COURSE DATA

Data Subject	
Code	34023
Name	Universal Ancient History I
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	2	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	12 - Universal ancient history	Obligatory

Coordination

Name	Department
ALBALADEJO VIVERO, MANUEL	360 - Prehistory, Archaeology and Ancient History
LEDO CABALLERO, ANTONIO C.	360 - Prehistory, Archaeology and Ancient History
MATEO DONET, MARIA AMPARO	360 - Prehistory, Archaeology and Ancient History

SUMMARY

The subject aims to offer the student an overview of the historical processes that take place in the Middle East, Egypt and Greece during the Bronze Age, emphasizing aspects that allow us to observe the debt of Western culture with them.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no specified enrollment restrictions with other subjects of the curriculum.

OUTCOMES

1005 - Degree in History

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Show critical awareness of the relationship between current events and processes and the past.
- Show awareness of and respect for views deriving from other cultural or national backgrounds.
- Be aware of the ongoing nature of historical debate and research.
- Know the general diachronic framework of the past.
- Have detailed knowledge of one or more specific periods of humanity's past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.
- Know European history.
- Know universal or world history.

LEARNING OUTCOMES

Acquire a wide vision of the historical evolution of the different cultures developed between the Bronze Age and the Hellenistic period in the Middle East, the Nile Valley and Greece.

DESCRIPTION OF CONTENTS

1. The Ancient Middle East

1. Introduction
2. Sumer and Akkad
3. The Palo-Babylonian period. The birth of Assyria
4. The Kassites in Mesopotamia. Hatti. Mittani. The Assyrian Middle Kingdom
5. The convulsions of the end of the second millennium
6. The New Assyrian and Neo-Babylonian empires of the first millenium
7. The Persian Empire

2. Pharaonic Egypt

8. Introduction
9. Predynastic and Tinnitus Period
10. Ancient Empire and First Intermediate Period
11. Middle Empire and Second Intermediate Period
12. New Empire
13. Third Intermediate Period and Late Period

3. Greece in the Bronze Age

14. Introduction
15. The Minoan Culture
16. Mycenaean Greece

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	50,00	0
Preparation of evaluation activities	40,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

A) **Attendance to classes:** in the classroom, the teacher will present and explain those fundamental elements that should guide the student in the study and understanding of the specific subject, using the appropriate means for it (theoretical classes, projection of images through Power Point presentations and / or videos, etc.).

B) **Preparation of theoretical classes**: it is essential that the student carry out, prior to the presentation of the teacher and each topic, a reading of the manual or of the texts previously indicated.

C) **Preparation of practical task**: the practical component aims to deep in, through various materials, those aspects that are considered most important or significant for the subject. The materials will be provided by the teacher to the students and the relevant prior preparation for the activity will be indicated, where appropriate. This practical section includes the reading of a literary work referring to any of the cultures contemplated and which will be set by the teacher of each group at the beginning of the course.

D) **Tutorials:** students will be able to attend the hours of attention to students that each teacher has established, to make inquiries about any topic or aspect related to the subject. The teachers will promptly inform of their respective tutoring schedules.

E) **Supplementary activities:** students will attend different activities organized either by the Faculty of Geography and History, or by each of the teachers responsible for each group. The nature of these activities, dates of completion and evaluation system will be communicated in advance.

EVALUATION

1. Written exam, in which both the exposition of the theoretical knowledge acquired and its practical application will be assessed. The grade obtained in this test will represent 60% of the final grade for the course, as long as a minimum grade of 4 (out of 10) is obtained.
2. Test of the practical classes, which will be carried out from the exercises and comments on texts carried out in the practical classes, as well as the reading tests and comments on the literary works that have to be delivered to the teacher. The grade obtained in this section will represent 20% of the final grade for the course.
3. Supplementary activities assistance. A report about them will have to be submitted for final evaluation. The grade obtained in this section will be 20% of the final grade for the course.

In the second call, only a written test will be carried out, although the grades obtained during the course in the assignments, reading tests and supplementary activities will be taken into account. That qualifications will not remain in force during the following course or courses.

The problems of spelling, syntax and / or written expression will score negatively in the qualification of all the written tests and their accumulation can suppose the failure in the subject.

REFERENCES

Basic

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- FERNÁNDEZ NIETO, F. J. (coord.), Historia Antigua de Grecia y Roma, Va-lencia, Tirant lo Blanch, 2005.
- PÉREZ LARGACHA, A., Historia Antigua de Egipto y del Próximo Oriente, Madrid, Akal, 2007.

Additional

- BOTTÉRO, J, et alii, Introducción al Antiguo Oriente: de Summer a la Bi-blia, Barcelona, 1996. Grijalbo.
- HROUDA, B., El Antiguo Oriente: la cuna de la civilización, Barcelona, 1992. Plaza y Janés.
- LIVERANI, M., El Antiguo Oriente: historia, sociedad y economía, Barce-lona, 1995. Crítica.
- ROAF, M., Mesopotamia, Barcelona, 2005. Folio.
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- DAUMAS, F., La civilización del Egipto faraónico, Barcelona, 2000.
- DRIOTON, E., VANDIER, J., Historia de Egipto (1ª ed. 1938), Editorial Uni-versitaria de Buenos Aires, 1986.
- FRANKFORT, H., La religión en el antiguo Egipto, Laertes, Barcelona, 1998.
- GARDINER, A., El Egipto de los Faraones, (1ª ed. 1961), Laertes, Barce-lona, 1994.
- GRIMAL, N., Historia del Antiguo Egipto, Akal, Madrid, 2004.
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- BENGTSON, H., Historia de Grecia. Desde los comienzos hasta la época imperial romana. Madrid, 1986.
- HIDALGO DE LA VEGA, M.J., Sayas, J.J., Roldán, J.M., Historia de la Grecia antigua, Salamanca, 1998.
- BIANCHI BANDINELLI, R. (dir.), Historia y civilizacon de los griegos, vol. I, Barcelona, 1980.
- HOOKER, J.T., Mycenaean Greece, Londres, 1980.
- MARAZZI, M., La sociedad micénica, Madrid, 1982.

- MASTORAKIS, M.; VAN EFFENTERRE, M., Les Minoens: L'Age d'or de la Crète, París, 1991.