

**COURSE DATA****Data Subject**

|                      |                            |
|----------------------|----------------------------|
| <b>Code</b>          | 34027                      |
| <b>Name</b>          | Modern universal history I |
| <b>Cycle</b>         | Grade                      |
| <b>ECTS Credits</b>  | 6.0                        |
| <b>Academic year</b> | 2020 - 2021                |

**Study (s)**

| <b>Degree</b>            | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|--------------------------|----------------------------------|-------------------|---------------|
| 1005 - Degree in History | Faculty of Geography and History | 2                 | First term    |

**Subject-matter**

| <b>Degree</b>            | <b>Subject-matter</b>         | <b>Character</b> |
|--------------------------|-------------------------------|------------------|
| 1005 - Degree in History | 14 - Universal modern history | Obligatory       |

**Coordination**

| <b>Name</b>              | <b>Department</b>          |
|--------------------------|----------------------------|
| CANET APARISI, TERESA    | 362 - Early Modern History |
| CATALA SANZ, JORGE A.    | 362 - Early Modern History |
| SAN RUPERTO ALBERT, JOSE | 362 - Early Modern History |

**SUMMARY****English version is not available**

Esta asignatura forma parte de la materia “Historia Moderna Universal” (12 créditos), integrada a su vez dentro del módulo “Historia Universal” (66 créditos), propio del segundo curso del grado en Historia. Sus contenidos se articulan y complementan temáticamente con los de la asignatura “Historia Moderna Universal II”, que se imparte en el segundo cuatrimestre. El objetivo primordial es ofrecer a los estudiantes un conocimiento general de la organización política y de las relaciones entre los estados, examinando su evolución a lo largo de toda la Edad Moderna.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.
- Be able to adapt to new situations.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Be able to learn autonomously.
- Demonstrate initiative and entrepreneurship.
- Know a foreign language.
- Show critical awareness of the relationship between current events and processes and the past.
- Have critical knowledge of the different historiographic perspectives in the different periods and contexts.
- Show awareness of and respect for views deriving from other cultural or national backgrounds.
- Be aware of the ongoing nature of historical debate and research.
- Know the general diachronic framework of the past.
- Have detailed knowledge of one or more specific periods of humanity's past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Know European history.
- Know universal or world history.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

| ACTIVITY                   | Hours         | % To be attended |
|----------------------------|---------------|------------------|
| Theory classes             | 30,00         | 100              |
| Other activities           | 15,00         | 100              |
| Classroom practices        | 15,00         | 100              |
| Study and independent work | 90,00         | 0                |
| <b>TOTAL</b>               | <b>150,00</b> |                  |

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- BENNASSAR: B. y otros: Historia Moderna. Madrid, Akal, 1980.
- MOLAS, P. y otros: Manual de Historia Moderna. Barcelona, Ariel, 1993.
- FLORISTÁN, A. (Coord.): Historia Moderna Universal. Barcelona, Ariel, 2004.

**Additional**

- HINRICHS, E.: Introducción a la Historia de la Edad Moderna. Madrid, Akal, 2001.
- KOENIGSBERGER, H.G.: El mundo moderno, 1500-1789. Barcelona, Crítica, 1991.
- RIBOT, L. (Coord.): Historia del Mundo Moderno. Madrid, Actas, 1992.
- TENENTI, A.: La Edad Moderna. Siglos XVI-XVIII. Barcelona, Crítica, 2000.



## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **PRESENTIAL / SEMI-PRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained

#### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **3. Teaching Methodology**

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**

The evaluation criteria established in the Course Guide are kept.

If the University facilities are closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.



## **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.