

**COURSE DATA****Data Subject**

Code	33813
Name	Local Sustainable Development
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	4	First term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	635 - Sustainable local development	Optional

Coordination

Name	Department
ESPARCIA PEREZ, JAVIER	195 - Geography
HERRAIZ LIZAN, CRISTINA	195 - Geography

SUMMARY

Sustainable Local Development is a subject with optative character, of 6 cr., part of Spatial Planning module (24 cr.), inside the 'Planning and Environment Intensification' itinerary in Geography and Environment Degree, students can follow in 4th course. So, its focus is closely related with Spatial Planning policy or, from a broader and integrated perspective, Spatial Sustainable Development Planning and Management, economic as well as social and environmental one.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None

OUTCOMES

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Have research skills.
- Be able to communicate effectively with non-experts.
- Learn about land-use planning.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.
- Learn about rural and urban development programmes based on environmental sustainability.
- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.
- Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.



LEARNING OUTCOMES

Once the subject, the student:

- Understand the different approaches and theoretical concepts related to sustainable local development model.
- Be able to apply the methods of diagnosis, planning and monitoring and evaluation needed for the implementation of a local sustainable development strategy.
- Understand and be able to critically evaluate the instruments relating to existing local development policies at different territorial levels.

DESCRIPTION OF CONTENTS

1. Background and re-formulation of local sustainable development

- 1.1. The evolution of the concept of development and the roots of local development
- 1.2. Bases and theoretical concepts of local development
- 1.3. Open issues and perspectives reviews

2. Issues and techniques for diagnosis to local development

- 2.1. The local development planning
- 2.2. Diagnostic Elements
- 2.3. Diagnostic techniques

3. Instruments and tools for local sustainable development

- 3.1. Agents and structures for local development Agencies, Territorial Pacts for Employment, Local Action Groups, Local Agenda 21.
- 3.2. Strategies and components of sustainable local development policies
- 3.3. Policies for sustainable local development in Valencia, Spain, Europe and Latin America.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Subject includes both non-presence (60%) as well as presence activities (40% of students' dedication, equivalent to 60 hours). In the second ones are included:

- Magisterial-teaching or participative-theoretical classes: 30 hours.
- Practices classes: 18 hours.
- Complementary activities, field work and individual tutor meetings: 12 hours.

EVALUATION

Evaluation system will become by combining valorization of tasks and reports developed (including exercises and practices along course) together with results of other complementary activities such as seminars, conferences and exams, among other.

Model of evaluation will be adjusted to following criteria:

- Exam: 50%
- Exercises and practices: 30%
- Other complementary activities: 20%

Qualification system will follow University of Valencia rules, approved by Consell de Govern in 27th January 2004 (According with Spanish law -RR.DD. 1044/2003 y 1125/2003).



REFERENCES

Basic

- Noguera Tur, Joan (ed.) (2016): La visión territorial y sostenible del desarrollo local. Una perspectiva multidisciplinar. Universitat de Valencia, SEBRAE, Valencia. 2 vols.
- Pike, A.; Rodríguez-Pose, A. y Tomaney, J. (eds.) (2011): Desarrollo local y regional. Valencia: IIDL/PUV. Colección Desarrollo Territorial, 10.
- Blakely, E.J., y Leigh, N. L. (2010): Planning local Economic Development, Sage, London.

Additional

- Boisier, S. (2001): Desarrollo (local): ¿De qué estamos hablando?, en Madoery, O. y Vázquez Barquero, A. (eds.): Transformaciones globales, Instituciones y Políticas de desarrollo local, Ed. Homo Sapiens, Rosario.
- Camagni, R. (2004): Incertidumbre, capital social y desarrollo local: enseñanzas para una gobernabilidad sostenible del territorio, Investigaciones Regionales, n.2, p. 31-57
- Fernández Güell, J. M. (2000) : Planificación estratégica de ciudades, GG Proyecto y Gestión, Barcelona.
- Murga, M.A. (2006), Desarrollo Local y Agenda 21. Madrid, Pearson Educación.
- Vázquez Barquero, Política económica local, ed., Pirámide, Madrid.
- Vázquez Barquero, A. (1999): Desarrollo, redes e innovación. Lecciones sobre el desarrollo endógeno, Pirámide, Madrid.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained

2. Workload and time schedule



If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

1) On-site activities (40%, 60 hours)

- a) Participatory theory class: 30 hours.
- b) Face-to-face practices: 20 hours.
- c) Complementary activities. 10 hours.

2) Non-contact activities (60%, 90 hours)

- a) Group work: 25 h.
- b) Individual preparation of group work (including the exhibition): 13 h.
- c) Study and autonomous work: 20 h.
- d) Material readings: 20 h.
- e) Preparation of continuous assessment activities and final test: 12 h.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

1) Theory classes: These will be highly participatory analysis, debate and reflection classes. To do this, students will have, in advance, a) reading materials (either directly or links to them, but almost always accessible via the internet); b) reading and analysis guide, which will consist, mainly, of a series of key questions on which each of the classroom sessions will revolve. The participation of the students will be essential, since it will be part of the continuous evaluation. Preferably the classes will take place through the BBC, synchronously.

2) Practices: Students will be organized in small groups, which must be maintained throughout the course. During the practices, progress will be made in the design and elaboration of a Sustainable Local Development Plan (SLDP) for a specific territorial unit (usually a municipality). The territorial units will be different for each of the working groups. For its preparation, they will have the support of the teaching staff, as well as the Employment and Local Development Agent of that analysis unit. It will therefore also



be a continuous work that will have a global assessment. His exhibition will be obligatory.

3) Complementary activities: Seminars will be organized with AEDL and those in charge of support structures for AEDL (Valencia Provincial Council) in which practical cases of sustainable local development will be analyzed. These seminars will be closely linked to the completion of the SLDP by each group of students.

4) Tutoring. The usual route of virtual tutoring is maintained. Likewise, there will be a schedule of "face-to-face" tutoring by the two teachers of the subject, which will be done virtually (preferably through the BBC). Group tutoring sessions may be organized to monitor SLDP more closely.

5) Forum: a forum will be kept open for all questions related to the subject. Participation will be encouraged especially in two areas, the one related to the elaboration of the SLDP and the one related to the different topics of analysis and debate that are introduced.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

The evaluation criteria established in the teaching guide are changed. The following evaluation criteria and methodology are proposed.

1. Internship work. Students will develop, in small groups, an applied work consisting of a proposal for a sustainable local development plan (SLDP) in a given territory, usually on a municipal scale. For this, it will have the advice of the teaching staff of the subject and the Employment and Local Development Agent (ELDA) of the municipality or entity in question. The global grade will suppose 30% of the total of the subject. A part of the grade will derive from the assessment of the partial deliveries during the course, another from the whole work, and another from the exhibition in the classroom, in the presence of classmates, the teachers of the subject and, where appropriate, the ELDA. The SLDP will be "recoverable", but not the partial deliveries leading to the PDLS, which will be "not recoverable".

2. Complementary activities. They will consist of seminars with the participation of ELDA, which will present practical cases of sustainable local development, and those responsible for the support services to the ELDA of the Valencia Provincial Council. These seminars will be closely linked to the performance of group DLS work. The complementary activities will have a valuation that will suppose 10% of the total of the subject. This rating has the character of "not recoverable".



3. Continuous evaluation: Readings, analysis and debates. These will be presented throughout the course as the basis of the teaching methodology of the "theory" classes. Diverse will be used, both the one that can be made available to students in the Virtual Classroom and other documentation that the students themselves can detect and propose for their analysis in class. The work of reading, analysis and debates by the students will be part of the continuous assessment, and will represent 30% of the final grade. The continuous evaluation has the character of "not recoverable". Part of this continuous evaluation may derive from the participation of the students in the forum.

4. Written test: a written test will be carried out, consisting mainly of the analysis of practical assumptions. Its valuation will suppose 30% of the final qualification of the subject, and is recoverable.

In each of the four components of the evaluation (applied work, complementary activities, continuous evaluation and written test, a minimum grade of 4 out of 10 must be obtained).

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.