

**COURSE DATA****Data Subject**

| | |
|----------------------|----------------------|
| Code | 33821 |
| Name | External internships |
| Cycle | Grade |
| ECTS Credits | 6.0 |
| Academic year | 2023 - 2024 |

Study (s)

| Degree | Center | Acad. year | Period |
|--|----------------------------------|-------------------|---------------|
| 1318 - Degree in Geography and the Environment | Faculty of Geography and History | 4 | Second term |

Subject-matter

| Degree | Subject-matter | Character |
|--|---------------------------|-------------------|
| 1318 - Degree in Geography and the Environment | 646 - External internship | External Practice |

Coordination

| Name | Department |
|----------------------------------|-------------------|
| PEÑARRUBIA ZARAGOZA, MARIA PILAR | 195 - Geography |

SUMMARY

The External Practices are the training activities undertaken by students in companies, institutions and organizations, which aim to apply and complement the academic knowledge acquired by the students during their training period. Also they favor the acquisition of skills that prepare them for the exercise of personal activity and facilitate employability. This is therefore the first contact of the student with the working world and is an experience that will serve you for joining the labor market. These activities are governed by a framework agreement signed between the University of Valencia Cooperation, company, institution or entity hosting the student and the University-Enterprise of Valencia (ADEIT) Foundation. It is an optional subject, which must take students in 7th-8th semester and has a load of 6 credits.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None

OUTCOMES

1318 - Degree in Geography and the Environment

- Have skills for organisation, planning, management and assessment.
- Have computer skills related to the field of study.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Have skills for interpersonal relations and ability to adapt to complex situation.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Be able to communicate effectively with non-experts.
- Learn about geographic information systems.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.
- Learn about territorial and environmental management. Be able to integrate the social, economic and environmental components under the sustainable development approach.
- Participate in the design and implementation of environmental policies, as well as in the evaluation of the environmental impact of projects, plans and programmes.
- Learn about rural and urban development programmes based on environmental sustainability.



- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.
- Be able to use cartography and geographic information systems.

LEARNING OUTCOMES

The expected outcome in this course is that students get integrated with success in the company or institution where the traineeship and to be able to perform the tasks of the training program designed for each practice.

The student must be able to apply previously acquired knowledge, do the work that is assigned to an acceptable i suit the specific conditions of quality practices. You must also show us initiative and collaboration with other professionals, especially in the case of incorporation into multidisciplinary teams.

DESCRIPTION OF CONTENTS

1. Profile: Physical environment, natural resources and environment

The jobs related to environmental problems represent a field occupation of geographers in collaboration with other professionals, forming interdisciplinary teams. Highlight jobs in public administration, such as manager of parks and other areas of environmental protection, environmental educators, technicians or Agenda 21. Also included in this profile integration in multidisciplinary teams (consulting, public administration, etc.) for studies of geomorphology and natural risks. In this profile the most common work places are skilled in natural hazards (civil protection and emergency); 2) environmental consulting; 3) environmental technicians in public administration.

2. Profile: Planning and territorial management

Specific tasks performed in this profile would be located on the axis of the analysis, diagnosis and proposals aimed at resolving issues of territorial planning, which requires the implementation of comprehensive transversal skills related to different fields of knowledge. Possible jobs: (1) technical cabinets of territorial planning and urban planning, (2) the location of activities and services; and (3) professional geographers public administration.

3. Profile: Regional and local development

This page provides multidisciplinary professional knowledge of various territories in order to facilitate activities in both the public and private sectors, aimed at improving the levels of development of the territories.

Regular jobs: local development agent, technician economic development and sectorial planning, manager of European programs, tourism development promoters, managers of cultural and historical heritage, among others. This page presents a clear vision for the future.

**4. Profile: Geographic Information Technologies**

This professional profile is closely bound up with the treatment and analysis of geographic information, in its various aspects. It is one of the main fields of work where geographers have broad participation because of their knowledge representation and spatial analysis of land information.

There are a number of jobs well established technical, in which the presence of geographers is highly valued. Among them include specialists in Geographic Information Systems (GIS), remote sensing, digital data analysis, map library and designers responsible for thematic mapping. Also significant is the presence of geographers as technicians in social and territorial government statistics, and statistical analysts, or as partners in the design and development of surveys.

5. Profile: education, outreach and geographical spread

The jobs related to this profile are different: 1) drafting partners of factual texts (publications, Internet, newspapers, guides, TV); 2) development of cartography in the media and publishing; 3) secondary education and high school; 4) non-formal education.

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|----------------------------|--------------|------------------|
| Internship | | 100 |
| Study and independent work | 15,00 | 0 |
| TOTAL | 15,00 | |

TEACHING METHODOLOGY**ACTIVITIES IN THE CENTER OF PRACTICE**

In the center of practices students will carry out the tasks provided for in the respective training program in order to acquire the skills under the program: Attendance at the Employment and Entrepreneurship Forum of the Universitat de València.

TUTORING

Students attended various meetings of control and monitoring practices. In the first session the student on the characteristics of the practice, formalization the contract, the rights and duties and general recommendations shall be reported for successful practices. In subsequent sessions, information exchange with the tutor on the development of practice. Students may consult with the tutor in his office hours any aspect related to the development of practices and the realization of the planned activities, as well as the preparation of the report.

OTHER COMPLEMENTARY ACTIVITIES

Coordinators and tutors may define other types of complementary activities that the student must take, such as attending conferences or seminars.



DEVELOPMENT OF A MEMORY

The student must make a report on the development of practices that deliver to the tutor to complete them. The memory scheme is available in the Guide to work experience student.

EVALUATION

The capacities achieved on this subject in relation to the objectives is assessed for:

1. The memory of the practices, written and presented by the student (60%)
2. Report of the guardian of the company (40%)
3. Assistance to complementary activities: mandatory.

The head of the matter academic supervisor evaluates the work considering the monitoring practices and reports and reports referred to above. Should the external practices are related to the final degree work will be assessed separately.

REFERENCES

Basic

- Guia de prácticas en empresa para el alumno (hoja web de la facultat de Geografia i Història)
- <http://www.boe.es/boe/dias/2011/12/10/pdfs/BOE-A-2011-19362.pdf>
- http://www.uv.es/=sgeneral/Comissio_Estatuts/Doc/Reg_prac_externes.pdf