

**COURSE DATA****Data Subject**

<b>Code</b>	33789
<b>Name</b>	Introduction to Human Geography
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1318 - Degree in Geography and the Environment	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1318 - Degree in Geography and the Environment	593 - Geography II	Basic Training

**Coordination**

<b>Name</b>	<b>Department</b>
PEÑARRUBIA ZARAGOZA, MARIA PILAR	195 - Geography

**SUMMARY**

A general introductory view of the large blocks that make up the Human Geography, with an initial reflection on the basic concepts of the subject (space , territory, human geography ) is offered :

global geopolitical context and social and cultural changes associated with the process of globalization , world population ,

urban dynamics and processes in the world , current situation of rural areas and foundations of economic geography .

In all cases with special policies deployed to address the major issues discussed .

In this introductory course particular attention to students to understand the processes and major problems,

their causes and consequences, future challenges and policies that are developed in each case is given .



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Not required

## OUTCOMES

### LEARNING OUTCOMES

It is expected that the student is able to interpret processes and regional and social problems at different scales and to have an effective searching, sorting and treatment of various information applied to study specific problems and issues, as well as the use of information technology for treatment and presentation of information, statistical processing and charting and thematic mapping and improvement of speaking and writing

## DESCRIPTION OF CONTENTS

### 1. THE GREAT CONCEPTS OF HUMAN GEOGRAPHY

Presentation of the main concepts of human geography as space, territory, region ... Evolution of the meaning of the basic concept of space as well as a brief analysis of the conceptual evolution of human geography, the mechanisms of integration of different approaches and guidelines.

### 2. POPULATION AND TERRITORIES

Great dynamics of the world population, with special attention to postransicionales countries. Causes, consequences and future challenges. Migration

### 3. URBAN WORLD

Economy and industrialization with special attention to the dynamics and urban policies in developed countries. The international dimension of cities and urbanization in developing countries

**4. RURAL AREAS**

Reviewing the relationship agriculture and rural areas in poor countries and transition and social change in Western rural areas. The future of rural areas

**5. POLITICAL SPACE AND ORGANIZATION OF ECONOMIC SYSTEM**

The meaning of globalization and its influence on the changes in the spatial organization of economic activity. The new capital-labor relationship. State and other spatial forms.

**6. CULTURAL SPACES**

Language, religion, ethnicity, gender ..., these factors make and model human large spaces on the planet. Analysis of the concept of culture and its relation to large regional patterns and the cultural construction of landscape.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of individual work	20,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	30,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The development of the course is divided into two working sessions a week. In some sessions the theoretical issues discussed are complemented by documentaries or conferences related processes and issues discussed. The student will do complementary activities inside and outside the classroom, as they develop the contents of the agenda. It will also have weekly hours for tutoring. In addition a seminar classroom on a given transverse concept of Human Geography will be held.



## EVALUATION

An evaluation system that combines ongoing effort during the course and a final written test is proposed. During the development of the course, the student will perform complementary activities related to the issues on the agenda and will be of three types: reading and classroom discussion of material group tutoring and workshops, and will assume the student to a four points. He also will be a final written test will consist of the development of specific aspects of the agenda. The final written test may be up to a maximum of six points on the overall rating. For both grades can be weighted, the student must obtain at least four points in the final written exam. In the second call this system will remain.

## REFERENCES

### Basic

- Rubinstein, J. (2009): Contemporary Human Geography, Prentice Hall.
- Durand. M.F. et al. (2008) : Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Valencia, Publicaciones de la Universitat de València.
- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Tirant Lo Blanch, 312 pp.
- Nogué, J.; Romero, J. (Eds.) (2006): Las Otras Geografías, Valencia, Tirant Lo Blanch.
- Romero, J. (Coord).(2007): Geografía Humana. Procesos, riesgos e incertidumbres en un mundo globalizado, Barcelona, Ariel (Segunda edición).
- Massey, D. (2005): For space, SAGE, 222 pp.
- Domosh, M. The Human Mosaic. A cultural approach to Human geography. W.H. Freeman Geography .
- Aitken, S. Approaches to Human Geography. SAGE.
- Fouberg, E.H. (et al). Human Geography: People, place and Culture. Wiley Press.

### Additional

- Durand. M.F. et al. (2008): Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Publicacions de la Universitat de València (PUV).
- Le Monde Diplomatique (2009): El Atlas Geopolítico 2010. Akal ediciones.
- Naciones Unidas (varios años). Informe sobre Desarrollo Humano, Mundi Prensa.
- Pinol, Jean-Luic. (dir) (2010-2011): Historia de la Europa urbana (varios volúmenes). Publicacions de la Universitat de València.
- Sorensen, G. (2010): La transformación del estado. Tirant lo Blanch. Colección Ciencias Políticas.
- Naciones Unidas (varios años): Informe sobre Desarrollo Humano, Madrid, Mundi Prensa.