

**COURSE DATA****Data Subject**

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| Code | 33811 |
| Name | Field Internships for Landscape and Environmental Analysis |
| Cycle | Grade |
| ECTS Credits | 6.0 |
| Academic year | 2020 - 2021 |

Study (s)

| Degree | Center | Acad. year | Period |
|--|----------------------------------|-------------------|---------------|
| 1318 - Degree in Geography and the Environment | Faculty of Geography and History | 4 | Second term |

Subject-matter

| Degree | Subject-matter | Character |
|--|--|------------------|
| 1318 - Degree in Geography and the Environment | 633 - Fieldwork for territorial and environmental analysis | Obligatory |

Coordination

| Name | Department |
|-------------------------------|-------------------|
| FERRANDIS MARTINEZ, ADRIAN | 195 - Geography |
| SANCHEZ CABRERA, JOSE VICENTE | 195 - Geography |

SUMMARY

Fieldwork for territorial and environmental analysis is a subject of last semester of Grade on Geography and Environment. Its objective is practical application to a territory others than the valencian one, of the knowledge gained in the seven previous semesters. Its teaching load is 60 hours, 15 hours of practice in the classroom for the preparation of field work and 45 hours of field work, along 5 to 6 days. For the student is 150 hours ECTS. The main objective of this course is to introduce students to the territorial and environmental analysis *in situ*, in an area others than their own, focusing on three or four current cases.

This course enables students to the selective and systematic application of previous geographical knowledge.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

A solid mastery of the knowledge acquired in the core and compulsory courses taken in the seven previous semesters. It is required a B1 level in English or French.

OUTCOMES

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Have skills for interpersonal relations and ability to adapt to complex situation.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Have research skills.
- Be able to communicate effectively with non-experts.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Learn about territorial and environmental management. Be able to integrate the social, economic and environmental components under the sustainable development approach.
- Participate in the design and implementation of environmental policies, as well as in the evaluation of the environmental impact of projects, plans and programmes.



- Be able to relate the natural environment and the social and human spheres.
- Analyse and value landscapes from a spatial-temporal perspective.

LEARNING OUTCOMES

As a general objective students have to analyze and understand the fundamental features of the territory to be visited. They have to analyze in greater detail some of the main territorial and environmental current issues, in which aspects of spatial, ecological, demographic, social, economic and political nature converge. They have to learn geographer's field work: to raise territorial questions, to decide materials, sources, tools and means to be used, to observe and analyze the subject in situ, to interview developers and social agents involved by adopting a critical perspective, to do mapping and a well use of existing documentation. They also have to suggest possible solutions expressing them in a report containing plans, matrices, charts, graphs, etc.. appropriate to the subject.

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|---------------------------------|---------------|------------------|
| Other activities | 45,00 | 100 |
| Classroom practices | 15,00 | 100 |
| Development of group work | 40,00 | 0 |
| Study and independent work | 20,00 | 0 |
| Readings supplementary material | 20,00 | 0 |
| Resolution of case studies | 10,00 | 0 |
| TOTAL | 150,00 | |

TEACHING METHODOLOGY

I) a. Group tutorship in literature, maps and general information search. b. Work distribution among the members of the student group.

II) Presentation of selected territorial and environmental study cases to be analysed: a. Searching specific literature, report, map, documentation, etc. b. Statement of the case and selection of points to be visited; establishing contacts with promoters and agents to be interviewed.

III) Visits to selected sites and interviews with relevant persons over 5 to 6 days.

IV) Drafting a report by each working group.



EVALUATION

The whole work process and results will be evaluated. See annex.

REFERENCES

Basic

- Folch i Guillèn, R. (1976) Natura, ús o abús?: llibre blanc de la gestió de la natura als països catalans, Barcelons, Barcino, 805 pp.
- Gerber, R. & Chuan, G.K. (ed.) (2000) Geography: Reflections, Perspectives and Actions, Dordrecht, Kluwer Academic Publishers, 52 pp.
- Gómez Orea, D. (2008) Ordenación territorial, Madrid : Mundi-Prensa, 2ed., 766p
- Pillet, F.; Cañizares, M.C. y Ruiz, A.R. (ed.) (2010) Territorio, paisaje y sostenibilidad : un mundo cambiante; Barcelona : Ediciones del Serbal, 230 p.

Additional

- DOT, Directrices de Ordenación Territorial de la Comunidad Autónoma del País Vasco (1997) Modificación de las DOT como consecuencia de su Reestudio. Euskal Hiria NET (2012)
http://www.ingurumena.ejgv.euskadi.net/r49-565/es/contenidos/informacion/dots_reestudio/es_1165/reestudioc.html
- EIA
http://www.ingurumena.ejgv.euskadi.net/r49-565/es/contenidos/informacion/dots_reestudio/es_1165/adjuntos/2012/evaluacion_impacto_ambiental.pdf
- Parques Naturales
<http://www.iberiarural.es/parques-naturales/alava/parque-natural-de-izki.htm>

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

ACADEMIC YEAR 2020-2021 (1st TERM)



Name and code

33811 Field Internships for Landscape and Environmental Analysis

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. Theoretical and practical classes attendance will be 100%. Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation



Given the circumstances linked to the particularities of this subject, which originally incorporates a field trip of at least 4 days, and which cannot be carried out, with a direct link to the evaluation process, the evaluation criteria set out in the teaching guide are modified:

- 1- 60%. Group work/poster of the subject assigned by the teaching staff.
- 2- 20%. Attendance and active participation in the face-to-face sessions, and online group sessions established by the teaching staff and/or at the request of the students.
- 3- 20%. Attendance and active participation in sessions linked to complementary and compensatory activities on the field trip.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.