

**COURSE DATA****Data Subject**

|                      |                                |
|----------------------|--------------------------------|
| <b>Code</b>          | 33783                          |
| <b>Name</b>          | Universal Contemporary History |
| <b>Cycle</b>         | Grade                          |
| <b>ECTS Credits</b>  | 6.0                            |
| <b>Academic year</b> | 2020 - 2021                    |

**Study (s)**

| <b>Degree</b>                              | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|--|----------------------------------|-------------------|---------------|
| 1318 - Grado de Geografía y Medio Ambiente | Faculty of Geography and History | 1                 | Second term   |

**Subject-matter**

| <b>Degree</b>                              | <b>Subject-matter</b> | <b>Character</b> |
|--|-----------------------|------------------|
| 1318 - Grado de Geografía y Medio Ambiente | 589 - History         | Basic Training   |

**Coordination**

| <b>Name</b>             | <b>Department</b>          |
|-------------------------|----------------------------|
| ANDREU MIRALLES, JAVIER | 362 - Early Modern History |
| TABANERA GARCIA, NURIA  | 362 - Early Modern History |

**SUMMARY**

Study of the main economic, social and cultural processes that are directly related to the configuration of the current world.

Evolution of world history throughout the twentieth century and early twenty-first.

Basic knowledge of contemporary historical factors that have an impact on the environment

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

Not required

## OUTCOMES

### 1318 - Grado de Geografía y Medio Ambiente

- Have capacity for analysis and synthesis.
- Have oral and written communication skills in one's own language and in a foreign language.
- Be able to work independently.
- Be able to work in interdisciplinary teams.
- Show commitment to the values of gender equality, interculturality, equal opportunities, universal access for people with disabilities, the culture of peace, democratic values and solidarity.
- Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.
- Show motivation for quality, responsibility and intellectual honesty.
- Be able to produce statistical information. Know how to use statistical software.
- Be able to communicate effectively with non-experts.
- Learn about geographical history and thinking.
- Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.
- Be acquainted with the legal framework applied to the environment and land-use planning.
- Be acquainted with basic economic principles applied to the environment.

## LEARNING OUTCOMES

Access historical processes that built the modern world.

Develop analytical and critical capacity for understanding and interpretation of materials of history.

Starting the study of the relationship between history and the environment during the nineteenth and twentieth centuries.

## DESCRIPTION OF CONTENTS

### 1. The world between the great wars (1919-1945)

The consequences of World War I and the Russian Revolution. Boom and bust of parliamentary democracy. The roaring Twenties to the crisis of 29. The rise of fascism. The Second World War.

### 2. Cold War and decolonization

The first cold war to peaceful coexistence: politics, culture and society. Decolonization processes.

### 3. Capitalist Europe and Communist Europe: politics, society and culture



Post-war Europe. The countries of real socialism. Welfare state capitalism and mass consumption. sociocultural and political change

#### 4. Between the fall of communism and the global economic crisis of 2008.

The second cold war to the end of communism. Neoliberalism and the crisis of the welfare state.

### WORKLOAD

| ACTIVITY                             | Hours         | % To be attended |
|--------------------------------------|---------------|------------------|
| Theory classes                       | 30,00         | 100              |
| Other activities                     | 15,00         | 100              |
| Classroom practices                  | 15,00         | 100              |
| Development of individual work       | 30,00         | 0                |
| Preparation of evaluation activities | 60,00         | 0                |
| <b>TOTAL</b>                         | <b>150,00</b> |                  |

### TEACHING METHODOLOGY

A. Three hours of class time per week. These hours are distributed as follows: 1) classes taught by teachers (30 hours/course). These classes have a duration of two hours a week and they expose the essential aspects of the matter, it is easier to systematize the contents and bibliography and resources for exam preparation and course work. 2) Practical classes (15 hours/year). The practical exercises will be done during one hour a week in the classroom set. The aim is to help students in reading an discussion of case studies and the analysis and comprehension of texts, documents and materials.

B: Three hours of attendance at seminars and activities. Students held a seminar where they pose and resolve key issues of the subject

### EVALUATION

A) For the evaluation of the subject will be valued:

1. A final exam, in which both the exposure of theoretical content acquired their practical application will be assessed. To pass the course will need to obtain a minimum score of 4.5 punts of 10.
2. A control reading or practical exercises on the subject matter.
3. Supplementary activities proposed by the teacher

B) The percentage of each of these tests in the final grade is as follows: Exam, 70%; Reading control/practical exercises 20%; Complementary activities, 10%

Complementary activities are not recoverable



For the second call:

1. The exam will be held in the same terms as in the first call, and to pass the course will need to obtain a minimum score of 4.5 punts of 10.
  2. The reading control/practical exercises mark and the complementary activities will be saved for the second call, provided they have been made within the deadlines established in the first call.
- Both the test and control/practical exercises shall take into account the ability of writing and correcting spelling and syntax.

## REFERENCES

### Basic

- Casassas, J. (coord.): La construcción del presente: el mundo desde 1848 hasta nuestros días, Madrid, Ariel, 2005.
- Judt, Tony, Postguerra: una historia de Europa desde 1945, Madrid, Taurus, 2006.
- Kocka, J.: Historia del capitalismo, Barcelona, Crítica, 2014.
- Mazower, M.: La Europa negra: desde la Gran Guerra hasta la caída del comunismo, Barcelona, Ediciones B, 2001.
- Núñez Seixas, X. M.: Las utopías pendientes: una breve historia del mundo desde 1945, Barcelona, Crítica, 2015.
- Veiga, F.: El desequilibrio como orden: una historia de la posguerra fría, 1990-2008, Madrid, Alianza, 2009.

### Additional

- Beitel, K. et al.: La debacle de Wall Street y la crisis del capitalismo global, 2007-2009. Barcelona, Editorial Hacer, 2009.
- Eley, G.: Un mundo que ganar: una historia de la izquierda en Europa, 1850-2000, Barcelona, Crítica, 2003.
- Gellately, R.: No sólo Hitler: la Alemania nazi entre la coacción y el consenso, Barcelona: Crítica, 2002.
- Leffler, M. P.: La guerra después de la guerra: Estados Unidos, la Unión Soviética y la Guerra Fría, Barcelona, Crítica, 2008.
- Steger, M., Roy, R.: Neoliberalismo: una breve introducción, Madrid, Alianza, 2011
- Traverso, E.: A sangre y fuego: De la guerra civil europea (1914-1945), Valencia, PUV, 2009.
- Veiga, F.: El Bloc de l'Est: l'Europa Oriental (1945-1991), Barcelona, Graó, 1999.
- Veiga, F., Ucelay, E., Duarte, A.: La paz simulada: una historia de la Guerra Fría 1941-1991, Madrid, Alianza, 2010.
- SASSOON, D: Mussolini y el ascenso del fascismo, Barcelona, Crítica, 2008



## ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

### ACADEMIC YEAR 2020-2021 (1st TERM)

#### Name and code

#### SEMI-PRESENTIAL TEACHING

#### 1. Contents

The contents initially included in the teaching guide are maintained

#### 2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. Theoretical and practical classes attendance will be 100%. Supplementary activities (weekly hour O: total 15 h.) may require attendance (field trips, seminars) or could be online, and will be specified at the beginning of the term in the Annex to the Course Guide, like the rest of the teaching planning.

#### 3. Teaching Methodology

Theory and practice classes that may be complemented with different types of materials and activities in the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

#### 4. Evaluation





The evaluation criteria established in the Course Guide are kept.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

[es pot desenvolupar o especificar més si se vol els tipus de proves o indicar que les proves d'avaluació contínua quedaran especificades per a cada grup al principi de curs]

## **5. Bibliographic references**

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.