



## COURSE DATA

Data Subject	
<b>Code</b>	33916
<b>Name</b>	External Internship
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

### Study (s)

Degree	Center	Acad. Period year
1006 - Degree in History of Art	Faculty of Geography and History	4 Second term

### Subject-matter

Degree	Subject-matter	Character
1006 - Degree in History of Art	19 - Supervised external internship	External Practice

### Coordination

Name	Department
FERRER ALVAREZ, MIREIA	230 - Art History

## SUMMARY

External internships have the goal that students integrate into the professional world of art history, relate with other professionals and apply the skills acquired in the degree.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Knowledge acquired in the subjects of the degree.



## OUTCOMES

### 1006 - Degree in History of Art

- Be able to apply the basic knowledge acquired by means of applying critical reasoning to the analysis and assessment of alternatives.
- Be able to apply basic knowledge to future professional situations through appropriate organisation and planning of the contents of art history.
- Be able to present management and dissemination projects in all fields of art history, both orally and in writing.
- Be able to work in teams and to integrate into multidisciplinary teams with professionals from other areas of knowledge.
- Be able to communicate orally and in writing in one's own language and in at least one foreign language.
- Be able to apply computer tools and use networks to make national and international contacts.
- Develop the learning skills needed to undertake further postgraduate or doctoral studies with a high degree of autonomy.

## LEARNING OUTCOMES

Students must show that they are able to integrate into an institution/enterprise, to work together with others and to acquire the required skills.

## DESCRIPTION OF CONTENTS

### 0.

Practices are held in companies and institutions related to the following fields:

### 1. Heritage

- Protection, management and dissemination of public and private institutional cultural and artistic heritage and in the field of cultural centers, foundations, institutes, associations, film libraries, photo libraries, businesses, etc.
- Conservation, restoration and conservation centers and restoration analysis of heritage resources, technical assistance and artistic historical opinions.
- Inventory and cataloging of historical and artistic elements.



- Heritage Interpretation, educational workshops, artistic and cultural tourism, heritage routes, information centers.
- Festivals And cultural and artistic cycles.

## 2. Museums

- Warehouse management, laboratory management.
- Historical and artistic-research, information and divulgation.
- Workshops teaching.
- Guided visits.
- Assembly exhibitions, artistic curatorial expertise, management and processing of transfer works.

## 3. Exhibitions and art market in the field of art and culture centers, foundations, art galleries, auction houses, antique dealers.

- Expertise.
- Artistic curatorial.
- Assembly exhibition.
- Management and processing of transfers of works.

## 4. Teaching and teaching in the field of schools: schools of arts and crafts, tourism schools, design schools, secondary schools.

- Support for teachers in class preparation and development of teaching materials.

## 5. Art criticism in the field of publishing, media, arts associations or related to the art world.

- Production, research and dissemination of content of art history.
- Water Artistic image for the publishing world.
- Use of TICs applied to the dissemination of art history.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Internship	150,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

- Assistance to the Employment and Entrepreneurship Forum of the Universitat de València.
- Guidance meetings, tutorials and follow-up activities with academic supervisor (5 hours)
- Work placement (120 hours)
- Meetings with external supervisor (5 hours)
- Attendance at seminars proposed by external supervisor (5 hours)
- Final report (15 hours)

## EVALUATION

50% report from company tutor

50% memory of internships given to the University tutor

## REFERENCES

### Basic

- AAVV. PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005. Número monográfico: Trabajar en patrimonio. Expectativas y dificultades de un mercado laboral desarticulado.
- AAVV, Historia del Arte y Bienes Culturales, Sevilla, Instituto Andaluz del Patrimonio Histórico, 1998,p. 109-113.
- BONET AGUSTÍ, Lluís, Luces y sombras del patrimonio cultural como yacimiento de empleo, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 36-43
- BORRÁS GUALIS, Gonzalo M, Cómo y qué investigar en Historia del Arte, Barcelona, Ediciones del Serbal, 2001.



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- CASTILLO RUIZ, José, La relación patrimonio arquitectónico-territorio: un reto para el historiador del arte, Historia del Arte y Bienes Culturales, Sevilla, Instituto Andaluz del Patrimonio Histórico, 1998, p. 28-31.
- CERDÀ MANUEL, Robert (Co.), De lavaluació com a Finesse, Valencia: CEP de Sagunt-Generalitat, Valenciana, Conselleria de Cultura, Educació i Ciència, 1994.
- CORTES SÁDABA, María José, El empleo en las fundaciones, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 72.
- DIAZ BALERDI, Ignacio, El historiador del arte y la museología, Historia del Arte y Bienes Culturales, Sevilla, Instituto Andaluz del Patrimonio Histórico, 1998, p. 109-113.
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- GREFFE, Xavier, El empleo y las profesiones del patrimonio en Europa, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 87-95.
- GRUPO ÍNSULA BARATARIA (Co.), Enseñar y aprender ciencias sociales, Madrid, Mare Nostrum, 1994.
- JORGE DELGADO, Carmen; LUQUE CEBALLOS, Isabel, Las profesiones del patrimonio cultural, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54, 2005, p. 57-59.
- LÓPEZ GARCÍA, Juan Sebastián, La Historia del Arte y su papel en el conocimiento y la salvaguardia de monumentos y conjuntos, Historia del Arte y Bienes Culturales, Sevilla, Instituto Andaluz del Patrimonio Histórico, 1998, p. 63-65.
- MORENO, María Pilar, Voluntariado cultural; ¿mano de obra barata o participación social?, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 71-72.
- RAUSELL, Pau; CABANÉS, Francesc; REVERT, Ximo, Oferta formativa, mercado laboral y perfiles profesionales, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 48-54.
- SÁNCHEZ MARTÍNEZ, Juan Alonso, Territorio, patrimonio y empleo: una visión local ante el estado de la cuestión global, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 60-70.
- TORREGO, Juan Carlos y MORENO, Juan Manuel, Convivencia y disciplina en la escuela. El aprendizaje de la democracia, Madrid, Alianza Editorial, 2003.
- TRESSERAS, Jordi Juan; MATAMALA, Juan Carlos, El turismo cultural en España como fuente de empleo para los profesionales del patrimonio, PH, Boletín del Instituto Andaluz del Patrimonio Histórico, 54 , 2005, p. 73-83.