

**COURSE DATA****Data Subject**

Code	33870
Name	History of the present-day world
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1006 - Degree in History of Art	Faculty of Geography and History	1	Second term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
1006 - Degree in History of Art	11 - Interdisciplinary knowledge common to the degrees of History and Hist. of art	Basic Training
1902 - Training for specific skills (R.D. 860/2010)	3 - Historia del Mundo Contemporáneo	Optional

Coordination

Name	Department
MILLAN GARCIA-VARELA, JESUS	362 - Early Modern History
NAVARRO NAVARRO, FRANCISCO JAVIER	362 - Early Modern History

SUMMARY

The basic objective is to provide an introduction to the political, social, economic processes and cultural universal contemporary history from the post-World War from 1945 to today.

Special attention will have to the historical dynamics more directly related to the current problems from a European and international perspective, and taking into account the spatial areas not included in other subjects of the degree.



Comprehensive analysis process takes precedence over the development of very detailed contents.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Oral and written correct (clearly written, without misspellings), reading ability, capacity for abstraction and reflection, basic knowledge of contemporary world history expression.

OUTCOMES

1006 - Degree in History of Art

- Be able to apply the basic knowledge acquired by means of applying critical reasoning to the analysis and assessment of alternatives.
- Have an updated knowledge of bibliography and ability to analyse it critically, and be able to make a synthesis from a critical stand.
- Desarrollar un aprendizaje autónomo y las habilidades necesarias que favorezcan las relaciones interpersonales.
- Capacidad para transmitir información, tanto oral como escrita, a un público tanto especializado como no especializado.

LEARNING OUTCOMES

- Consolidation of an introductory knowledge of the major processes of economic, social, political and cultural, especially including the perspective of international relations, the post-1945 period.
- Analytical capacity to link , in line with such knowledge, historiographical debates about it .
- Ability to relate the basic contents of this subject with the current problems in the above areas.

DESCRIPTION OF CONTENTS

1. Introduction.-

**2. I.- The Cold War: origins and stabilization (1945-1953).**

The consequences of World War II. The concept Cold War: implications and interpretations. The First Cold War. Decolonization and nationalism in the so-called Third World.

3. II.- The bipolar world: consolidation and evolution (1953-1973).

Economic growth and the Welfare State in the West. The communist blocks evolution: from Stalin to Khrushchev. Peaceful co-existence and distension between the blocks.

4. III.- Crisis and end of the bipolar world (1973-1991).

The capitalisms crisis in the 1970s and its consequences. Stagnation and crisis of the Soviet model. The Second Cold War and the end of the bipolar world.

5. IV.- The new international order after 1991.

Origins, challenges, failures and changes. The EU and the process of European integration.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Development of group work	15,00	0
Development of individual work	15,00	0
Study and independent work	30,00	0
Preparation of evaluation activities	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**LECTURES:**

There will be three hours a week of lectures, the activity in the usual classroom for the course or group. These hours are distributed as follows:

The lectures constitute 2/3 of contact hours allocated to each subject (30 hours / course two hours a week).

For them, the teacher will present and explain those fundamental elements that should guide the students in understanding the subject matter.



Practical lectures constitute 1/3 of the total of contact hours allocated to each subject (15 hours / year, one hour per week). During this time it will deepen, through materials different in those areas that are considered most important or significant the issue. The sessions will be used to gradually introduce students to the handling of those materials and own techniques of historical discipline and, in particular, specific to the study of contemporary world history from 1945 sources.

PREPARATION OF THEORETICAL LECTURES:

It will consist of the required reading by / the student handbooks, monographs or texts indicate faculty and their class participation.

PREPARATION FOR PRACTICAL WORK:

It will consist of the required reading of the literature indicated, analytical work on documentation and sources on the subject of study and the writing if it comes from practical work.

COMPLEMENTARY ACTIVITIES:

The viewing, consultation and debate and sharing around were devoted to materials audiovisual, graphics, documentaries, literary or otherwise, chosen by the / the teacher / a and special relevance for understanding of certain issues or aspects of the program. You can also scheduled attendance at exhibitions, conferences, round tables, etc.

EVALUATION

The criteria and evaluation procedures applied to this subject will be:

1. Final exam. It will focus on program content. The following aspects will be assessed:

- Level of knowledge in accordance with the objectives of the course.
- correct, both from the point of exhibition and formally, as terminological writing. Will be essential the clear wording and spelling.
- Interpersonal skills and reasoning.

The note obtained in this section will be 70% of the final grade. The minimum required mark will be established by each group's own complementary guide.

2. Controls read / work on reading and / or related to the subject / Active participation in class / Attendance and critical evaluation of sources complementary activities. It may consist in carrying out a check on the readings of literature program determined by the teacher / a, writing analytical work around some of these readings or the development of a work from certain sources available (memories of the time, literary texts, graphics, films and audiovisual material, etc.) proposals and commented on by the / the teacher / a in the theoretical classes, practices or complementary activities. In the case of the work the work of documentary collection and critical assessment around these readings or sources, and the quality will be assessed, where appropriate, of the exhibition of the work done in class and furthermore, it will be possible to include here the active participation in class and activities.



The note obtained in this section will be 30% of the final grade.

The second call has the same requirements and percentages established as the first.

The grades obtained during the course in work or other activities will be considered for qualification of the second call. Due to its nature and design, activities (reading control, work, complementary activities, papers, practical exercises and, obviously, active participation in the classroom) are not recoverable.

The ratings will remain in effect only during the academic year.

REFERENCES

Basic

- ARACIL, R. y otros: El mundo actual. De la Segunda Guerra Mundial a nuestros días, Barcelona, Universitat de Barcelona, 1995.
- ARTOLA, M. y PÉREZ LEDESMA, M.: Contemporánea. La historia desde 1776, Barcelona, Ariel, 2006.
- CALVOCORESSI, P.: Historia Política del Mundo Contemporáneo. De 1945 a nuestros días. Madrid, Akal, 1987.
- CASASSAS, J. (coord.), La construcción del presente. El mundo desde 1848 hasta nuestros días, Barcelona, Ariel, 2005.
- CHAMBERLAIN, M.E.: La descolonización. La caída de los imperios europeos. Barcelona, Ariel, 1997.
- FUENTES, J.E. y LA PARRA, E., Historia universal del siglo XX, Madrid, Síntesis, 2001.
- GARCIA DE GORTAZAR, F. y LORENZO ESPINOSA, J.M.: Historia del Mundo Actual: 1945-1992. Madrid, Alianza, 1992
- HOBBSBAWM, E.J.: Historia del siglo XX. Barcelona, Crítica, 1995.
- JUDT, T.: Postguerra. Una historia de Europa desde 1945. Madrid, Taurus, 2006.
- MAMMARELLA, G.: Historia de Europa Contemporánea (1945-1990). Barcelona, Ariel, 1990.
- PEREIRA, J.C. (coord.), Historia de las Relaciones Internacionales contemporáneas, Barcelona, Ariel, 2001.
- POWASKI, R.E.: La guerra fría. Estados Unidos y la Unión Soviética, 1917-1991. Barcelona, Crítica, 2000.
- SALVADORI, M.: Breve historia del siglo XX, Madrid, Alianza Editorial, 2002.
- TORTELLA, G.: La revolución del siglo XX, Madrid, Taurus, 2000.
- TUSELL, J.: Una breve historia del siglo XX, Madrid, Espasa Calpe, 2001
- VEIGA, F. y UCELAY DA CAL, E.: La Paz Simulada. Una historia de la Guerra Fría. Madrid, Alianza Universidad, 1997.
- VEIGA, F.: El desequilibrio como orden, Madrid, Alianza, 2009.



- VILLANI, P.: La Edad Contemporánea, 1945 hasta hoy. Barcelona, Ariel, 1997.
- VILLARES, R. y BAHAMONDE, A.: El mundo contemporáneo: siglos XIX y XX, Madrid, Taurus, 2001.

Additional

- ARÓSTEGUI, J.: La historia vivida. Sobre la historia del presente, Madrid, Alianza, 2004.
- CABRERA, M. y JULIA, S. (coords): Europa, 1945-1990. Madrid, Fundación Pablo Iglesias, 1992.
- ELEY, G.: Un mundo que ganar. Historia de la izquierda en Europa, 1850-2000, Barcelona, Crítica, 2003.
- JUDT, T. Algo va mal, Madrid, Taurus, 2010. [El món no se'n surt, Barcelona, La Magrana, 2010]
- STIGLITZ, J.E.: Caída libre. El libre mercado y el hundimiento de la economía mundial. Madrid, Taurus, 2010
- MARTÍNEZ RUEDA, F. y URQUIJO GOITIA, M.: Materiales para la historia del mundo actual, 2 vols., Madrid, Istmo, 2006.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour P: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.



Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.