

**COURSE DATA****Data Subject**

<b>Code</b>	33795
<b>Name</b>	Geography of Spain
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1318 - Degree in Geography and the Environment	Faculty of Geography and History	2	First term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1318 - Degree in Geography and the Environment	70 - Geography of Spain	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	1 - Geografía	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
FARINOS DASÍ, JOAQUIN	195 - Geography
VALERA LOZANO, ANTONIO	195 - Geography

**SUMMARY**

In the EU framework, as previously seen in 'Geography of Europe' studied at first course, in this a territorial characterization and diagnostic of Spain will be presented to students, by covering all topics related with natural and anthropized environment as well as their interrelationships. One starts with a short both historical and geographical approach to Spain idea and space; that will support understanding of several processes and features they will be studied afterwards. Second chapter will focus on natural issues, to natural resources and hazards in Spain. Third one will focus on population (its structure and dynamic) and settlements (urban and rural spaces and system) as well as in infrastructures link them.



Fourth one will make a characterization on production activities and economy in Spain, as well as in their territorial impacts. Finally, the fifth and last one will be addressed to regional differences and unbalances.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

None specified

## OUTCOMES

### 1318 - Degree in Geography and the Environment

- Skills in analysis and synthesis.
- Comunicación oral y escrita en la lengua propia y conocimiento de una lengua extranjera.
- Capacidad de trabajo individual.
- Compromiso con valores de igualdad de género, interculturalidad, igualdad de oportunidades y accesibilidad universal de las personas con discapacidad, cultura de la paz y valores democráticos, y solidaridad.
- Motivación por la calidad en el trabajo, responsabilidad, honestidad intelectual.
- Espacios geográficos regionales.
- Métodos de información geográfica.
- Dimensiones temporal y espacial en la explicación de los procesos sociales y territoriales y medioambientales.
- Diversidad de lugares, regiones y localizaciones y sus relaciones.

## LEARNING OUTCOMES

Geography and Environment Degree must give generalist training that, besides; give necessary skills in order to allow developing a professional activity related with spatial and environmental planning and management to the student, which can apply their knowledge within all geographical scales of analysis. This subject is particularly focused into local level and its necessary multilevel interaction together with remaining territorial scales. Students could identify Spanish geographical specificity and diversity and Spanish State particular character. This character both explains as well as becomes from this specificity and diversity. Students could also recognize regional diversity across Spain, given due importance to effects of Spanish contextualization into EU as well as the international framework.



## DESCRIPTION OF CONTENTS

### 1. About idea of Spain and Spanish State

A first introductory chapter where administrative structure of State and its basic organization will be presented; both from institutional point of view as well as from several political and administrative point of view. All this in the framework of an historical process that contributes to understand diversity and conflict of several Spains

### 2. Natural environment: natural resources and risks. Environmental status.

Study of components of natural environment that characterize Spanish geographical diversity, as well as that of extreme natural processes (caused or not), in order to produce a final synthetic overview of environmental situation in Spain.

### 3. Population, settlements and infrastructures

Structure and dynamics of Spanish population, characterization of urban and rural settlements as well as infrastructure linking and structuring them. Main territorial patterns and processes derived from.

### 4. Productive and economic activities in Spain; their territorial impact

One analyzes and presents Spanish productive characterization, by economic sectors, as well as its regional distribution; identifying differentiated pattern and dynamics, and their impact and effects across territories

### 5. Regional diversity, differences and unbalances in Spain

Once regional differences has been seen in previous chapters, in this last one some indicators of these unbalances are presented and analyzed, as well as regional policies developed in order to correct them.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

Subject includes both non-presence (60%) as well as presence activities (40% of students' dedication, equivalent to 60 hours). In the second ones are included all kind of activities requiring students' physical presence (classes, exams, tutor meetings...)

Magisterial-teaching or participative-theoretical classes: 30 hours

Practices classes: 15 hours

Complementary activities, field work and individual tutor meetings: 15 hours

**EVALUATION**

Model of evaluation will be adjusted to following criteria:

- Exam: 50 %
- Exercises and practices: 30%
- Other complementary activities: 20%

More details in the annex to the teaching guide provided by the teacher at the beginning of the course.



## REFERENCES

### Basic

- FARINÓS DASÍ, J. (Coord.) (2002): Geografia Regional d'Espanya, una nova geografia per a la planificació i el desenvolupament regional, PUV, València (Sèrie Materials, 57).
- GIL OLCINA, A. y GÓMEZ MENDOZA, J. (2001): Geografía de España, Ariel, Barcelona.
- INSTITUTO GEOGRÁFICO NACIONAL. Atlas Nacional de España
- MÉNDEZ, R. y MOLINERO, F. (1993): Geografía de España, Ariel, Barcelona
- TERÁN, M.; SOLÉ, L. y VILÁ, J. (Dir.) (1991): Geografía General de España, Ariel, Barcelona
- VV.AA. (1989): Geografía de España, Síntesis, Madrid, 18 vols.

### Additional

- Se presentarán por el profesor a lo largo de cada tema de acuerdo con los contenidos de los mismos.