

**COURSE DATA****Data Subject**

Code	33808
Name	Planning Methods and Instruments
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	3	Second term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	630 - Planning methods and instruments	Obligatory

Coordination

Name	Department
SALOM CARRASCO, JULIA	195 - Geography

SUMMARY

It's a matter of expanding and consolidating the knowledge acquired in the Spatial Planning subject from the deepening of the general and specific methods of planning. The stages of a plan and the methods of each stage will be studied. Through the execution of the practices, the student will become familiar with the management of statistical and cartographic information with the objective of learning to synthesize and relate transversal territorial information for the resolution of applied cases

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is recommended to have previously taken the Ordenación del Territorio module or have basic knowledge in territorial planning and urban development.

Students should have an instrumental knowledge of foreign languages (like French, English, German, etc.) that allows them to read and understand any documents or texts written in these languages.

Knowledge of office automation systems to deliver exercises, resumes, etc. in a digital form, even to prepare oral presentations with Power Point, for ins

OUTCOMES

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- Have capacity for analysis and synthesis.
- Have skills for organisation, planning, management and assessment.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have problem-solving skills and decision-making capacity. Be able to design and manage projects.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Have research skills.
- Learn about land-use planning.
- Learn about methodology and fieldwork.
- Get acquainted with geographic information systems as a tool for learning about and interpreting the territory and the environment.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be able to relate and synthesise cross-disciplinary territorial information.
- Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.



- Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.

LEARNING OUTCOMES

The course aims to impart knowledge of the main methods and techniques used in land use planning with different approaches. The student, at the end of the course:

- 1) You will know the stages of preparation and management of a plan.
- 2) It will manage the statistical and cartographic information necessary for the different planning phases.
- 3) Will be able to apply the main methods of diagnosis, determination of objectives, identification and implementation of proposals and evaluation of plans.
- 4) Will know how to synthesize and relate transversal territorial information for the resolution of applied cases.

DESCRIPTION OF CONTENTS

1. Planning Theory(ies): evolution and types

2. Stages of a plan and methods of each stage

3. Diagnostic tools

4. Determination of objectives and implementation of proposals

5. Introduction to strategic planning

6. Consultation techniques and public participation

**7. Techniques for evaluating plans and programs****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Computer classroom practice	15,00	100
Other activities	15,00	100
Development of group work	30,00	0
Development of individual work	5,00	0
Study and independent work	10,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	5,00	0
Preparation of practical classes and problem	30,00	0
Resolution of case studies	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

PRESENIAL THEORETICAL CLASSES: An explanation will be made through presentations of the different theoretical contents of the agenda.

PRESENIAL PRACTICAL CLASSES: Under the direction of the teacher, different individual and team applied exercises will be carried out.

STUDENT PERSONAL WORK: Reading of articles and documents.

PREPARATION OF PRACTICAL WORK: Knowledge of planning methods should be reviewed and acquired.

TUTORIALS: They will be dedicated to clarifying doubts that may have arisen during the development of the classes.

SUPPLEMENTARY ACTIVITIES: This part of the subject is understood as continuous assessment and cannot be recovered if it is not done at the time it takes place.

EVALUATION



REFERENCES

Basic

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Additional

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- Astigarraga, E. (2008): El método Delphi. San Sebastián: Universidad de Deusto.
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