

**COURSE DATA****Data Subject**

Code	33797
Name	European Geography
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	593 - Geography II	Basic Training

Coordination

Name	Department
ESPARCIA PEREZ, JAVIER	195 - Geography

SUMMARY

The geography of Europe is the first course of regional studies in Grade Geography and Environment. Program development involves the application of integrated concepts, knowledge (territorial, environmental, demographic, economic, etc.) and analytical tools that provide different branches of Geography. The study by the European Union is given special attention: the process of construction, social and economic characteristics, the progressive expansion and regional differences, objectives and basic principles of Community environmental policy, etc

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required

OUTCOMES

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have oral and written communication skills in one's own language and in a foreign language.
- Have computer skills related to the field of study.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Learn about regional geographical spaces.
- Learn about human, economic and social geography.
- Learn about physical geography.
- Be able to use cartography and geographic information systems.

LEARNING OUTCOMES

The student must understand that the European area is the result of the interaction of various (natural, political, social, economic, etc.) processes, valuing diversity "Europes" and appreciate the differences between the regions of the continent. It must also know the functioning of the European Union and meaning of European citizenship

DESCRIPTION OF CONTENTS



1. Europe, geographical approximation

It analyzes geographic and cultural diversity, territorial imbalances, resulting regional spaces, as well as social inequalities.

2. Political Europe: realities and future challenges

This thematic unit addresses the process of political construction; The origin, development and institutional and instrumental framework of the European Union; Finally, an introduction to the geopolitics of conflicts and the situation of Europe in world geopolitics is carried out.

3. Natural landscapes and environmental problems

A review is made of the factors that shape natural landscapes in Europe (relief units, climate and water and plant formations), and especially the diversity of natural landscapes and environmental problems present (taking into account aspects such as risks, disasters and vulnerability).

4. The European population: dynamics and current problems

This fourth unit analyzes the spatial distribution of the population, the different models in terms of demographic dynamics and recent trends, as well as migratory movements and their effects.

5. Urban Spaces: Cities and Metropolis

This topic addresses the urban system and the organization of the territory, affecting the different systems of cities and the presence of various megacities, as well as urban problems and how these are addressed from public policies.

6. Rural Spaces: changes and permanencies

This unit focuses on the study of three key aspects in relation to European rural spaces. First, the diversity of rural spaces and landscapes, as well as changes in the functions of rural spaces; Second, rural, in the evolution and modernization of farming activities. Finally, an introduction to agrarian and territorial rural development policies is carried out.

7. Geoeconomic changes: toward a tertiary and postindustrial economy

Four important aspects are analyzed as dominant in recent geoeconomic processes. First, the role of globalization and the new development and economic and productive environments; Second, changes in traditional manufacturing activities and processes of industrial change; Thirdly, tourism, as one of the highest exponents of tertiarization, and its presence and territorial impact. Finally, the role of transport infrastructures as an element of territorial articulation in Europe.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of individual work	10,00	0
Study and independent work	30,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

In class the basic content of each topic, open to further extensions of the student, are explained. In the classroom active learning, selected text commentary and critical reflection, participation in applied and complementary activities will be encouraged.

There are 6 hores weekly tutoring for the attention of students who also have two-hour tutorial session, to be attended in small to deal with the problems that arise during the learning process groups and implementation complementary activities

EVALUATION

The evaluation consists of the following (in%):

Practice Exercises	20-25%
and active participation in the classroom	5-10%
Complementary activities	5-10%
Review	60-65%
Total	100



It must pass the theory test and global practices and complementary activities for to approve the matter
Attendance at the applied and complementary activities is mandatory, and non recoverable

REFERENCES

Basic

- Azcárate, M.V., y Sánchez, J. (2013) : Geografía de Europa, Ed. UNED.
- López Palomeque (coord.) (2000): Geografía de Europa, ed. Ariel

Additional

- Agencia Europea de Medio Ambiente: El medio ambiente en Europa. Estado y perspectivas 2010 (síntesis),
<http://www.eea.europa.eu/soer/synthesis/translations/el-medio-ambiente-en-europa>
- Baudelle, G. J. (2009): Europe. Aménager les territoires, Paris.
- Berentsen, W.H. (2000): Europa contemporánea. Un análisis geográfico. Omega ed.
- Blouet, B.W (2008): The EU and neighbors: a geography of Europe in the modern world, Hoboken, Wiley cop.
- Chopin, T., Foucher, M. (dir) (2008): L'Etat de l'Union, Rapport Schuman sur l'Europe 2008.
- Cole, J., Cole, F. (1997): A geography of the European Union, London, Routledge.
- Costa-Campi, M. T. Et al. (2016): Economía europea. Crecimiento, competitividad y mercados. Madrid, Alianza Editorial.
- Dument, G.F. y Verluise, P. (2008): Atlas de l'Union Européenne élargie, www.diploweb.com et www.iris-france.org
- Elissalde, B. (2006) (dir.): Géopolitique de l'Europe, Paris, Nathan.
- Foucher, M. dir.- (2010): Europe, Europes, Paris, La Documentation Française.
- Mosse, G.L., (1997): La cultura europea del siglo XX, ed. Ariel
- Thébault, V. (2006) (dir.): Géopolitique de l'Europe, Paris, Nathan.
- Unwin, T. (1998): A European Geography, Pearson.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

ACADEMIC YEAR 2020-2021 (2nd TERM)



Name and code: Geography of Europe (33797)

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test. It may include an oral part, in accordance with the current regulations. The overall weight of each of the sections does not change with respect to what is indicated in the Annex to the Teaching Guide.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. Practically all the recommended bibliography is accessible online, both the basic textbook (available online at the University library) and the documents used in each of the subjects. In any case, the professor will make complementary material available for each subject in the Virtual Classroom.