

**COURSE DATA****Data Subject**

Code	33879
Name	History of Roman art
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1006 - Degree in History of Art	Faculty of Geography and History	1	Second term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
1006 - Degree in History of Art	13 - History of ancient art	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	4 - Historia del Arte	Optional

Coordination

Name	Department
GALLART PINEDA, PASCUAL ANGEL	230 - Art History
OLIVARES TORRES, ENRIQUE	230 - Art History

SUMMARY

The course covers the focus on the artistic development of the Ancient Roman culture, especially in areas like architecture, sculpture, relief and painting.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The level of knowledge in Art and Ancient History requires was Secondary. Reading and capacity of drafting issues related to this matter.

OUTCOMES

1006 - Degree in History of Art

- Conocer las características, funciones y líneas básicas del arte en sus diferentes manifestaciones a lo largo de la historia, incardinando siempre la obra de arte con el contexto social, económico, político, ideológico, religioso e individual en el que se gestó.
- Desarrollar un espíritu analítico y crítico para conocer la obra de arte, interpretar el lenguaje de sus formas, apreciar sus valores estéticos, identificar sus componentes físicos y técnicos, y extraer de ella informaciones sobre la cultura que la ha generado.
- Conocimiento de los diferentes lenguajes artísticos en su componente formal, técnico y cultural, a lo largo del tiempo y en diferentes espacios, para mostrar las condiciones que inciden en el resultado final de la obra y su recepción. Todo ello con un conocimiento preciso del vocabulario específico de la disciplina.
- Formarse en los derechos fundamentales referidos a la igualdad de oportunidades entre hombres y mujeres, la accesibilidad universal de las personas con discapacidad y los valores propios de una cultura democrática y pacifista en el marco de las actividades artísticas. Así como la valoración de todas las culturas y religiones y de la influencia de su legado artístico.
- Comprensión de los grandes procesos históricos y culturales que origina el arte antiguo.
- Adquisición de una visión de conjunto del desarrollo del arte de la Antigüedad.
- Capacitación en la descripción y definición de los distintos elementos formales, técnicos e iconográficos del arte antiguo.

LEARNING OUTCOMES

Learning outcomes must be verified following the achievement of the objectives expressed, and by the evaluation system.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Study and independent work	45,00	0
Preparation of evaluation activities	45,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**A. Three hours of class a week.**

These hours are distributed as follows:

1) Theoretical classes taught by teachers (30 hours / year)

The classes are two hours a week. The professors expose to the students essential aspects of the subject, they try to systematize the contents and will provide and facilitate literature for the exam preparation.

2) Practical classes (15 hours / year)**B. Attendance at seminars or complementary activities**

Within this compulsory it included student attendance activity organized by the teachers of the subject, including trips outside the classroom or attending conferences and or seminars case. In order to value the activity, it must submit a report on the activity performed. The characteristics and structure of the memory will be explained to the student before doing the activity. The activity could be a visit to the roman village Tarraco (Tarragona) (Groups B and C)

C. Attendance unscheduled tutorials

The student will attend to the attention hours that teachers have established in order to queries or concerns about any aspect related to the subject.

D. Assistance programmed tutorials

The student may attend scheduled tutoring by teachers in order to expand theoretical and practical, on scheduled outside of school hours sessions aspects.

EVALUATION

It will be evaluated:



1st. Monitoring how the student prepares the theoretical and practical classes, as well as the obligatory attendance to the excursions and programmed cultural exits (and the accomplishment of the pertinent written memories of individual character).

2nd. Students may attendance seminars or complementary activities, and must to do a memory of the activity. This will be complemented with monitoring readings recommended for the preparation of the lectures.

3rd. The final exam, in which both exposure of the theoretical knowledge acquired, will be valued as its practical application.

The exact percentage representing each of these aspects in the final grade is as follows:

Writing test: examination 60 - 50%

Readings and complementary activities 30 - 20%

Evaluation of individual works 20 - 10%

TOTAL 100%

REFERENCES

Basic

- BIANCHI BANDINELLI (1998), El arte de la antigüedad clásica: Etruria y Roma. Akal. Madrid.
- HENIG (1983), El arte romano. Destino. Barcelona.
- MAC DONALD (1956), The Architecture of the Roman Empire. New Haven.
- OLAGUER (1989), La pintura y el mosaico romanos. Vicens Vives. Barcelona.
- WARD-PERKINS (1976), Arquitectura romana. Aguilar. Madrid.
- WHEELER (1985), Roman Art and Architecture. Thames & Hudson. Londres.
- ZANKER (1987), Augusto y el poder de las imágenes. Alianza Forma. Madrid.

Additional

- ANDREAE, B. (1974): Arte romano, Gustavo Gili, Barcelona.
- BARATTE, R. (1985): El arte romano, Paidós, Barcelona.
- BENDALA, A.M. (1990): El arte romano, Anaya, Madrid.
- BIANCHI BANDINELLI, R. (1971): Roma, el centro del poder, Universo de las formas, Aguilar, Madrid.
- BOARDMAN, J. GRIFFITH, J. (1998): Roma, Historia Oxford del Mundo Clásico, Alianza, Madrid.



- BURN,L. (1991): Greek and Roman art, Thames and Hudson, Londres.
- DAMBRA,E. (1998): Roman Art, Cambridge University Press.
- ELVIRA,M.A. (1996): Arte Clásico, Historia 16, col.Conocer el Arte, Madrid.
- GARCÍA Y BELLIDO,A. (1990): Arte romano, CSIC, Madrid.
- GAZDE,E.K. (ed.) (1991): Roman Art in the Private Sphere, Michigan University Press, Michigan.
- GÓMEZ,C. (1995): Historia del arte del mundo clásico, Planeta, Barcelona.
- GONZÁLEZ,P. (1996): Grecia y Roma, Historia universal del Arte, Espasa Calpe, Madrid.
- HAFNER,H. (1971): Atenas y Roma, Argos, Serie Historia del Arte, Barcelona.
- HODGE,S. (1998): Ancient Roman Art, Heineman Library, Baltimore.
- McCORMACK,S. (1981): Art and Ceremony in Late Antiquity, University of California Press, Berkeley.
- PICARD,G. (1970): Arte romano, Seix Barral, Barcelona.
- POLLIT,J.J. (1983): The Art of Rome: 735 BC-AC 337, Cambridge University Press, Cambridge.
- RAMAGE,N.H. (1991): The Cambridge Illustrated History of Roman Art, Cambridge University Press, Cambridge.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour P: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.



Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.