

**COURSE DATA****Data Subject**

Code	34016
Name	Rhetoric
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	7 - Rhetoric	Basic Training

Coordination

Name	Department
AGUILAR RUIZ, MANUEL JOSE	150 - Spanish
MIRALLES I JORI, EULALIA	140 - Catalan

SUMMARY

This subject is aimed at the field of oral and written expression in the official languages (Spanish and Catalan), and focuses on those productions related to university activity. For this reason, special importance will be given to the learning and the acquisition of skills related to academic texts and discursive genres in the academic-scientific and professional field.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

No se requieren

OUTCOMES**1005 - Degree in History**

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Have interpersonal skills.
- Show creativity.
- Be able to learn autonomously.
- Show awareness of and respect for views deriving from other cultural or national backgrounds.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Know and be able to use methods and techniques from other social and human sciences.

LEARNING OUTCOMES

The general objectives of this subject are:

- a) Offer basic training in the knowledge of written and oral discourse genres, types and text modalities
- b) Acquire skills for academic and professional communication from the mastery of the phases and techniques of correct and appropriate written and oral expression for the university context.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	45,00	0
Preparation of evaluation activities	45,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

PRESENTIAL CLASSES

In presential classes, an approach based mainly on a communicative and participatory method will be followed. The theoretical classes will tend to a minimum of master lectures with the aim of promoting a cooperative learning process for the students, in which readings and interventions in class by the students will be essential to assume the theoretical knowledge.

In practical classes, theoretical knowledge will be applied to written and oral textual production. For this, it will be necessary to use computer rooms in the corresponding practical sessions of each topic.

THEORETICAL CLASSES PREPARATION:

Theoretical classes will be prepared from the bibliographic references cited as basic, which the teachers will specify for the students for the development of each of the topics.

PRACTICAL WORK PREPARATION:

The preparation of practical work is specified in:

a) The textual productions that will be evaluated (they are specified in the evaluation section). These works will be presented by the teachers in the corresponding topics (Topic 3) and will be prepared by the students during the weeks dedicated to teaching according to the schedule. These works will be reviewed on a scheduled tutoring schedule as stated in the schedule.

The teachers will include in the dossier of the subject a list of possibilities on which to carry out these textual productions.

b) A work of written expression that consists of the realization of an outline of an academic work (topic 3). Teachers and students will set the theme and characteristics of the work at the time this topic is taught. The teachers will set a schedule of tutorials to attend to the preparation of this work.

In the preparation phase of this work, students will also carry out bibliographic search activities under the advice of the teachers, and the selected bibliography must be included in this work.

The work will be delivered to the teacher on the date set within the official exam calendar.

PERFORMING TEAMWORK:

The students will carry out a teamwork (between 2 and 4 people) of oral expression.

The work of oral expression consists of an oral production of the exhibition or debate type (topic 5). In a calendar of scheduled tutorials (at the time that topic 5 begins to be taught) teachers and students will set the theme and characteristics of this production. The oral production that will be evaluated will be developed in the practical classes corresponding to topic 5, according to schedule.



In the preparation phase of these works, students will also carry out bibliographic search activities under the advice of the teachers.

TUTORIALS:

a) Schedule tutorials:

The scheduled tutorials will be devoted fundamentally to the preparation of the teamwork and the review of individual practical work. The teachers will propose to the students a schedule of group tutorials that will be carried out in parallel to the development of the topics related to the works, according to the schedule, and their performance will be controlled and taken into account for the evolution of the different works.

b) Non-scheduled tutorials:

The teachers will be at the student's disposal during their tutoring hours to attend to those doubts or questions related to the subject, especially those related to theoretical or procedural aspects.

COMPLEMENTARY ACTIVITIES

Students will attend complementary activities.

EVALUATION

1. Written tests:

These consist of the elaboration of an outline of an academic work. This work will be done individually, and will be delivered on the date set for the final test. In any case, the specification of the theme and its characteristics will be agreed between the teacher and the students at the time that topic 3 is taught in the tutorials scheduled for this purpose. For scoring the academic work, the orthographic correction will be taken into account as one of the evaluation criteria. This work will be equivalent to 30% of the final grade.

2. Preparation of theoretical classes:



It consists of the reading of basic bibliography and the control by the teachers of its reading. However the control of these readings will be linked to the individual and team practical exercises.

3. Practical work:

It consists of the production of individual written texts or, eventually and if indicated by the teachers at the beginning of the course, in a group. Students will make and review three written productions: 2 index cards or summaries and a critical review. It will be equal to 30% of the final grade.

4. Complementary activities:

Complementary activities will be equivalent to 15% of the final grade.

5. Teamwork:

It consists of a group oral production linked to Topic 5. It will be equivalent to 25% of the final grade.

In the evaluation of the different works not only the result will be evaluated but also the preparation and supervision process, for which the fulfillment of the tutorials programs as well as the attendance to the complementary activities will be taken into account. It will be essential to add the different partial grades, obtain a minimum of 10% in each of them.

Students who do not reach 50% of the total grade and who are therefore suspended will only have to repeat, in the second call, those works in which the minimum required quality has not been reached, since the note of the works that are approved in the first call (that is, that have reached: 15% in the case of the academic outline or script; 5+5+5% in the case of the two index cards or summaries and the critical review, 10% in the case of complementary activities, and 15% in oral production). Misspellings, problems in syntax and / or written expression will score negatively in the qualification of all the written tests, and their accumulation can suppose the failure in the subject.

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Basic

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