

**COURSE DATA****Data Subject**

Code	33813
Name	Local Sustainable Development
Cycle	Grade
ECTS Credits	6.0
Academic year	2018 - 2019

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	4	First term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	635 - Sustainable local development	Optional

Coordination

Name	Department
SALOM CARRASCO, JULIA	195 - Geography

SUMMARY

Sustainable Local Development is a subject with optative character, of 6 cr., part of Spatial Planning module (24 cr.), inside the 'Planning and Environment Intensification' itinerary in Geography and Environment Degree, students can follow in 4th course. So, its focus is closely related with Spatial Planning policy or, from a broader and integrated perspective, Spatial Sustainable Development Planning and Management, economic as well as social and environmental one.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None

OUTCOMES

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Have research skills.
- Be able to communicate effectively with non-experts.
- Learn about land-use planning.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.
- Learn about rural and urban development programmes based on environmental sustainability.
- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.
- Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.



LEARNING OUTCOMES

Once the subject, the student:

- Understand the different approaches and theoretical concepts related to sustainable local development model.
- Be able to apply the methods of diagnosis, planning and monitoring and evaluation needed for the implementation of a local sustainable development strategy.
- Understand and be able to critically evaluate the instruments relating to existing local development policies at different territorial levels.

DESCRIPTION OF CONTENTS

1. Background and re-formulation of local sustainable development

- 1.1. The evolution of the concept of development and the roots of local development
- 1.2. Bases and theoretical concepts of local development
- 1.3. Open issues and perspectives reviews

2. Issues and techniques for diagnosis to local development

- 2.1. The local development planning
- 2.2. Diagnostic Elements
- 2.3. Diagnostic techniques

3. Instruments and tools for local sustainable development

- 3.1. Agents and structures for local development Agencies, Territorial Pacts for Employment, Local Action Groups, Local Agenda 21.
- 3.2. Strategies and components of sustainable local development policies
- 3.3. Policies for sustainable local development in Valencia, Spain, Europe and Latin America.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Subject includes both non-presence (60%) as well as presence activities (40% of students' dedication, equivalent to 60 hours). In the second ones are included:

- Magisterial-teaching or participative-theoretical classes: 30 hours.
- Practices classes: 18 hours.
- Complementary activities, field work and individual tutor meetings: 12 hours.

EVALUATION

Evaluation system will become by combining valorization of tasks and reports developed (including exercises and practices along course) together with results of other complementary activities such as seminars, conferences and exams, among other.

Model of evaluation will be adjusted to following criteria:

- Exam: 50%
- Exercises and practices: 30%
- Other complementary activities: 20%

Qualification system will follow University of Valencia rules, approved by Consell de Govern in 27th January 2004 (According with Spanish law -RR.DD. 1044/2003 y 1125/2003).



REFERENCES

Basic

- Noguera Tur, Joan (ed.) (2016): La visión territorial y sostenible del desarrollo local. Una perspectiva multidisciplinar. Universitat de Valencia, SEBRAE, Valencia. 2 vols.
- Pike, A.; Rodríguez-Pose, A. y Tomaney, J. (eds.) (2011): Desarrollo local y regional. Valencia: IIDL/PUV. Colección Desarrollo Territorial, 10.
- Blakely, E.J., y Leigh, N. L. (2010): Planning local Economic Development, Sage, London.

Additional

- Boisier, S. (2001): Desarrollo (local): ¿De qué estamos hablando?, en Madoery, O. y Vázquez Barquero, A. (eds.): Transformaciones globales, Instituciones y Políticas de desarrollo local, Ed. Homo Sapiens, Rosario.
- Camagni, R. (2004): Incertidumbre, capital social y desarrollo local: enseñanzas para una gobernabilidad sostenible del territorio, Investigaciones Regionales, n.2, p. 31-57
- Fernández Güell, J. M. (2000) : Planificación estratégica de ciudades, GG Proyecto y Gestión, Barcelona.
- Murga, M.A. (2006), Desarrollo Local y Agenda 21. Madrid, Pearson Educación.
- Vázquez Barquero, Política económica local, ed., Pirámide, Madrid.
- Vázquez Barquero, A. (1999): Desarrollo, redes e innovación. Lecciones sobre el desarrollo endógeno, Pirámide, Madrid.