

**COURSE DATA****Data Subject**

Code	34018
Name	Introduction to the History of the Valencian Country
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	9 - Introduction to the history of the Valencian Country	Basic Training

Coordination

Name	Department
VERDET MARTINEZ, NURIA	362 - Early Modern History

SUMMARY

While it is necessary to understand the historical development from a perspective as broad as possible, an approach to the nearest history is also absolutely essential for understanding the present. From that point of view, this course is an approach to the history of Valencia from its insertion in the Western cultural sphere, but emphasizing its originality. Thus, the student will present an overview of the historical evolution of Valencia from the first settlers to the present, emphasizing the cultural, economic, political and social processes of greatest relevance.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se precisan

OUTCOMES

1005 - Degree in History

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Be able to learn autonomously.
- Show critical awareness of the relationship between current events and processes and the past.
- Know the general diachronic framework of the past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.

LEARNING OUTCOMES

-To achieve a broad vision of the most important moments of the historical process in the Valencian Country and a first awareness of the relationship of current circumstances with those of the past

-To acquire appropriate working and study methods, particularly as regards the use of the proposed bibliography, the analysis of scientific texts and the preparation of working papers or reports.

-To be able to plan their activities and achieve autonomous learning by searching, selecting and synthesizing the information obtained from the various bibliographic sources.

DESCRIPTION OF CONTENTS

1. 1. From the first settlements to the urban world.

**2. From the colonizing peoples to early Christianity****3. From the Germanic invasions to the Middle Ages****4. From the union of the Crowns to contemporary societies.****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	45,00	0
Preparation of evaluation activities	45,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**CLASSES:**

In the classroom, the teacher will present and explain the fundamental elements that should guide the student in his/her study. The understanding of the subject matter will be through the use of appropriate means to do so (Lecture, projection images using Power Point presentations and / or videos, etc.)

PREPARATION OF THEORETICAL CLASSES:

It is essential that the student conduct, prior to the exposure of the teacher and to each subject, a reading of the manual or texts which previously indicated.

PREPARATION FOR PRACTICAL WORK:

The practical component aims to deep through various materials in those areas considered most important or significant about the issue. The materials will be provided by the teacher, and he/she will indicate, where appropriate, the most relevant preparation for the activity.



TUTORIALS:

Students may attend the hours of attention established by each teacher, if they want to consult on any topic or aspect related to the subject. Teachers promptly will inform their respective schedules of tutoring.

ADDITIONAL ACTIVITIES:

There will be additional activities through various materials in the areas considered most important or significant for the issue. The materials will be provided by the teacher and they also will indicate, where appropriate, the most relevant information for the activity.

This type of activity has the main objective of connecting the students with activities, undeveloped in the narrow field of the classes. They are common in the university academic life, such as conferences, monographic sessions on a particular aspect of history or their sources and methods, visits to archives or museums, etc. They must establish, from the beginning, a fundamental instrument for the socialization of academic life beyond the classroom, while they get used to debate, exchange of ideas, project its interests and knowledge off campus and, of course, to increase students' training.

EVALUATION

The evaluation of the course will be conducted by several methods:

1. A written exam, in which the level of knowledge will be assessed in accordance with the objectives of the subject. The correctness of the written expression is also assessed, both from the point of view exhibition as terminology and reasoning ability, relationship and synthesis.

To pass the course is required to obtain a minimum score on the exam of 4 points on the scale of 10. If this score is not achieved, the scores of other activities will not be included in the final grade. The written test will account for 75% of the final grade for the course.

2. Complementary Activities:

See the annex of Virtual Classroom.



Complementary activities will account for 25% of the final grade for the course.

The **second call** corresponds to an extraordinary examination of the written test, taking into that this second examination comprises the whole matter and not a single part (although the student has passed a number of questions in the first round). Also they are taken into account the grades obtained during the course on the sideline. Supplementary activities are non recoverable in the second examination session. The ratings only of complementary activities remain in effect during the academic year.

Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

REFERENCES

Basic

- FURIÓ, A., Història del País Valencià, València, Tres i Quatre, 2001.
- VV. AA., Nuestra Historia, 7 vols., Valencia, Mas-Ivars Editores, 1980-1985.
- VV. AA., Historia del pueblo valenciano, 3 vols., Valencia, Levante-El Mercantil valenciano, 1988-1990.
- VV. AA., Història del País Valencià, València, Tres i Quatre, 1992.
- VV. AA., Història del País Valencià, 6 vols., Barcelona, Edicions 62, 1988-2006.

Additional

- VV. AA., Un segle d'Arqueologia valenciana, Valencia, Diputació de Valencia, 1991.
- FLETCHER, D., Els Ibers, Valencia, 1983, Descubrim el País Valencià, 14.
- VV. AA., Romanos y visigodos en tierras valencianas, Valencia, 2003.
- GARCÍA-OLIVER, F., Terra de feudals: el País Valencià a la tardor de l'Edat Mitjana, València, Institució Alfons el Magnànim, 1991.
- CASEY, J., El reino de Valencia en el siglo XVII, Madrid, Siglo XXI, 1983.
- PRESTON, P. y SAZ, I., De la Revolución liberal a la Democracia parlamentaria. Valencia 1808-1975, Madrid-Valencia, Biblioteca Nueva-Universitat de València, 2001.



VV. AA., Història contemporània del País Valencià, València, Tabarca, 1992.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

PRESENTIAL / SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.



4. Evaluation

The evaluation criteria established in the Course Guide are kept.

If the University facilities are closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

The planning will be specified in the annex of each group

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.