

**COURSE DATA****Data Subject**

<b>Code</b>	33813
<b>Name</b>	Local Sustainable Development
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1318 - Degree in Geography and the Environment	Faculty of Geography and History	4	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1318 - Degree in Geography and the Environment	635 - Sustainable local development	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
ESCRIBANO PIZARRO, JAIME	195 - Geography
VERCHER SAVALL, NESTOR	89 - null

**SUMMARY**

Sustainable Local Development is a subject with optative character, of 6 cr., part of Spatial Planning module (24 cr.), inside the 'Planning and Environment Intensification' itinerary in Geography and Environment Degree, students can follow in 4th course. So, its focus is closely related with Spatial Planning policy or, from a broader and integrated perspective, Spatial Sustainable Development Planning and Management, economic as well as social and environmental one.

**PREVIOUS KNOWLEDGE**



### **Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

### **Other requirements**

None

## **OUTCOMES**

### **1318 - Degree in Geography and the Environment**

- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Have research skills.
- Be able to communicate effectively with non-experts.
- Learn about land-use planning.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.
- Learn about rural and urban development programmes based on environmental sustainability.
- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.
- Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.



## LEARNING OUTCOMES

Once the subject, the student:

- Understand the different approaches and theoretical concepts related to sustainable local development model.
- Be able to apply the methods of diagnosis, planning and monitoring and evaluation needed for the implementation of a local sustainable development strategy.
- Understand and be able to critically evaluate the instruments relating to existing local development policies at different territorial levels.

## DESCRIPTION OF CONTENTS

### 1. Background and re-formulation of local sustainable development

- 1.1. The evolution of the concept of development and the roots of local development
- 1.2. Bases and theoretical concepts of local development
- 1.3. Open issues and perspectives reviews

### 2. Issues and techniques for diagnosis to local development

- 2.1. The local development planning
- 2.2. Diagnostic Elements
- 2.3. Diagnostic techniques

### 3. Instruments and tools for local sustainable development

- 3.1. Agents and structures for local development Agencies, Territorial Pacts for Employment, Local Action Groups, Local Agenda 21.
- 3.2. Strategies and components of sustainable local development policies
- 3.3. Policies for sustainable local development in Valencia, Spain, Europe and Latin America.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

**CLASSES:** an explanation will be made through presentations of various theoretical contents of the syllabus.

**PERSONAL STUDENT WORK:** reading articles and documents.

**PREPARATION FOR PRACTICAL WORK.**

**REALIZATION OF TEAMWORK:** Part of practices must be done as a team. Part of class time will be devoted to the implementation of these practices.

**TUTORIALS:** a) Scheduled: In these tutorials the teacher will explain the specific contents to be developed by each working group. In addition, various tutorials will be scheduled in order to prepare course work; b) Unscheduled: they will be dedicated to answer questions that might have arisen during the development of classes. There will also be face-to-face and on-line (Moodle or e-mail).

**COMPLEMENTARY ACTIVITIES:** Several options will be proposed at the beginning of the course, if any, the possibilities that both other subjects of the Degree as well as the reality of the Valencian territory allow. If done, this part of the subject is understood as continuous evaluation and cannot be recovered if it is not done at the moment in which it takes place.

**EVALUATION**



The evaluation model will conform to the following percentages:

- Examination: 40 %
- Works and (individual and / or group) guided practice: 30 %
- Supplementary activities: seminars, conferences, specific tutorials, etc.: 30 %

In order to pass the course, a grade of 5 out of 10 (i.e. 50% out of the 100% of the three assessment methods) is required.

The grading system will follow the regulations of the University of Valencia, approved by the Consell de Govern on 27 January 2004. (According to the 1044/2003 and 1125/2003 RR.DD.).

## REFERENCES

### Basic

- Noguera Tur, Joan (ed.) (2016): La visión territorial y sostenible del desarrollo local. Una perspectiva multidisciplinar. Universitat de Valencia, SEBRAE, Valencia. 2 vols.
- Pike, A.; Rodríguez-Pose, A. y Tomaney, J. (eds.) (2011): Desarrollo local y regional. Valencia: IIDL/PUV. Colección Desarrollo Territorial, 10.
- Blakely, E.J., y Leigh, N. L. (2010): Planning local Economic Development, Sage, London.
- Albuquerque, F., (2003): Curso sobre desarrollo local. OIT. Turín.
- AA.VV. (2009): Manual de metodologías participativas. Madrid: Observatorio Internacional de Ciudadanía y Medio Ambiente Sostenible (CIMAS). [www.redcimas.org/wordpress/wpcontent/uploads/2012/09/manual\\_2010.pdf](http://www.redcimas.org/wordpress/wpcontent/uploads/2012/09/manual_2010.pdf)
- Sotarauta, M. y Beer, A. (2021): Handbook on City and Regional Leadership. Cheltenham: Edward Elgar Publishing Limited

### Additional

- Boisier, S. (2001): Desarrollo (local): ¿De qué estamos hablando?, en Madoery, O. y Vázquez Barquero, A. (eds.): Transformaciones globales, Instituciones y Políticas de desarrollo local, Ed. Homo Sapiens, Rosario.
- Camagni, R. (2004): Incertidumbre, capital social y desarrollo local: enseñanzas para una gobernabilidad sostenible del territorio, Investigaciones Regionales, n.2, p. 31-57
- Fernández Güell, J. M. (2000) : Planificación estratégica de ciudades, GG Proyecto y Gestión, Barcelona.
- Murga, M.A. (2006), Desarrollo Local y Agenda 21. Madrid, Pearson Educación.





- Vázquez Barquero, Política económica local, ed., Pirámide, Madrid.
- Vázquez Barquero, A. (1999): Desarrollo, redes e innovación. Lecciones sobre el desarrollo endógeno, Pirámide, Madrid.
- Del Canto, C. et al. (1988): Trabajos prácticos de Geografía Humana. Madrid: Ed. Síntesis.
- AA.VV. (s.f.): Manual de Técnicas Participativas. Proyecto JALDA, Bolivia. Serie Guías y Manuales, documento 10. [www.iirsa.org/admin\\_iirsa\\_web/Uploads/Documents/ease\\_taller08\\_m6\\_anexo2.pdf](http://www.iirsa.org/admin_iirsa_web/Uploads/Documents/ease_taller08_m6_anexo2.pdf)

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **SEMI-PRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained

#### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100%; if the capacity couldn't be guaranteed, the class attendance would be reduced, replacing face-to-face classes with synchronous non-face-to-face teaching.

The field work trips that may be necessary for the planned activities are conditioned by the health situation. If they cannot be carried out for health reasons, they will be replaced by non-attendance activities that will be specified during the course in the Annex to the Teaching Guide, like the rest of the teaching planning.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online (synchronous non-classroom teaching). In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **3. Teaching Methodology**



Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

#### **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.