



COURSE DATA

Data Subject

Code	33911
Name	Geography 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	4	First term
1006 - Degree in History of Art	Faculty of Geography and History	4	First term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	40 - Specific formation for the Education in Secondary in Geography	Optional
1006 - Degree in History of Art	18 - Specific formation for the Education in Secondary in Geography, History and History of the Art	Optional
1902 - Training for specific skills (R.D. 860/2010)	1 - Geografía	Optional

Coordination

Name	Department
ALBERTOS PUEBLA, JUAN MIGUEL	195 - Geography
MIRO PEREZ, JUAN JAVIER	195 - Geography



SUMMARY

2 Abstract

This curriculum enhancement module serves the purpose of the Faculty of Geography and History from the University of Valencia to meet the educational deficiencies of the students of the Degree in History of Art in one of the sciences that is more akin: Geography. Its content is structured around the study of theoretical and practical issues and problems of Physical Geography and Human Geography usual in the agendas of the entrance examinations in the faculty of teachers of secondary education

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required.

OUTCOMES

1005 - Degree in History

- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to design a teaching project for secondary education.
- Be able to apply the theoretical knowledge acquired to teaching in secondary education.
- Be able to apply knowledge to practice.
- Know about regional geographical spaces.
- Have knowledge of human, economic and social geography.



- Have knowledge of physical geography and the environment.
- Know how to combine the time and space dimensions for explaining socioterritorial processes.
- Interrelate the physical and environmental settings with the social and human sphere.
- Explain the diversity of places, regions and locations.
- Understand spatial relations.

1006 - Degree in History of Art

- Be able to convey information, both orally and in writing, to both specialised and non-specialised audiences.
- Be able to work in teams and to integrate into multidisciplinary teams with professionals from other areas of knowledge.
- Develop the learning skills needed to undertake further postgraduate or doctoral studies with a high degree of autonomy.
- Develop skills for independent learning and for interpersonal relations.
- Be able to assess artistic production under the perspective of sustainability, forging values and attitudes that contribute to the sustainable development of the environment.
- Have an updated knowledge of bibliography and ability to analyse it critically, and be able to make a synthesis from a critical stand.
- Be able to use the knowledge acquired to formulate hypotheses, make summaries and draw orderly conclusions.

LEARNING OUTCOMES

5 Learning outcomes

It is expected that the student is able to interpret the processes and problems of physical and human geography at different scales and to have an effective treatment selection and different information applied to study specific problems and issues, as well as the use of complementary means (maps, statistics, etc.) for the treatment and presentation of information, statistical analysis and charting and thematic mapping and improvement of oral and written expression.

DESCRIPTION OF CONTENTS



1. Concept and method in Geography 1

Topographic map. Introduction to the key concepts of geography such as space, territory, region, etc. Evolution of the meaning of the basic concept of space as well as a brief analysis of the conceptual evolution of geography and of the mechanisms of integration of the different approaches and orientations. Methods of geography.

2. Climates and biodiversity on the planet

Biodiversity, ecology and eco-geography. Types of climate. Bioclimatic zones. Types of weather in the Iberian Peninsula. Weather and climate as determinants of human activities.

3. Human action on the environment

Natural landscapes vs anthropogenic landscapes. Erosion and desertification. Climate change and other atmospheric environmental issues. Degradation of vegetation. The water cycle and its alteration.

4. World population

Great dynamics of the world population, with particular attention to post-transition countries. Causes, consequences and future challenges. Migration.

5. The cities: urban development and system

The urban phenomenon and urbanization. From preindustrial to postindustrial cities. Dynamics and urban policies in developed countries. The international dimension of cities and urbanization in developing countries.

6. Rural areas

Review of the relationship between agriculture and rural areas in poor countries and transition and social change in western rural areas. The future of rural areas.

7. Industrial activity and services

Industry worldwide. Energy sources and factors of industrial location. The tertiary sector (trade and transport). The service economy.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Teaching Methodology

The development of the course is divided into weekly sessions and seminars. Some of the issues discussed theoretical sessions are complemented by documentaries or conferences related processes and issues discussed. The student will be complementary activities, inside and outside the classroom, as they develop the contents of the agenda. It will also have weekly hours for tutoring. In addition, two seminars on geographic topics, one on Physical Geography and the other on Human Geography are performed.

EVALUATION

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Evaluation

It will be evaluated by the most concrete and objective evidence possible, learning continued by the students, with particular attention to the preparation, participation and use of the practical classes, where the resolution capacity of those aspects will be assessed characteristic of entry procedures in the faculty of teachers of secondary education in History, Art History and Geography that arise, as well as the basic skills of speaking, argumentation, management techniques, synthesis, etc. A written exam in which the following aspects will be assessed will be used:



Level of knowledge in accordance with the objectives of the course.

Right, both from the point of view of terminology exhibition as writing.

Relationship and reasoning ability.

The evaluation system, always referred to the above capabilities, may be supplemented by one or more of the following cases:

Reporting, individual written assignments, etc.

Memories of complementary activities and participation in seminars.

Presentation of teamwork.

The assessment system, always referred to the aforementioned capabilities, may be supplemented with one or more of the following elements:

- Reports, individual written assignments, etc.
- Reports on supplementary activities and participation in seminars.
- Presentation of group assignments.

In summary:

Written test: exam	60 %
Activities Report / attending seminars	30 %



Individual and/or group written work 10 %

TOTAL 100 %

Grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

REFERENCES

Basic

- Aguilera, M.J.; Borderías, P.; González, P. y Santos, J.M. (1990): Ejercicios prácticos de Geografía Física, Universidad Nacional de Educación a Distancia.
- Durand, M.F. et al. (2008) : Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Valencia, Publicaciones de la Universitat de València.
- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Tirant Lo Blanch, 312 pp.
- Piqueras Haba, J. (2013): Introducción a la Geografía. Valencia, Universitat de Valencia, 256 pp.
- Romero, J. (Coord).(2007): Geografía Humana. Procesos, riesgos e incertidumbres en un mundo globalizado, Barcelona, Ariel (Segunda edición).
- Rosselló, V.M., Panareda, J.M. i Pérez, A. (1994): Geografía Física, Valencia, Universitat de València, 438 pp.
- Strahler, A.N. i Strahler, A.H. (1989). Geografía Física. Barcelona, Omega, 550 pp.