

**COURSE DATA****Data Subject**

|                      |              |
|----------------------|--------------|
| <b>Code</b>          | 33791        |
| <b>Name</b>          | Urban Spaces |
| <b>Cycle</b>         | Grade        |
| <b>ECTS Credits</b>  | 6.0          |
| <b>Academic year</b> | 2020 - 2021  |

**Study (s)**

| <b>Degree</b>                                  | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|------------------------------------------------|----------------------------------|-------------------|---------------|
| 1318 - Degree in Geography and the Environment | Faculty of Geography and History | 2                 | Second term   |

**Subject-matter**

| <b>Degree</b>                                  | <b>Subject-matter</b> | <b>Character</b> |
|------------------------------------------------|-----------------------|------------------|
| 1318 - Degree in Geography and the Environment | 601 - Urban spaces    | Obligatory       |

**Coordination**

| <b>Name</b>                      | <b>Department</b> |
|----------------------------------|-------------------|
| PEÑARRUBIA ZARAGOZA, MARIA PILAR | 195 - Geography   |

**SUMMARY**

The urbanization in all its forms is becoming one of the most remarkable processes of the century. For the first time in history, there are more people living in urban areas than in rural. At the time, the city appears as an economic engine of the countries and regions and melting pot of social movements, reformers and revolutionaries of all kinds. In this course the fundamental definitions of contemporary urban spaces are reviewed, analyzing the origin of the city in history, the relationship between different cities to happen systems and urban form. Also studied the different ways in which urban spaces are presented to the world, with focus on three themes: the emergence of new urban forms (megacities, city-regions), unfair cities based on race, gender or the origin and the social movements that have the urban space as a fundamental means of action.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No prerequisites

## OUTCOMES

### 1318 - Degree in Geography and the Environment

- Skills in analysis and synthesis.
- Comunicación oral y escrita en la lengua propia y conocimiento de una lengua extranjera.
- Capacidad de trabajo individual.
- Capacidad de trabajo en equipos de carácter interdisciplinar.
- Compromiso con valores de igualdad de género, interculturalidad, igualdad de oportunidades y accesibilidad universal de las personas con discapacidad, cultura de la paz y valores democráticos, y solidaridad.
- Aprendizaje autónomo, creatividad, capacidad de iniciativa y espíritu emprendedor. Capacidad de resolver situaciones imprevistas.
- Historia y pensamiento de la disciplina geográfica.
- Geografía humana, económica y social.
- Métodos de información geográfica.
- Metodología y trabajo de campo.
- Dimensiones temporal y espacial en la explicación de los procesos sociales y territoriales y medioambientales.
- Relación y síntesis información territorial transversal.
- Relación del medio natural con la esfera social y humana.
- Diversidad de lugares, regiones y localizaciones y sus relaciones.

## LEARNING OUTCOMES

It is expected that the student is able to interpret urban processes and problems of economic and social area at different scales and to have an effective search, selection and processing of information about the significance of the urban phenomenon in the history and recent processes in urban space. Economic, social and environmental causes and consequences of the diffusion processes of urban and metropolitan fact. Industrialization and urbanization: large stages. Economic and social change: the sprawling city. Urban governance: the limits of the present city. The city as a global actor. Urbanization and urban poverty as a geopolitical challenge.



## DESCRIPTION OF CONTENTS

### 1. The urbanization and the study of urban geography

Presentation of the theme reflecting on the importance of the city and the general phenomenon of urbanization, approaching the current situation through an initial statistical analysis. Defining city and knowledge of the history of urban geography as a discipline

### 2. The origins and the role of the city in history

Historical analysis of the different theories about the beginning of the city to the world, as well as discussion about the historical role of the city as an engine of economic and social change. Economy and city

### 3. Morphology, urban structure and urban planning

Urban Morphology in different parts of the world, with special attention to the analysis of urban form. Urban utopias to the reality of developing countries.

### 4. Urban systems: the city in space

The deployment of the city over the territory, the creation of a system of cities. Analysis of urban systems in different parts of the world.

### 5. New urban phenomena: from megacities to city-regions

Presentation and discussion of the new urban phenomena that are changing the landscape of human spaces, such as mega-cities and city-regions.

### 6. Critical urban spaces: from segregation and spatial injustice to social movements

Social, ethnic or gender division of the city: the concept of spatial injustice. The processes of citizen participation in urban planning. The revolutionary theories about the role of the city and urban-based social movements.



## WORKLOAD

| ACTIVITY                             | Hours         | % To be attended |
|--------------------------------------|---------------|------------------|
| Theory classes                       | 30,00         | 100              |
| Other activities                     | 15,00         | 100              |
| Classroom practices                  | 15,00         | 100              |
| Development of individual work       | 10,00         | 0                |
| Study and independent work           | 20,00         | 0                |
| Readings supplementary material      | 20,00         | 0                |
| Preparation of evaluation activities | 10,00         | 0                |
| Preparing lectures                   | 30,00         | 0                |
| <b>TOTAL</b>                         | <b>150,00</b> |                  |

## TEACHING METHODOLOGY

The development of the course is divided into two working sessions a week. Some of the issues discussed in theoretical sessions are complemented by documentaries or conferences about related processes and issues. The student will follow complementary activities, both inside and outside the classroom, while they develop the contents of the program. There will be also have weekly hours for tutoring.

## EVALUATION

An evaluation system that combines ongoing effort during the course and a final written test is proposed. During the development of the course the student will practice three types of activities: reading and classroom discussion of material, group tutoring and workshops (up to 4 points). It also will be a final written test consisting of the development of specific aspects of the program. The final written test may involve up to five points on the overall rating. For both ratings can be weighted, the student must obtain at least four points in the final written test. A point will come from complementary activities or readings.

## REFERENCES

### Basic

- Kaplan, D et al. (2004) Urban Geography, Wiley.
- Hall, T. (2011, 4<sup>a</sup>ed) Urban geography, Routledge.
- Pacione, M. (2009, 3ed.) Urban geography. A global perspective. Routledge.
- Archer, K. (2012) The City: the basics. Routledge.
- Capel, H. (1999) Lecturas de geografía Urbana a través de internet. Biblio 3W. [www.ub.edu/geocrit/b3w-174.htm](http://www.ub.edu/geocrit/b3w-174.htm)
- Lois, R. et al. (2012) Los espacios urbanos. El estudio geográfico de la ciudad y la urbanización. Biblioteca Nueva.



- Garcia Ballesteros, A. et al (1995) La ciudad: objeto de estudio pluridisciplinar. Oikos Tau.  
Hall, P. (1996) Ciudades del mañana, Serbal.  
Referència b9:  
Capel, H. (2002) La morfología de las ciudades, I. Sociedad y paisaje urbano. Serbal.  
<http://www.ub.edu/geocrit/LibrosElec/Capel-Capitalismo.htm>  
Terán, F. (1978, 1ª ed). Planeamiento urbano en la España contemporánea (1900/1980). Alianza editorial.  
Nel.lo, O. (2001) Ciutat de Ciutats. Empúries.  
Carter, H. (1979) El estudio de la Geografía urbana. IEAL.

### Additional

- Referència c1: Harvey, D. (2013) Ciudades rebeldes. Akal.  
Referència c2: Soja, E. (2010) Seeking spatial justice. Recurs electrònic de la Universitat de València  
[http://trobes.uv.es/search~S1\\*val?/asoja/asoja/1%2C1%2C5%2CB/frameset&FF=asoja+edward+w&5%2C%2C](http://trobes.uv.es/search~S1*val?/asoja/asoja/1%2C1%2C5%2CB/frameset&FF=asoja+edward+w&5%2C%2C)  
Referència c3: Massey, D. (2007) Global City. Polity Press.  
Referència c4: Pinol, J-L. (diferents anys) Historia de la Europa urbana. PUV, diferents volums.  
Referència c5: Bonet, A. (1991) El urbanismo en España e Hispanoamérica. Cátedra.  
Referència c6: Tres sèries antigues i molt bàsiques sobre diferents aspectes de la ciutat:  
a) Editorial CINCEL  
Hernando, A. (1983) Hacia un mundo de ciudades. Cincel.  
Zárate, A. (1986) El mosaico urbano. Cincel.  
b) Editorial SÍNTESIS (TEMA ESPANYA)  
Estébanez, J. (1989) Las ciudades: morfología y estructura. Síntesis.  
Precado, A. (1988) La red urbana. Síntesis.  
C) Editorial SÍNTESIS (TEMA GLOBAL)  
Vínuesa, J. (1991) Los procesos de urbanización. Síntesis.  
Zárate, A. (1991) El espacio interior de la ciudad. Síntesis.  
Referència c7: Chueca, F. (1968, 1ªed). Breve historia del urbanismo. Alianza Editorial.  
Referència c8: Capel, H. (1975, 1ª ed). Capitalismo y morfología urbana en España. Los Libros de la Frontera.  
Referència c9: García de Cortázar, F. (2008) Breve historia de la cultura en España. Planeta.  
Referència c10:  
Massey, D. (2007) World City. Cambridge.

### ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**





**ACADEMIC YEAR 2020-2021 (2st TERM)**

**Name:n Urban spaces, Code (33791)**

**SEMI-PRESENTIAL TEACHING**

**1. Contents**

The contents initially included in the teaching guide are maintained

**2. Workload and time schedule**

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. Theoretical and practical classes attendance will be 100%. Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

**3. Teaching Methodology**

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

**4. Evaluation**



The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

## **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.