

**COURSE DATA****Data Subject**

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|----------------------|--|
| Code | 33822 |
| Name | Degree Final Project en Geografía y Medio Ambiente |
| Cycle | Grade |
| ECTS Credits | 12.0 |
| Academic year | 2022 - 2023 |

Study (s)

| Degree | Center | Acad. Period | year |
|--|----------------------------------|---------------------|-------------|
| 1318 - Degree in Geography and the Environment | Faculty of Geography and History | 4 | Annual |

Subject-matter

| Degree | Subject-matter | Character |
|--|---|--------------------|
| 1318 - Degree in Geography and the Environment | 647 - Degree Final project in Geography and the environment | End Labour Studies |

Coordination

| Name | Department |
|----------------------------------|-------------------|
| LOPEZ GARCIA, MARIA JOSE | 195 - Geography |
| PEÑARRUBIA ZARAGOZA, MARIA PILAR | 195 - Geography |

SUMMARY

The Final Degree project (TFG) is mandatory, is located in the fourth year of the degree, the allocation of 12 credits. According to the document verification of the degree of Geography and Environment, all jobs will pursue a number of common goals and generic that deal with the methodology and techniques specific geographical work.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The student must have exceeded 150 basis and compulsory credits to make the Final Project

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Have skills for interpersonal relations and ability to adapt to complex situation.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Be able to produce statistical information. Know how to use statistical software.
- Have research skills.
- Be able to communicate effectively with non-experts.
- Learn about regional geographical spaces.
- Learn about human, economic and social geography.
- Learn about physical geography.
- Learn about land-use planning.
- Learn about geographic information systems.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.



- Learn about territorial and environmental management. Be able to integrate the social, economic and environmental components under the sustainable development approach.
- Participate in the design and implementation of environmental policies, as well as in the evaluation of the environmental impact of projects, plans and programmes.
- Acquire basic knowledge for analysing and interpreting environmental risks and for participating in risk prevention plans.
- Learn about rural and urban development programmes based on environmental sustainability.
- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.
- Be able to use cartography and geographic information systems.
- Be able to relate the natural environment and the social and human spheres.
- Learn about the diversity of places, regions and locations and their relationships.
- Analyse and value landscapes from a spatial-temporal perspective.
- Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Among the objectives pursued with the development of the final project work, there may be mentioned the following:

Contacting students with supplies and materials for the development of a geographical work.

Develop the capacity of selection, criticism and synthesis of information obtained.

Develop the capacity of written statement, according to the minimum formal standards: index, development headings, subpoena, conclusions, bibliography and sources.

To introduce students in the collection and processing of information and the presentation of hypotheses.

Enhance the ability of public exposure and defense of the work.

DESCRIPTION OF CONTENTS

1. TFG

The Final Degree Project (TFG) may be of four types:

- a. A literature review about a topic related to the degree.
- b. Projects of an applied nature or related to professional activities according to the degree
- c. Experimental or theoretical work related to the degree
- d. A project coordinated with the external work placement within the degree

The process and the schedule for assigning the subject and tutor is regulated in the "TFG Instructions" and all the information is available on the website of the Degree in Geography and Environment (Final Degree Project):

<https://www.uv.es/uvweb/grado-geografia-medio-ambiente/es/se-estudia/trabajo-final-grado/tfg-grado->



geografia-medio-ambiente-1285936391293.html

The assignment of the subject of the TFG is carried out in the process of a public "auction" where the student will choose from a list of topics offered. The order of choice is determined by the average grade of the academic record. However, the student can also propose a topic to a tutor and agree with him the tutoring. All the topics offered must be approved by the TFG Commission every academic year as well as any possible modification of the topic or tutor that may take place.

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|--------------------------------|---------------|------------------|
| Graduation project | | 100 |
| Development of a final project | 290,00 | 0 |
| TOTAL | 290,00 | |

TEACHING METHODOLOGY

The Final Degree Project (TFG) represents the culmination of the student's training process, and must show their capacity for autonomous learning, their ability to organize and plan their tasks, make decisions and solve problems. The TFG will be prepared individually by each student under the supervision and guidance of her academic tutor.

It is the tutor's mission to provide the main guidelines for the work to be carried out, to guide the student by giving clear indications on formal aspects, resources to be used and ethical recommendations, as well as to supervise the process of preparing the work, proposing the necessary corrections.

The student must attend the tutorials sessions indicated by the tutor, with a minimum of three meetings: one after the assignment of the topic of the TFG to establish the initial approach and the guidelines to follow, a second one to follow up and a last one for the preparation of the report and oral presentation of the TFG. However, if the tutor or the student require it, they can agree more follow-up sessions.

The tutor must give agreement for the presentation and defense of the work (Vto Bueno), and will issue a final report to the evaluating commission indicating how the work has been adapted to the indications given to the student.

The writing of the TFG must follow the formal characteristics described in the "TFG Instructions, section 7" and in the "Drafting Rules" detailed below:

Drafting rules

Cover page:



It will contain the title of the TFG, degree, name of the student, name of the tutor, academic year, defense date (month, year) and Faculty (see model)

Extension and format:

The text must be written double-sided, font size 12 and 1.5 spacing, with the pages numbered.

The memory extension will range from a minimum of 63,000 characters with spaces to a maximum of 105,000, that is, between 30-50 pages, including figures. The cover pages and annexes will not be counted.

Language and grammar:

The writing must be logical and grammatically correct, in any of the official languages of the University.

Structure:

The following structure is recommended: Index, Summary, Introduction, Objectives, Study Area, Data and Methodology, Results, Discussion, Conclusions, Bibliography and Annexes (if applicable). The objectives must be clearly specified. Depending on the work topic and following the tutor's guidelines, this scheme and the corresponding sections will be adapted to the specific characteristics of the work.

Tables and figures:

Tables and figures (graphs, maps, photos ...) must be numbered consecutively and presented in the text. All figures and tables will be accompanied by an explicit descriptive caption (title). It will be understood that all the figures included in the TFG are original of the author and, if they were not, the sources and authorship will be clearly described.

Bibliography:

Bibliographic references will be included in the text following the format (Author, year) and a final list will be presented in alphabetical order following standardized norms.

Within the text it is referenced with the author's last name and the year of publication. If it is a single author (Gimeno, 2005), in the case of two authors of the publication, the last names of both will be cited (Gimeno and Beltrán, 2004), if there are three or more authors, the last name of the first author *et al.* (Gimeno *et al.*, 2005). References to different works in the same citation are separated with a semicolon: (García, 1995; Martínez *et al.*, 2015). If there are several references to the same author in the same year, they will be entered with the letters a, b, c, etc., after the year (García, 1995a; García, 1995b).

Acknowledgements:

The author may include a thank you note to people and institutions that have contributed, in one way or another, to the conclusion of the work.



EVALUATION

Submitting the TFG

Enrollment for each academic year gives the right to two calls. The defense periods for each call will be set at the beginning of the course and it will be published on the website (Degree in Geography and Environment: Final Degree Projects).

In accordance with this calendar and within the established period, the student must submit the following documentation to the University of Valencia through the ENTREU platform (<http://entreu.uv.es>) :

- 1) A file with the TFG in pdf format
- 2) A Request for Defense document signed by the tutor (VºBº of the Tutor.) This document is available on the website (Instance VºBº of the Tutor)

If the student has not obtained the agreement of her tutor (VºBº of the Tutor), he will have to postpone the presentation of the TFG for a next call

TFG exam

The student will present the TFG in an oral and public session before an evaluating panel (Tribunal) composed by three lectures/professors from the Department of Geography with PhD. The TFG tutor may not be part of this panel.

The evaluating panel will summon the students at least five days in advance to make the presentation indicating the date, time and place where the session will take place.

The student will have a maximum of 20 minutes to present her work and the panel will have up to 15 minutes to ask questions or/and make any observations that deems appropriate.

Evaluation criteria

According to the Geography and Environment Degree Verification document, the evaluation criteria will be:

- Degree of adequacy of the work to the indications given by the director.
- Quality of the bibliographic review carried out.
- Ability to argue, showing mastery of the terminology of the discipline considered.
- Quality in the written presentation.
- Quality in the oral presentation.

The tutor of the TFG will compulsorily issue a report addressed to the evaluating panel in which he will indicate the degree of adequacy of the work to the indications given to the student and to what extent, in his opinion, the competencies of the completion process have been achieved.



The panel will award one of the following grades: failed (from 0 to 4.9), passed (from 5.0 to 6.9), remarkable (from 7.0 to 8.9), or outstanding (from 9.0 to 10) and, if he considers it appropriate, he may propose the TFG for honors. However, the assignment of honors will be made by the TFG Commission or person/s delegated once all defense periods are over, following the criteria established by the University regulations. In case of conflict, the score given by the evaluating panel, the assessment of the tutors and the average score of the student's record will be taken into account.

In the case of End-of-Degree Projects carried out in coordination with the External Practices subject, the student must inform the respective tutors of this situation and present a copy of the report that has been evaluated first to the tutor of the subject that is evaluated subsequently.

The rubrics used by the court and the tutors in the evaluation will be available in the virtual classroom.

REFERENCES

Basic

- - Instrucciones para la realización y presentación del Trabajo Fin del Grado de Geografía y Medio Ambiente (Aprobado por la Comisión Académica del Título de Geografía y Medio Ambiente el 8 de julio de 2013; última modificación 9 julio 2021)
- Toda la información detallada sobre los procesos y normativas puede consultarse en la web del Grado de Geografía y Medio Ambiente (Trabajo Fin de Grado):
<https://www.uv.es/uvweb/grado-geografia-medio-ambiente/es/se-estudia/trabajo-final-grado/tfg-grado-geografia-medio-ambiente-1285936391293.html>