

**COURSE DATA****Data Subject**

Code	33815
Name	Planning of Urban and Rural Spaces
Cycle	Grade
ECTS Credits	6.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	4	Second term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	637 - Planning of urban and rural spaces	Optional

Coordination

Name	Department
SANCHEZ CABRERA, JOSE VICENTE	195 - Geography

SUMMARY

This course aims to explain the theory and practice of planning of rural and urban areas, with special reference to the regulations of the Valencian Autonomous Region and the analysis of specific cases.

In the first place, it establishes the difficulty -and the changes which explain it- that differentiate rural and urban spaces subject to territorial planning that has become an integral character. And it indicates the instruments used in rural and urban planning in the Valencian Autonomous Region.

How planning for rural areas will be analyzed: at the local level, the management of “land not suitable for development” in municipal General Land Use Plan. And at the supra-local scale, environmental planning and specific determinations of dominant rural areas in regional land use planning.

The planning of urban areas will be discussed at length: the municipal General Land Use Plan and its components; the detailed planning instruments; and implementation of urban planning that will allow to



understanding of process of production of urban space and the role of various actors involved. This part ends with the unique characterization of the Spanish urban system and practice of urban planning in Spain, with special attention to the General Land Use Plans of the City of Valencia.

In addition to learning the rules and practice of rural and urban planning in Spain and in the Valencian Autonomous Region, it is intended that students read and work with real examples of planning documents and get used to suggesting alternatives to the proposed plans.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None

OUTCOMES

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Be able to communicate effectively with non-experts.
- Learn about land-use planning.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.



- Learn about rural and urban development programmes based on environmental sustainability.
- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.

LEARNING OUTCOMES

- The completion of practical problems that imply the resolution of real problems, the analysis of information and their critical interpretation.
- The preparation and presentation of brief seminars, both individually and in small working groups; including bibliographical research, information integration -both in Spanish and English languages-, its analysis and synthesis, oral public exposition and defense.
- Knowledge and application of the principal methodologies and instruments of spatial planning and management.
- Development of studies, interpretation and analysis of broad spatial planning projects, as well as the planning of the rural environment and urban planning.

DESCRIPTION OF CONTENTS

1. Rural spaces, urban spaces and land-use planning.

- The challenge of the delimitation of rural and urban spaces.
- Changes in rural areas and new demands; territorial consequences. Rural areas as a planning problem.
- Rural and urban planning in Spain and in the Valencian Autonomous Region.
- The municipal General Land Use Plan. Zoning.

2. Planning of rural areas in The municipal General Land Use Plan: the land not suitable for development

- The traditional concept of land not suitable for development in Spain and its territorial and environmental consequences. The conflict of illegal constructions in land not suitable for development.
- The restrictive concept and the broad vision of land not suitable for development.
- Planning of land not suitable for development; its regulation in the Valencian Autonomous Region.



3. The planning of urban spaces. Urban planning.

- Urban planning. Urbanism in the Spanish Constitution of 1978.
- The municipal General Land use Plan; the Structural Plan and its components. The decision on the limits of urban expansion.
- Detailed planning: New development Partial Plans, Innercity Redevelopment Plans, Detailed Studies, Special Plans.

4. The implementation of urban planning

- The Land Readjustment Project and the Infrastructure Provision Project.
- The Programa de Actuación Integrada (Integrated Performance Program)
- The urbanising agent
- Actors in the urban development process.
- The debate about the scarcity of land suitable for development in Spain.

5. Urban planning in Spain

- Particularities of the Spanish urban development legal system
- The 2007 Land Act.
- Urban planning in the Franco period. Valencian Land use Plans of 1946 and 1966.
- The General Land Use Plans of the democratic municipal councils. The Land Use Plan of the City of Valencia of 1988.
- The housing bubble and its aftermath.
- Strategic urban planning in Spain.
- Strategic urban planning in Spain.

6. The planning of rural spaces at supralocal level

- Rural areas as protected space. The relationship between environmental planning and land use planning.
- The delimitation of rural areas in regional land-use planning; the indicators of rurality.
- The specific policies for rural areas in the Regional Land-Use Plans of the Autonomous Communities.
- The problem of planning public services in rural areas

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	24,00	0
Development of individual work	6,00	0
Study and independent work	35,00	0
Preparing lectures	17,00	0
Preparation of practical classes and problem	8,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

-Explanation in class of the most important and complex theoretical and practical contents, complemented with questions and debates with students (45 hours).

For most topics, prior to class students should read diverse material (handbooks, records, scientific papers, plans, reports...) delivered or indicated by the teacher.

-Complementary activities (15h).

-Individual or group tutoring, in order to clarify doubts on theory, practices and reports.

EVALUATION

Kind of Evaluation/Assessment	Weight (%)
Objective evaluations -one or more exams- for the theoretical part. These exams may include theoretical-practical questions and problems to be solved.	50
Evaluation of practical activities through reports and/or oral presentations.	15
Group work: content, presentation formal aspects, oral exposition (PPT presentation).	35



REFERENCES

Basic

- ESTEBAN, J. (2003): La ordenación urbanística: conceptos, herramientas y prácticas. Barcelona, Electa, Diputació de Barcelona.
- FERNÁNDEZ FERNÁNDEZ, Gerardo Roger (2011): Para comprender el urbanismo español (de una vez por todas). Madrid, Iustel, 176 pp.
- GARCÍA BELLIDO, J (1998): "Excepcionalidad del urbanismo español: su anatomía comparada con el contexto europeo", OP, Revista del Colegio de Ingenieros de Caminos Canales y Puertos, 43, pp. 93103.
- BURRIEL DE ORUETA, E. L. (2009): Planificación urbanística y ciudad, en HERMOSILLA, J. (Coord.), La ciudad de Valencia. Historia, Geografía y Arte, Valencia, Universidad de Valencia, pp. 144-171

Additional

- RAMÓN FERNÁNDEZ, T. (2011): Manual de derecho urbanístico, Madrid, El Consultor, 294 pp
- VV. AA (1995): Suelo y urbanismo, su polémica actual. Número monográfico de Ciudad y Territorio. Estudios Territoriales, nº 103.
- BURRIEL DE ORUETA, Eugenio L. (2008): La década prodigiosa del urbanismo español (1997-2006). Scripta Nova, XII, 270 (64), 1 de agosto de 2008. Disponible en <http://www.ub.es/geocrit/sn/sn-270/sn-270-64.htm>
- VV. AA. (1996) Siglo y Medio de Urbanismo en España, Ciudad y Territorio. Estudios Territoriales, nº 107-108
- NELLO, Oriol (2011): Estrategias para la contención y gestión de las urbanizaciones de baja densidad en Cataluña, Ciudad y Territorio. Estudios Territoriales, XLIII, 163, abril de 2011, 81-98
- DE TERÁN TROYANO, Fernando (1978): Planeamiento Urbano en la España Contemporánea. Madrid, Gustavo Gili.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Se ajustan los contenidos inicialmente recogidos en la guía docente, seleccionando los indispensables para adquirir las competencias fundamentales de la asignatura. En este caso, el Tema 6 se elimina y se sustituye por lecturas relacionadas o vinculadas con el contenido de la asignatura.



2. Volumen de trabajo y planificación temporal de la docencia

Se ha reducido el número de horas de clases teórico-prácticas presenciales, mediante su transformación con materiales diversos subidos a través del Aula Virtual. Se ha trasladado una parte de ese tiempo al aprendizaje autónomo paralelo del alumnado. En cuanto a la planificación, no se han mantenido estrictamente los horarios de clase para dar mayor libertad a cada estudiante, y para que puedan gestionar mejor su seguimiento y la realización de las actividades programadas de acuerdo con su agenda y disponibilidad.

Las partes sustanciales indispensables se ofrecen como refuerzo mediante videollamada.

3. Metodología docente

Sustitución parcial de la impartición de clases presenciales por la subida al Aula Virtual de los materiales de apoyo a la preparación de los contenidos (documentos, presentaciones, audios, enlaces a recursos online, etc.) y/o realización de alguna sesión de videoconferencia síncrona por Blackboard Collaborate el día y a la hora de la clase presencial, o grabada.

Sistema de Tutorías: Se mantiene el programa de tutorías virtuales por correo electrónico por chat privado del Aula Virtual, atención por teléfono personal y se emplean otras herramientas del Aula Virtual para atender dudas o debates colectivos (subida de noticias y novedades).

4. Evaluación

Se mantienen los porcentajes de evaluación explicitados en la guía docente original. Se valoran todas las actividades de evaluación continua ya efectuadas de forma presencial u online. En el día y franja horaria estipulada por el calendario académico de exámenes se realizará la última prueba que equivale al porcentaje que se denominaba examen o prueba escrita y que se realizará a través de alguna de las opciones y medios que ofrece el Aula Virtual de la Universitat de València.

No hay variación a este respecto con la Guía docente y Anejo.

5. Bibliografía



Se ha sustituido una parte de la bibliografía recomendada disponible sólo en bibliotecas por los materiales docentes subidos al Aula Virtual por el profesorado, así como por otros recursos de información accesibles gratuitamente en diferentes repositorios y bases de datos online, con atención especial a los facilitados por el servicio de bibliotecas de la Universitat de València.

