this learning process they will become familiar with the use of specific information gathering instruments. The general objectives pursued are the following:

a) Conceptual:

- Familiarization of the student with the conceptual contents inherent to the Early Modern period methodology.
- To facilitate the understanding of the great historical processes that shaped the modern world in its political aspect.
- To implement a method that enhances the explanatory synthesis, based on the ability to select, hierarchize and articulate information.

b) Instrumental:

- Introduction to heuristic and methodological procedures for the construction of historical knowledge applied to the aspects dealt with in the subject.

c) Competences:

- To develop the skills of reasoning, argumentation and knowledge organization, both through the selection of materials and through the discussion and exhibition of results obtained in the different activities developed throughout the course.
- To promote the capacity for self-criticism and self-improvement that enhances the student's concern for the quality of personal work.

DESCRIPTION OF CONTENTS

**1. Foundations and evolution of the political system of modern Europe****2. Different models of State****3. The international system of States in Early Modern History and the fluctuations of its organization****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

A) Face-to-face classes: the classes will combine explanations of the theoretical contents of the program with analysis and practical comments of diverse materials (texts, maps, etc.) In both cases, student participation will be encouraged.

B) The complementary activities proposed by the professors will be related to the contents of the course. They will consist of attending lectures, seminars, film screenings, musical auditions or other activities related to the subject. For their evaluation, students must, if necessary, accredit their attendance and/or write a report.

C) Preparation of theoretical classes: the professor will indicate the pertinent readings for the adequate preparation of the theoretical classes.

D) Preparation of practical work: if necessary, the professor will indicate the guidelines for the realization of practical work.

E) Tutorials: students will have a schedule of attention, in order to make consultations related to the subject and the academic organization.



EVALUATION

The final evaluation of the course in the first call will follow the following procedure:

1st) Final exam to be held on the date established by the center. The level of knowledge of the students will be evaluated according to the objectives of the course, as well as the correct written expression (terminology and exposition), and the capacity of relation and reasoning. The specific examination procedures will be established by each professor, as stated in the corresponding appendix.

2nd) Reading controls will be carried out according to the procedure and the temporary planning established by the different professors in their annexes.

3rd) The other papers and exercises that may be carried out throughout the course will also be verified according to what is established by the professors in their respective annexes.

4th) The professors will establish the deadlines and evaluation procedures of the complementary activities (reports, control of attendance, etc.), as established for each group of the subject in the annex.

5th) The percentage that each of the evaluation tests will represent in the final grade of the course will be the following:

- Final exam 60%.
- Papers and reading controls 30%.
- Complementary activities 10%.

The second call of the evaluation will follow the following specifications:

1st) It will consist of a final exam to be taken on the date established by the center.

2nd) The test will include all the content of the program.

3rd) The grade obtained by the students in the papers, reading controls and complementary activities will be maintained.

REFERENCES

Basic

- BENNASSAR, B. y otros: Historia Moderna. Madrid, Akal, 1980.
- MOLAS, P. y otros: Manual de Historia Moderna. Barcelona, Ariel, 1993.
- FLORISTÁN, A. (Coord.): Historia Moderna Universal. Barcelona, Ariel, 2004.



Additional

- HINRICHS, E.: Introducción a la Historia de la Edad Moderna. Madrid, Akal, 2001.
- KOENIGSBERGER, H.G.: El mundo moderno, 1500-1789. Barcelona, Crítica, 1991.
- RIBOT, L. (Coord.): Historia del Mundo Moderno. Madrid, Actas, 1992.
- TENENTI, A.: La Edad Moderna. Siglos XVI-XVIII. Barcelona, Crítica, 2000.