

**COURSE DATA****Data Subject**

Code	33783
Name	Universal Contemporary History
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	589 - History	Basic Training

Coordination

Name	Department
ANDREU MIRALLES, JAVIER	362 - Early Modern History
TABANERA GARCIA, NURIA	362 - Early Modern History

SUMMARY

Study of the main economic, social and cultural processes that are directly related to the configuration of the current world.

Evolution of world history throughout the twentieth century and early twenty-first.

Basic knowledge of contemporary historical factors that have an impact on the environment



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required

OUTCOMES

1318 - Degree in Geography and the Environment

- Have capacity for analysis and synthesis.
- Have oral and written communication skills in one's own language and in a foreign language.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Be able to produce statistical information. Know how to use statistical software.
- Be able to communicate effectively with non-experts.
- Learn about geographical history and thinking.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be acquainted with the legal framework applied to the environment and land-use planning.
- Be acquainted with basic economic principles applied to the environment.

LEARNING OUTCOMES

Access historical processes that built the modern world.

Develop analytical and critical capacity for understanding and interpretation of materials of history. Starting the study of the relationship between history and the environment during the nineteenth and twentieth centuries.



DESCRIPTION OF CONTENTS

1. The world between the great wars (1919-1945)

The consequences of World War I and the Russian Revolution. Boom and bust of parliamentary democracy. The roaring Twenties to the crisis of 29. The rise of fascism. The Second World War.

2. Cold War and decolonization

The first cold war to peaceful coexistence: politics, culture and society. Decolonization processes.

3. Capitalist Europe and Communist Europe: politics, society and culture

Post-war Europe. The countries of real socialism. Welfare state capitalism and mass consumption. sociocultural and political change

4. Between the fall of communism and the global economic crisis of 2008.

The second cold war to the end of communism. Neoliberalism and the crisis of the welfare state.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Development of individual work	30,00	0
Preparation of evaluation activities	60,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

A. Three hours of class time per week. These hours are distributed as follows: 1) classes taught by teachers (30 hours/course). These classes have a duration of two hours a week and they expose the essential aspects of the matter, it is easier to systematize the contents and bibliography and resources for exam preparation and course work. 2) Practical classes (15 hours/year). The practical exercises will be done during one hour a week in the classroom set. The aim is to help students in reading an discussion of case studies and the analysis and comprehension of texts, documents and materials.



B: Three hours of attendance at seminars and activities. Students held a seminar where they pose and resolve key issues of the subject

EVALUATION

A) For the evaluation of the subject will be valued:

1. A final exam, in which both the exposure of theoretical content acquired their practical application will be assessed. To pass the course will need to obtain a minimum score of 4.5 punts of 10.
2. A control reading or practical exercises on the subject matter.
3. Supplementary activities proposed by the teacher

B) The percentage of each of these tests in the final grade is as follows: Exam, 70%; Reading control/practical exercises 20%; Complementary activities, 10%

Complementary activities are not recoverable

For the second call:

1. The exam will be held in the same terms as in the first call, and to pass the course will need to obtain a minimum score of 4.5 punts of 10.
 2. The reading control/practical exercises mark and the complementary activities will be saved for the second call, provided they have been made within the deadlines established in the first call.
- Both the test and control/practical exercises shall take into account the ability of writing and correcting spelling and syntax.

REFERENCES

Basic

- Casassas, J. (coord.): La construcción del presente: el mundo desde 1848 hasta nuestros días, Madrid, Ariel, 2005.
- Judt, Tony, Postguerra: una historia de Europa desde 1945, Madrid, Taurus, 2006.
- Kocka, J.: Historia del capitalismo, Barcelona, Crítica, 2014.
- Mazower, M.: La Europa negra: desde la Gran Guerra hasta la caída del comunismo, Barcelona, Ediciones B, 2001.
- Núñez Seixas, X. M.: Las utopías pendientes: una breve historia del mundo desde 1945, Barcelona, Crítica, 2015.
- Veiga, F.: El desequilibrio como orden: una historia de la posguerra fría, 1990-2008, Madrid, Alianza, 2009.



Additional

- Beitel, K. et al.: La debacle de Wall Sreet y la crisis del capitalismo global, 2007-2009. Barcelona, Editorial Hacer, 2009.
- Eley, G.: Un mundo que ganar: una historia de la izquierda en Europa, 1850-2000, Barcelona, Crítica, 2003.
- Gellately, R.: No sólo Hitler: la Alemania nazi entre la coacción y el consenso, Barcelona: Crítica, 2002.
- Leffler, M. P.: La guerra después de la guerra: Estados Unidos, la Unión Soviética y la Guerra Fría, Barcelona, Crítica, 2008.
- Steger, M., Roy, R.: Neoliberalismo: una breve introducción, Madrid, Alianza, 2011
- Traverso, E.: A sangre y fuego: De la guerra civil europea (1914-1945), Valencia, PUV, 2009.
- Veiga, F.: El Bloc de l'Est: l'Europa Oriental (1945-1991), Barcelona, Graó, 1999.
- Veiga, F., Ucelay, E., Duarte, A.: La paz simulada: una historia de la Guerra Fría 1941-1991, Madrid, Alianza, 2010.
- SASSOON, D: Mussolini y el ascenso del fascismo, Barcelona, Crítica, 2008