

# COURSE DATA

Data Subject				
Code	33785	VI /-		
Name	Climatology			
Cycle	Grade	2003	7	
ECTS Credits	6.0			
Academic year	2023 - 2024			
Study (s)				
Degree		Center		Acad. Period year
1318 - Degree in Geography and the Environment		Faculty of Geography and History		1 Second tern
Subject-matter				
Degree	2 2 2	Subject-matter		Character
1318 - Degree in Ge Environment	eography and the	595 - Climatology		Obligatory
Coordination				
Name		Departm	ent	7 / 1
PEREZ CUEVA, AL	EJANDRO	195 - Geo	ography	

# SUMMARY

By title of Geography, the study of the weather is critical for understanding the physical and human environment. The climate conditions the ground modeling, water resources, the distribution of living things on the planet and human activities. Following the introduction in the main components of the physical environment in the first quarter, this course explores the knowledge of the atmosphere, the dynamic processes that determine the weather, atmospheric circulation and distribution of world climates. It also introduces students to the key climate-male interaction in the current context where climate change is becoming more and more important



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# PREVIOUS KNOWLEDGE

#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### Other requirements

No

## OUTCOMES

#### 1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have oral and written communication skills in one's own language and in a foreign language.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show motivation for quality, responsibility and intellectual honesty.
- Learn about physical geography.
- Learn about methodology and fieldwork.
- Be able to relate the natural environment and the social and human spheres.
- Analyse and value landscapes from a spatial-temporal perspective.
- Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.

# LEARNING OUTCOMES

1. Understanding atmospheric processes that determine climate types and distribution of climates in the world.

2. Understanding how the climate system and climate interactions with the environment, highlighting the importance of climate-man interaction.

## Specific objectives:

1) Develop skills for the analysis and interpretation of climate data

2) Knowledge of the main features of the atmospheric circulation, climate types and interpretation of weather maps

3) Knowledge of the characteristics, structure and dynamics of air masses



4) Identification of the climates of the world from the analysis of climatic variables (temperature, precipitation)

5) Knowledge of the global distribution of climate of climate change is becoming more and more important

# **DESCRIPTION OF CONTENTS**

## 1. Introduction to the Climatology

- 1.1. Weather and climate
- 1.2. The global climate system
- 1.3. Variability and climatic change

### 2. The atmosphere: composition and structure

- 2.1. The atmosphere: thickness and composition.
- 2.1.1. Ozone
- 2.1.2. Greenhouse gases (GHG)
- 2.1.3. Water vapor
- 2.2. Vertical structure of the atmosphere
- 2.2.1. Structure by composition
- 2.2.2. Thermal structure

#### 3. Solar energy and global warming

- 3.1. Physical Concepts
- 3.1.1. Heat and temperature
- 3.1.2. Forms of heat transmission
- 3.1.3. Electromagnetic radiation. Radiation laws
- 3.1.4. Solar radiation and terrestrial radiation
- 3.2. Global sunshine on the planet
- 3.2.1. Radiation Processes
- 3.2.2. Heat the outer limit of the atmosphere
- 3.2.3. Heat stroke
- 3.3. Radiation balance
- 3.3.1. Short wave
- 3.3.2. The long wave and the "greenhouse effect"
- 3.3.3. Global energy balance
- 3.3.4. Climate change
- 3.4. Geographic factors and horizontal energy transfers
- 3.5. Balloon temperatures
- 3.5.1. Factors that influence the distribution of temperature
- 3.5.2. Thermal Variations



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### 3.5.3. Global distribution of temperatures

#### 4. Atmospheric humidity and precipitation

- 4.1. Atmospheric humidity
- 4.1.1. Concept and measurements of humidity
- 4.1.2. Evapotranspiration
- 4.1.3. Condensation
- 4.2. Stability and atmospheric instability
- 4.2.1. Adiabatic processes.
- 4.2.2. Vertical gradients and instability
- 4.2.3. Absolute stability and thermal inversions
- 4.2.4. The foehn effect
- 4.3. Precipitation
- 4.3.1. Genesis
- 4.3.2. Types of precipitation
- 4.3.3. Aridity and drought
- 4.3.4. Global distribution of rainfall

# 5. Atmospheric humidity and precipitation Global atmospheric circulation

- 5.1. Pressure and wind
- 5.1.1. The pressure and laws of the atmospheric movement
- 5.1.2. The horizontal movement
- 5.1.3. Convergence and divergence
- 5.1.4. Principles of conservation of the atmospheric movement
- 5.2. Global Atmospheric Circulation
- 5.2.1. Planetary pressure belts
- 5.2.2. Planetary wind system
- 5.2.3. Global circulation models

### 6. Air masses

- 6.1. Barotropic and baroclinic atmosphere
- 6.2. Origin and types of masses of air. Modifications of air masses
- 6.3. Cyclogenesis
- 6.3.1. Cycllogenesis of the "polar front" and types of fronts
- 6.3.2. Other phenomena of cyclogenesis: tropical cyclones,
- Tornadoes, cold drops
- 6.4. Weather maps: analysis and interpretation



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## 7. The climates of the world

- 7.1. The climatic classification of Köppen
- 7.2. Dry climates
- 7.3. Hot and humid climates
- 7.4. Temperate climates
- 7.5. Continental climates
- 7.6. Cold climates

# WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	20,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	150,00	

# **TEACHING METHODOLOGY**

Lectures, exercises classes and workshops

# **EVALUATION**

Final examination of theoretical and practical (80%) and continuous assessment (20%).

Continuous assessment exercises and seminars will not be recoverable

In second call, the qualification of the seminars and exercises of continuous evaluation will be kept



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# REFERENCES

#### Basic

- Cuadrat, J.M. i Pita, M.F. 1997. Climatología. Madrid, Cátedra. 496 pp.
- Martín Vide, J. 1991. Fundamentos de Climatología Analítica. Madrid, Síntesis.
- Rosselló, V.M., Panareda, J.M. i Pérez, A. 1994. Geografia Física, Valencia, Universitat de València, 438 pp

## Additional

- Martín Vide, J. 2005. Los mapas del tiempo. Davinci Continental. Colección Geoambiente XXI nº 1, Mataró.
- Barry, R.G. i Chorley, R.J. 1992. Atmósfera, tiempo y clima. London, Routledge, 392 pp.
- Martín Vide, J. y Olcina Cantos, J. 2001. Climas y tiempos de España. Madrid. Alianza Editorial, 258pp.

