

**COURSE DATA****Data Subject**

Code	33819
Name	History of art 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1005 - Grado de Historia	Faculty of Geography and History	4	First term
1318 - Grado de Geografía y Medio Ambiente	Faculty of Geography and History	4	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Grado de Historia	39 - Specific formation for the Education in Secondary in History of the Art	Optional
1318 - Grado de Geografía y Medio Ambiente	638 - Specific formation for the Education in Secondary in Geography, History and History of the Art	Optional

Coordination

Name	Department
IZQUIERDO ARANDA, MARIA TERESA	230 - Art History

SUMMARY



The degrees in History, Art History and Geography and the Environment have a common path in the fourth grade. This route consists of 30 elective credits and is aimed at those who think making the official master teacher / a Secondary School. Of these, 12 correspond to the History of Art, distributed as follows: "Art History I" (6 credits) and "History of Art II" (6 credits). Both subjects are in accordance with official agenda published in the BOE (Official State Gazette) No. 278, dated Friday, November 18, 2011, Section II. B., p. 120 132 et seq., According to the EDU/3138/2011 Order of 15 November, the Ministry of Education, by approving the agendas that govern the entry procedures, access and acquisition of new specialties Bodies of Secondary School Teachers. The program (part B1 of the rules) will be held with the computer program PDC3.0.

The present one, "Art History I", covers the first 6 issues of art history related to the Order suprascrita, a total of 12, namely: The Art of Greece (no. 27), The Art of Rome (No 29), Islamic Art (No. 32), Romanesque art (no. 35), Gothic art (no. 37) and, finally, The Italian Renaissance and its influence in Spain (No. 40).

Also provide tools and models for developing a teaching unit on the matters referred to, in order to facilitate students joining the official master teacher / a Secondary School. Finally, it will affect the review of the work of art applied to secondary education.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not been prescribed.

OUTCOMES

1005 - Grado de Historia

- Be able to learn autonomously.

1318 - Grado de Geografía y Medio Ambiente

- Have capacity for analysis and synthesis.
- Be able to work independently.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Show motivation for quality, responsibility and intellectual honesty.
- Show motivation for quality.
- Demonstrate organisational and planning skills.
- Have critical and self-critical capacity.



- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Be able to learn independently.
- Show critical awareness of the relationship between current events and processes and the past.
- Develop an analytical and critical spirit to understand the work of art, interpret the language of its forms, appreciate its aesthetic values, identify its physical and technical components, and extract information about the culture that has generated it.
- Know the formal, technical and cultural components of different artistic languages, over time and in different spaces, in order to appreciate the conditions that affect the final result of the work and the way it is received.
- Understand the basic concepts of art history theory.
- Be able to interpret artistic works based on iconographic analysis.
- Be able to design a teaching project for secondary education.
- Be able to apply the theoretical knowledge acquired to teaching in secondary education.

LEARNING OUTCOMES

- 1) Ability to analyze and synthesize information from the various contents of the History of Art.
- 2) Successful completion of the review of a work of art.

DESCRIPTION OF CONTENTS

1. The art of Greece. Main characteristics. Study a representative work.

1. - Concerning historical and artistic evolution.
2. - General characteristics of Greek art.
3. - The precedents of Greek art.
4. - Artistic manifestations: architecture, sculpture and painting.
5. - Study of a representative work.

2. The Art of Rome. Main characteristics. Their presence in Spain. Study a representative work.

1. - Concerning historical and artistic evolution.
2. - Background: Etruscan art.
3. - General characteristics of Roman art.
4. - Artistic manifestations. Presence in Hispania.
5. - Study of a representative work.

3. Islamic art. Main characteristics. Their presence in Spain. Study a representative work.

1. - Concerning historical and artistic evolution.
2. - General characteristics.
3. - Architecture and figurative arts.
4. - The Hispano-Muslim art.
5. - Study of a representative work.



4. Gothic art. Main characteristics. The Gothic in Spain. Study a representative work.

1. - Historical background and evolution.
2. - General characteristics and aesthetic grounds.
3. - Architecture, sculpture and painting.
4. - The Romanesque in the Iberian Peninsula.
5. - Art and religion in the Camino de Santiago.

5. Gothic art. Main characteristics. The Gothic in Spain. Study a representative work.

1. - Historical background and evolution.
2. - General characteristics and aesthetic grounds.
3. - Architecture, sculpture and painting.
4. - The Spanish Gothic.
5. - Study of a representative work.

6. The Italian Renaissance. Aesthetic grounds. His influence in Spain. Study a representative work.

1. - Historical Context. Location and artistic evolution.
2. - General characteristics.
3. - Artistic manifestations: architecture, sculpture and painting.
4. - Spanish Renaissance Art.
5. - Study of a representative work.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Other activities	15,00	100
Development of individual work	10,00	0
Study and independent work	5,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	40,00	0
TOTAL	120,00	

TEACHING METHODOLOGY

- 1) Using artistic methods in the study and explanation of the history of art.
- 2) Use of ICT and the TAC applied to secondary education.
- 3) Teaching methodology for the analysis and commentary from the artwork.



Tests designed for access and entry to the Main Secondary School Teachers in the specialty of geography and history often have a practical exercise, which in the case of the History of Art consists of the identification, analysis and the comment of one or more works of art. That is why one of the main educational objectives of the course of History of Art I is the successful completion of analysis and commentary of the work of architecture, sculpture and painting. During the course, the students acquire the conceptual, procedural and attitudinal required for analysis and commentary from the artwork in a segment of a theoretical and practical at the end of which will be able to produce in writing your own review.

EVALUATION

- 1) Written examination of the matter explained, with resolution of reviews of the proposed artworks: 60-80% of the final grade.
- 2) Student Practical work: 20-40% of the final grade.

Grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the subject.

REFERENCES

Basic

- ECO, Umberto: Historia de la Belleza, Lumen, Barcelona, 2004.
- GOMBRICH, Ernst Hans: La Historia del Arte, Phaidon, Londres, 2008.
- RAMÍREZ, Juan Antonio: Historia del Arte, 4 vol., Alianza Editorial, Madrid, 1996-1997.

Additional

- BUENO CAMEJO, Francisco Carlos et alii: Historia del Arte, Bromera-Algar, Alzira, 2003. (Para la aplicación en la Educación Secundaria).
- PIJOAN, José et alii: Historia del Arte Salvat, 10 vol., Salvat, Barcelona, 1981-1989.
- SUREDA, Joan (Dir.): Historia del arte español, 10 vol., + 10 CD-Rom Planeta, Barcelona, 1995-1997
- BANGO, Isidro G., El arte románico, Madrid, Historia 16, 1989.
- BOZAL, Valeriano, Historia del arte en España, Madrid, Istmo 1977.
- CASTILLO, Miguel Ángel, Renacimiento y Manierismo en España, Madrid, Historia 16, 1989.
- ELVIRA, Miguel Ángel, El arte griego, Madrid, Historia 16, 1989.
- ESPAÑOL, Francesca, El arte gótico, Madrid, Historia 16, 1989
- GARCÍA MARSILLA, Juan Vicente (dir.), Historia del arte medieval, València, Publicacions de la Universitat de València, 2012.
- HERNÁNDEZ, Jesús, El Cinquecento y el manierismo en Italia, Madrid, Historia 16, 1989.
- JIMÉNEZ, Alfonso, El arte islámico, Madrid, Historia 16, 1989.



- LEÓN, Pilar, El arte griego. Madrid, Historia 16, 1989.
- NIETO, Víctor, El arte del Renacimiento, Madrid, Historia 16, 1996.
- NIETO, Víctor y CÁMARA, Alicia, El Quattrocento italiano, Madrid, Historia 16, 1989.
- STORCH, Jacobo, El arte griego, Madrid, Historia 16, 1989.
- YARZA, Joaquín, El arte gótico, Madrid, Historia 16, 1989.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Se han reducido los contenidos inicialmente recogidos en la guía docente, seleccionando los indispensables para adquirir las competencias fundamentales de la asignatura.

2. Volum de treball i planificació temporal de la docència

Se ha reducido el número de horas de clases teórico-prácticas presenciales, mediante su transformación con materiales diversos subidos a través del Aula Virtual. Se ha trasladado una parte de ese tiempo al aprendizaje autónomo paralelo del alumnado. En cuanto a la planificación, no se han mantenido estrictamente los horarios de clase para dar mayor libertad a cada estudiante, y para que puedan gestionar mejor su seguimiento y la realización de las actividades programadas de acuerdo con su agenda y disponibilidad.

3. Metodología docente

Sustitución parcial de la impartición de clases presenciales por la subida al Aula Virtual de los materiales de apoyo a la preparación de los contenidos (documentos, presentaciones, audios, enlaces a recursos online, etc.) y/o realización de alguna sesión de videoconferencia síncrona por Blackboard Collaborate el día y a la hora de la clase presencial, o grabada.

Sistema de Tutorías: Se mantiene el programa de tutorías virtuales por correo electrónico por chat privado del Aula Virtual y se emplean otras herramientas del Aula Virtual para atender dudas o debates colectivos (creación de foros o chats).



4. Evaluación

Se mantienen los porcentajes de evaluación explicitados en la guía docente original. Se valoran todas las actividades de evaluación continua ya efectuadas de forma presencial u online. En el día y franja horaria estipulada por el calendario académico de exámenes se realizará la última prueba que equivale al porcentaje que se denominaba examen o prueba escrita y que se realizará a través de alguna de las opciones y medios que ofrece el Aula Virtual de la Universitat de València.

80% Prueba escrita que se subirá a la tarea creada al efecto en el Aula Virtual en el horario indicado por el profesor. Es necesario obtener un mínimo de 4 sobre 10 para poder superar la asignatura....]. 20% Trabajo práctico del alumnado.

5. Bibliografía

Se ha sustituido una parte de la bibliografía recomendada disponible sólo en bibliotecas por los materiales docentes subidos al Aula Virtual por el profesorado, así como por otros recursos de información accesibles gratuitamente en diferentes repositorios y bases de datos online, con atención especial a los facilitados por el servicio de bibliotecas de la Universitat de València.