

**COURSE DATA****Data Subject**

Code	33813
Name	Local Sustainable Development
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	4	First term

Coordination

Name	Department
HERMOSILLA PLA, JORGE	195 - Geography

SUMMARY

Sustainable Local Development is a subject with optative character, of 6 cr., part of Spatial Planning module (24 cr.), inside the 'Planning and Environment Intensification' itinerary in Geography and Environment Degree, students can follow in 4th course. So, its focus is closely related with Spatial Planning policy or, from a broader and integrated perspective, Spatial Sustainable Development Planning and Management, economic as well as social and environmental one.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None



COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Once the subject, the student:

- Understand the different approaches and theoretical concepts related to sustainable local development model.
- Be able to apply the methods of diagnosis, planning and monitoring and evaluation needed for the implementation of a local sustainable development strategy.
- Understand and be able to critically evaluate the instruments relating to existing local development policies at different territorial levels.

DESCRIPTION OF CONTENTS

1. Background and re-formulation of local sustainable development

- 1.1. The evolution of the concept of development and the roots of local development
- 1.2. Bases and theoretical concepts of local development
- 1.3. Open issues and perspectives reviews
- 1.4. Sustainable local development policies in the Valencian Community, Spain, Europe and Latin America

2. Issues and techniques for diagnosis to local development

- 2.1. The local development planning
- 2.2. Diagnostic Elements
- 2.3. Diagnostic techniques

3. Instruments and tools for local sustainable development

- 3.1. Agents and structures for local development Agencies, Territorial Pacts for Employment, Local Action Groups, Local Agenda 21.
- 3.2. Strategies and components of sustainable local development policies
- 3.3. Sustainability applied to local development. The application of the Sustainable Development Goals-SDGs of the 2030 Agenda.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

CLASSES: an explanation will be made through presentations of various theoretical contents of the syllabus.

PERSONAL STUDENT WORK: reading articles and documents.

PREPARATION FOR PRACTICAL WORK.

REALIZATION OF TEAMWORK: Part of practices must be done as a team. Part of class time will be devoted to the implementation of these practices.

TUTORIALS: a) Scheduled: In these tutorials the teacher will explain the specific contents to be developed by each working group. In addition, various tutorials will be scheduled in order to prepare course work; b) Unscheduled: they will be dedicated to answer questions that might have arisen during the development of classes. There will also be face-to-face and on-line (Moodle or e-mail).

COMPLEMENTARY ACTIVITIES: Several options will be proposed at the beginning of the course, if any, the possibilities that both other subjects of the Degree as well as the reality of the Valencian territory allow. If done, this part of the subject is understood as continuous evaluation and cannot be recovered if it is not done at the moment in which it takes place.

EVALUATION



The evaluation model will conform to the following percentages:

- Examination: 40 %
- Works and (individual and / or group) guided practice: 30 %
- Supplementary activities: seminars, conferences, specific tutorials, etc.: 30 %

In order to pass the course, a grade of 5 out of 10 (i.e. 50% out of the 100% of the three assessment methods) is required.

The grading system will follow the regulations of the University of Valencia, approved by the Consell de Govern on 27 January 2004. (According to the 1044/2003 and 1125/2003 RR.DD.).

REFERENCES

Basic

- Noguera Tur, Joan (ed.) (2016): La visión territorial y sostenible del desarrollo local. Una perspectiva multidisciplinar. Universitat de Valencia, SEBRAE, Valencia. 2 vols.
- Pike, A.; Rodríguez-Pose, A. y Tomaney, J. (eds.) (2011): Desarrollo local y regional. Valencia: IIDL/PUV. Colección Desarrollo Territorial, 10.
- HERMOSILLA, J. e IRANZO, E. (coord.) (2015): Los recursos territoriales valencianos. Bases para el desarrollo local. Colección Universitat i Territori. Edición Universitat de València. Pp.304.
- VV.AA. (2014): El desarrollo territorial valenciano. Reflexiones en torno a sus claves. Colección Universitat i Territori. Edición Universitat de València. Pp.661
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Additional

- Boisier, S. (2001): Desarrollo (local): ¿De qué estamos hablando?, en Madoery, O. y Vázquez Barquero, A. (eds.): Transformaciones globales, Instituciones y Políticas de desarrollo local, Ed. Homo Sapiens, Rosario.
- Camagni, R. (2004): Incertidumbre, capital social y desarrollo local: enseñanzas para una gobernabilidad sostenible del territorio, Investigaciones Regionales, n.2, p. 31-57
- Fernández Güell, J. M. (2000) : Planificación estratégica de ciudades, GG Proyecto y Gestión, Barcelona.
- Murga, M.A. (2006), Desarrollo Local y Agenda 21. Madrid, Pearson Educación.
- Vázquez Barquero, Política económica local, ed., Pirámide, Madrid.



- Vázquez Barquero, A. (1999): Desarrollo, redes e innovación. Lecciones sobre el desarrollo endógeno, Pirámide, Madrid.
- Del Canto, C. et al. (1988): Trabajos prácticos de Geografía Humana. Madrid: Ed. Síntesis.
- AA.VV. (s.f.): Manual de Técnicas Participativas. Proyecto JALDA, Bolivia. Serie Guías y Manuales, documento 10. www.iirsa.org/admin_iirsa_web/Uploads/Documents/ease_taller08_m6_anexo2.pdf