

**COURSE DATA****Data Subject**

Code	33789
Name	Introduction to Human Geography
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	593 - Geography II	Basic Training

Coordination

Name	Department
PEÑARRUBIA ZARAGOZA, MARIA PILAR	195 - Geography

SUMMARY

A general introductory view of the large blocks that make up the Human Geography, with an initial reflection on the basic concepts of the subject (space , territory, human geography) is offered :

global geopolitical context and social and cultural changes associated with the process of globalization , world population ,

urban dynamics and processes in the world , current situation of rural areas and foundations of economic geography .

In all cases with special policies deployed to address the major issues discussed .

In this introductory course particular attention to students to understand the processes and major problems,

their causes and consequences, future challenges and policies that are developed in each case is given .



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required

OUTCOMES

LEARNING OUTCOMES

It is expected that the student is able to interpret processes and regional and social problems at different scales and to have an effective searching, sorting and treatment of various information applied to study specific problems and issues, as well as the use of information technology for treatment and presentation of information, statistical processing and charting and thematic mapping and improvement of speaking and writing

DESCRIPTION OF CONTENTS

1. THE GREAT CONCEPTS OF HUMAN GEOGRAPHY

Presentation of the main concepts of human geography as space, territory, region ... Evolution of the meaning of the basic concept of space as well as a brief analysis of the conceptual evolution of human geography, the mechanisms of integration of different approaches and guidelines.

2. POPULATION AND TERRITORIES

Great dynamics of the world population, with special attention to postransicionales countries. Causes, consequences and future challenges. Migration

3. URBAN WORLD

Economy and industrialization with special attention to the dynamics and urban policies in developed countries. The international dimension of cities and urbanization in developing countries

**4. RURAL AREAS**

Reviewing the relationship agriculture and rural areas in poor countries and transition and social change in Western rural areas. The future of rural areas

5. POLITICAL SPACE AND ORGANIZATION OF ECONOMIC SYSTEM

The meaning of globalization and its influence on the changes in the spatial organization of economic activity. The new capital-labor relationship. State and other spatial forms.

6. CULTURAL SPACES

Language, religion, ethnicity, gender ..., these factors make and model human large spaces on the planet. Analysis of the concept of culture and its relation to large regional patterns and the cultural construction of landscape.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of individual work	20,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The development of the course is divided into two working sessions a week. In some sessions the theoretical issues discussed are complemented by documentaries or conferences related processes and issues discussed. The student will do complementary activities inside and outside the classroom, as they develop the contents of the agenda. It will also have weekly hours for tutoring. In addition a seminar classroom on a given transverse concept of Human Geography will be held.



EVALUATION

An evaluation system that combines ongoing effort during the course and a final written test is proposed. During the development of the course, the student will perform complementary activities related to the issues on the agenda and will be of three types: reading and classroom discussion of material group tutoring and workshops, and will assume the student to a four points. He also will be a final written test will consist of the development of specific aspects of the agenda. The final written test may be up to a maximum of six points on the overall rating. For both grades can be weighted, the student must obtain at least four points in the final written exam. In the second call this system will remain.

REFERENCES

Basic

- Rubinstein, J. (2009): Contemporary Human Geography, Prentice Hall.
- Durand. M.F. et al. (2008) : Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Valencia, Publicaciones de la Universitat de València.
- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Tirant Lo Blanch, 312 pp.
- Nogué, J.; Romero, J. (Eds.) (2006): Las Otras Geografías, Valencia, Tirant Lo Blanch.
- Romero, J. (Coord).(2007): Geografía Humana. Procesos, riesgos e incertidumbres en un mundo globalizado, Barcelona, Ariel (Segunda edición).
- Massey, D. (2005): For space, SAGE, 222 pp.
- Domosh, M. The Human Mosaic. A cultural approach to Human geography. W.H. Freeman Geography .
- Aitken, S. Approaches to Human Geography. SAGE.
- Fouberg, E.H. (et al). Human Geography: People, place and Culture. Wiley Press.

Additional

- Durand. M.F. et al. (2008): Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Publicacions de la Universitat de València (PUV).
- Le Monde Diplomatique (2009): El Atlas Geopolítico 2010. Akal ediciones.
- Naciones Unidas (varios años). Informe sobre Desarrollo Humano, Mundi Prensa.
- Pinol, Jean-Luic. (dir) (2010-2011): Historia de la Europa urbana (varios volúmenes). Publicacions de la Universitat de València.
- Sorensen, G. (2010): La transformación del estado. Tirant lo Blanch. Colección Ciencias Políticas.
- Naciones Unidas (varios años): Informe sobre Desarrollo Humano, Madrid, Mundi Prensa.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

ACADEMIC YEAR 2020-2021 (1st TERM)

Name and code Introduction to Human Geography, 33789

SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. If the classrooms capacity according to the sanitary norms allows it, the theoretical and practical class attendance will be 100% (if the capacity couldn't be guaranteed, the class attendance would be reduced). Attendance in the classroom will be recommended to be with one's own personal computer. Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology



Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail or videoconference apps) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test or activity.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.