

**COURSE DATA****Data Subject**

<b>Code</b>	33795
<b>Name</b>	Geography of Spain
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1318 - Degree in Geography and the Environment	Faculty of Geography and History	2	First term
1902 - Training for specific skills (R.D. 860/2010)	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1318 - Degree in Geography and the Environment	70 - Geography of Spain	Obligatory
1902 - Training for specific skills (R.D. 860/2010)	1 - Geografía	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
FARINOS DASI, JOAQUIN	195 - Geography
VALERA LOZANO, ANTONIO	195 - Geography

**SUMMARY**

In the EU framework, as previously seen in 'Geography of Europe' studied at first course, in this a territorial characterization and diagnostic of Spain will be presented to students, by covering all topics related with natural and antropized environment as well as their interrelationships. One starts with a short both historical and geographical approach to Spain idea and space; that will support understanding of several processes and features they will be studied afterwards. Second chapter will focus on natural issues, to natural resources and hazards in Spain. Third one will focus on population (its structure and dynamic) and settlements (urban and rural spaces and system) as well as in infrastructures link them.



Fourth one will make a characterization on production activities and economy in Spain, as well as in their territorial impacts. Finally, the fifth and last one will be addressed to regional differences and unbalances.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

None specified

## OUTCOMES

### 1318 - Degree in Geography and the Environment

- Skills in analysis and synthesis.
- Comunicación oral y escrita en la lengua propia y conocimiento de una lengua extranjera.
- Capacidad de trabajo individual.
- Compromiso con valores de igualdad de género, interculturalidad, igualdad de oportunidades y accesibilidad universal de las personas con discapacidad, cultura de la paz y valores democráticos, y solidaridad.
- Motivación por la calidad en el trabajo, responsabilidad, honestidad intelectual.
- Espacios geográficos regionales.
- Métodos de información geográfica.
- Dimensiones temporal y espacial en la explicación de los procesos sociales y territoriales y medioambientales.
- Diversidad de lugares, regiones y localizaciones y sus relaciones.

## LEARNING OUTCOMES

Geography and Environment Degree must give generalist training that, besides; give necessary skills in order to allow developing a professional activity related with spatial and environmental planning and management to the student, which can apply their knowledge within all geographical scales of analysis. This subject is particularly focused into local level and its necessary multilevel interaction together with remaining territorial scales. Students could identify Spanish geographical specificity and diversity and Spanish State particular character. This character both explains as well as becomes from this specificity and diversity. Students could also recognize regional diversity across Spain, given due importance to effects of Spanish contextualization into EU as well as the international framework.



## DESCRIPTION OF CONTENTS

### 1. About idea of Spain and Spanish State

A first introductory chapter where administrative structure of State and its basic organization will be presented; both from institutional point of view as well as from several political and administrative point of view. All this in the framework of an historical process that contributes to understand diversity and conflict of several Spains

### 2. Natural environment: natural resources and risks. Environmental status.

Study of components of natural environment that characterize Spanish geographical diversity, as well as that of extreme natural processes (caused or not), in order to produce a final synthetic overview of environmental situation in Spain.

### 3. Population, settlements and infrastructures

Structure and dynamics of Spanish population, characterization of urban and rural settlements as well as infrastructure linking and structuring them. Main territorial patterns and processes derived from.

### 4. Productive and economic activities in Spain; their territorial impact

One analyzes and presents Spanish productive characterization, by economic sectors, as well as its regional distribution; identifying differentiated pattern and dynamics, and their impact and effects across territories

### 5. Regional diversity, differences and unbalances in Spain

Once regional differences has been seen in previous chapters, in this last one some indicators of these unbalances are presented and analyzed, as well as regional policies developed in order to correct them.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	16,00	0
Development of individual work	16,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	6,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

Subject includes both non-presence (60%) as well as presence activities (40% of students' dedication, equivalent to 60 hours). In the second ones are included all kind of activities requiring students' physical presence (classes, exams, tutor meetings...)

Magisterial-teaching or participative-theoretical classes: 30 hours

Practices classes: 15 hours

Complementary activities, field work and individual tutor meetings: 15 hours

**EVALUATION**

Evaluation system will be not only based in a final exam, but in a continuous evaluation. Final qualification will become by combining valorization of tasks and reports developed (including exercises and practices along course) together with results of other complementary activities such as seminars, conferences and exams, among other.

Model of evaluation will be adjusted to following criteria:



Exam: 50 %

Exercises and practices: 30%

Other complementary activities: 20%

A minimum qualification of 4 (on 10) is required in all cases (exams, papers, reports, practices...) in 12 order to average all qualifications. If is not the case, evaluation of such convocatory will be:

SUSPENSO. In this case for the next convocatory students only should (obligatory) to be evaluated again of parts in which their previous qualification was <4/10.

Qualification system will follow University of Valencia rules, approved by Consell de Govern in 27 th January 2004. (According with Spanish law -RR.DD. 1044/2003 y 1125/2003)

## REFERENCES

### Basic

- FARINÓS DASÍ, J. (Coord.) (2002): Geografia Regional d'Espanya, una nova geografia per a la planificació i el desenvolupament regional, PUV, València (Sèrie Materials, 57).
- GIL OLCINA, A. y GÓMEZ MENDOZA, J. (2001): Geografía de España, Ariel, Barcelona.
- INSTITUTO GEOGRÁFICO NACIONAL. Atlas Nacional de España
- MÉNDEZ, R. y MOLINERO, F. (1993): Geografía de España, Ariel, Barcelona
- TERÁN, M.; SOLÉ, L. y VILÁ, J. (Dir.) (1991): Geografía General de España, Ariel, Barcelona
- VV.AA. (1989): Geografía de España, Síntesis, Madrid, 18 vols.





### **Additional**

- Se presentarán por el profesor a lo largo de cada tema de acuerdo con los contenidos de los mismos.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **SEMI-PRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained

#### **2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **3. Teaching Methodology**

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.



If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### **4. Evaluation**

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

#### **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.