

**COURSE DATA****Data Subject**

Code	34021
Name	Ancient universal prehistory
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	2	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	11 - Universal prehistory	Obligatory

Coordination

Name	Department
CARRION MARCO, YOLANDA	360 - Prehistory, Archaeology and Ancient History
VADILLO CONESA, MARGARITA	360 - Prehistory, Archaeology and Ancient History

SUMMARY

English version is not available

Prehistoria Universal antigua (PUa) y Prehistoria Universal reciente son asignaturas que forman parte de una materia general dedicada al conocimiento de la Humanidad Prehistórica; ambas están incluidas en el segundo curso del Grado de Historia de la Universitat de València.

PUa es una asignatura que plantea a los estudiantes un panorama general de la evolución socio-cultural de la Humanidad prehistórica, anterior al desarrollo y expansión de las economías de producción de agricultores y pastores. Con este objetivo, se aborda una presentación de las principales teorías sobre la formación y desarrollo de las sociedades humanas anteriores a la producción de alimentos, así como las bases documentales utilizadas por la Arqueología durante el estudio de las sociedades de cazadores-recolectores-pescadores prehistóricos.



Por cercanía histórica y geográfica se prestará mayor atención a las regiones del Viejo Mundo y en especial a África y Europa.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Es recomendable tener conocimientos como usuario de los programas ofimáticos más frecuentes (tratamiento de textos, hojas de cálculo, presentaciones, etc.), saber usar la plataforma de Aula Virtual, saber buscar referencias bibliográficas en la biblioteca de la Universitat de València.

OUTCOMES

1005 - Degree in History

- Be able to make abstractions, to analyse and to synthesise.
- Show commitment to the principle of equal opportunities for men and women.
- Have problem-solving skills.
- Show creativity.
- Have decision-making capacity.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Be aware of the ongoing nature of historical debate and research.
- Be able to read historiographic texts or original documents in another language.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of individual work	20,00	0
Study and independent work	70,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

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EVALUATION

On the first call:

Theory = It will be a continuous assessment, with a set of exercises. The marks for this block will be the average of all grades and it will compute 75% of the final grade..

Practical works = 15% of the final grade.

Complementary activities = 10% of the final grade.

Students will bring works and materials on schedule deadlines. Those who do not participate in these actions will not have this proportional part of the final grade. Attendance will be accounted for through practical exercises uploaded to the Virtual Classroom platform.

The **final grade** will be the proportional computation of the previous items, but **a minimum grade of 4 points out of 10** in each of the blocks (theoretical, practical and complementary) will be required to pass the course.

On the second call:

Those who have not passed a part of the course may take **a second-chance exam for the theory (75%), the practices (15%) and/or the complementary activity (10%).**



The **final grade** will be the proportional computation of the previous items, which **must reach 5 points out of 10 global average**.

If the University facilities are closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

The domain of the general outline of the evolution of prehistoric societies, the capacity for relationship and synthesis, the conceptual precision, as well as the capacity for analysis and explanatory clarity will be especially valued. Plagiarism in any of the jobs requested will lead to the rating of that job with a 0. The grade "Merit with Distinction" can be awarded to students who have obtained a grade equal to or greater than 9.0. This grade may be awarded for every twenty students within a group.

REFERENCES

Basic

- FULLOLA, J.M. y NADAL, J. 2005: Introducción a la Prehistoria. La evolución de la cultura humana. Editorial UOC., Barcelona
- V.V.A.A. 2000: Historia de la humanidad, vols. 1 y 2. Ed. Arlanza

Additional

- ARSUAGA, J.L. y MARTÍNEZ, I. 1998: La especie elegida. La larga marcha de la evolución humana. Col. Tanto por Saber. Temas de Hoy, Madrid.
- AA.VV. 2000: Los orígenes del hombre. De los primeros homínidos al Homo sapiens. Ed. especial National Geographic España. National Geographic Society.
- BERMÚDEZ DE CASTRO, J.M. 2002: El chico de la Gran Dolina. En los orígenes de lo humano. Crítica, Barcelona.
- BINFORD, L.R. 1988: En busca del pasado. Crítica, Barcelona.
- BOYD, R., SILK, J.B. 2009: ¿Cómo evolucionaron los humanos?. Ariel Ciencia, Barcelona, 2004
- CARBONELL, E. (Coord.), 2005, Homínidos: Las Primeras ocupaciones Humanas de los Continentes. Ariel-Fundación Atapuerca. Barcelona
- CUNLIFFE, B. Ed. 1998: Prehistoria de Europa. Oxford. Ed. Crítica, Barcelona



- CORBELLÀ, J.; CARBONELL, E.; MOYÀ, S. i SALA, R. 2000: Sapiens. El llarg camí dels homínids cap a la intel·ligència. Edicions 62, Barcelona
- CHAMPION, T.; GAMBLE, C.; SHENAN, S. y WHITTLE, A., 1988: Prehistoria de Europa. Crítica, Barcelona
- DJINJIAN, F., KOZLOWSKI, J.; OTTE, M., 2000: Le Paléolithique supérieur en Europe. Paris, Armand Colin
- EIROA, J.J., 2010. Prehistoria del mundo. Sello Editorial
- FERNÁNDEZ MARTÍNEZ, V.M., 2007. El largo camino de la humanidad. Alianza.
- FIEDEL, S. 1996: Prehistoria de América. Crítica. Barcelona
- GAMBLE, C., 1990: El poblamiento paleolítico de Europa. Crítica, Barcelona
- MENÉNDEZ, M., 2009. En la Prehistoria. UNED
- QUESADA, J.M., 1998. La caza en la Prehistoria. Arco-Libros.
- RENFREW, C. y BAHN, P., 1993: Arqueología. Teorías, métodos y práctica. Akal, Madrid
- ROYO LASARTE, J., 2013. Los pintores de la Prehistoria: su vida y su obra. Ayuntamiento de Albalate.
- SANAHUJA, M.E., 2008. La cotidianeidad en la Prehistoria: la vida y su sostenimiento. Icaria
- TRIGGER, B. 1992: Historia del pensamiento arqueológico. Crítica. Barcelona

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

PRESENTIAL / SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.



If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.

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Practical works = 15% of the final grade.

Complementary activities = 10% of the final grade.

The final grade will be the proportional computation of the previous items, but a minimum grade of 4 points out of 10 in each of the blocks (theoretical, practical and complementary) will be required to pass the course.

On the second call:

Those who have not passed a part of the course may take a second-chance exam for the theory (75%), the practices (15%) and/or the complementary activity (10%).

The final grade will be the proportional computation of the previous items, which must reach 5 points out of 10 global average.

If the University facilities are closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.



5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.

