

**COURSE DATA****Data Subject**

Code	33727
Name	Intercultural pedagogy
Cycle	Grade
ECTS Credits	6.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1307 - Degree in Pedagogy	Faculty of Philosophy and Educational Sciences	3	First term

Subject-matter

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	68 - Socio-educational intervention I	Obligatory

Coordination

Name	Department
GARCIA RAGA, LAURA	335 - Education Theory
GOZALVEZ PEREZ, VICENT EULOGI	335 - Education Theory

SUMMARY

The subject “Intercultural Pedagogy” responds to the necessity raised at the moment in our society to give answers to issues which the professional of the education faces before an increasing plural school. It is tried to show, from a pedagogical perspective, the present state of research on the subject. We will study the educative needs arisen from the configuration of heterogenous groups in which each of its members must share its own culture with the existence of cultural groups. In the same way, the subject tries to give answer to the needs of formation of the social educators to the new diverse reality.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1307 - Degree in Pedagogy

- Understand the theoretical references that constitute the human being as an active player in education.
- Design educational plans, programmes, projects, actions and resources in different contexts.
- Know the principles and fundamentals of attention to diversity in education and implement and coordinate educational interventions with persons or groups with special educational needs or in situations of risk, inequality or discrimination based on gender, class, ethnicity, age, disability and/or religion.
- Capacidad de resolución de problemas y toma de decisiones.
- Skills in analysis and synthesis.
- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Capacidad de trabajar en equipos multi e interdisciplinares.
- Reconocimiento y respeto a la diversidad y fomento de la interculturalidad.
- Capacidad para desarrollar, promover y dinamizar habilidades de comunicación interpersonal.
- Diagnosticar necesidades, situaciones complejas y posibilidades de las personas para fundamentar las acciones educativas.
- Capacidad para realizar investigación educativa en diferentes contextos.
- Compromiso ético activo con los derechos humanos y la sostenibilidad.

LEARNING OUTCOMES

To promote an intercultural pedagogy and education.

- Awareness of the ethnic and cultural complexity in the current educative reality.
- Knowledge of concrete experiences that are carried out in education.
- Elaboration of programmes of intervention to welcome new students in intercultural education



DESCRIPTION OF CONTENTS

1. Intercultural Pedagogy origins and context

Origin and development of the Intercultural Pedagogy.
Functions and objectives of the Intercultural Pedagogy.
Situation of the Intercultural Pedagogy within the Sciences of the Educations framework.

2. Pedagogy and anthropology of interculturality

Social and anthropological bases of the Intercultural Education.
Elements of cultural identification in traditional societies.
Elements of cultural identification in present societies.
The anthropological ground of diversity

3. Interculturality, multiculturalism and education

Necessity of the Intercultural Education in the multicultural society.
Meaning of interculturalism in education.
Characteristics and ways of the Intercultural Education.
Intercultural education and equality in education.

4. Attitudes and values within the Intercultural Education

The Intercultural Education and values.
The Social Education within the Intercultural Education.
Attitudes that are persecuted in Intercultural Education.

5. The interculturality in the educative institutions

Institutionalization and planning of the Intercultural Education.
The intercultural perspective in the elaboration of the School Plan.
The school: space of cultural growth.

6. Training and research in Intercultural Education

Training of teachers, educators and social educators within the framework of the Intercultural Education.
The research and the pedagogical innovation in Intercultural Education.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Attendance at events and external activities	5,00	0
Development of group work	15,00	0
Development of individual work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	8,00	0
Preparation of practical classes and problem	7,00	0
Resolution of case studies	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The development of the subject follows the next structure:

In the theoretical classes' time analysis techniques will be developed, text study, understanding of basic concepts of the subject and debates on the questions raised in each subject.

In the practical classes' time the materials made with examples will appear that will explain the theory. Therefore, the methodology takes shape in the following process:

A) Concerning work in groups:

1. Constitution of the team and distribution of the themes.
2. Analysis of materials, bibliographical search, etc. for the extension in annexes that complete the better understanding of the themes.
3. Elaboration of questions of reflection on subjects and short items of multiple choice answers.
4. Construction of a good practice for each theme supported by audio-visual material.



5. Theoretical work guided by the professor.
6. Presentation of the practices of each theme.
7. Debate of each theme.

B) Individual work:

8. Reading and study of each theme.
9. Answer to the reflection questions of each theme before the practice's presentation of the corresponding theme.
10. Active Participation in the class debates.
11. Written test.

The methodology to use will contemplate the following modalities: guiding readings, cooperative work, study of cases, text debates, commentary, programmes' planning. In all the process will be present the use of new technologies through the online inclusion of the theoretical and practical works, the establishment of individual virtual tutoring time, and a forum for information exchanges and debates.

EVALUATION

The evaluation process will have a continuous character, formative and, at the same time, participating. Consequently it will be carried out from the individual and group perspective, considering results of learning of the subject. As the attendance is considered obligatory, it is possible to be valued, in this sense, the online participation in the forums or the tutoring time.

It will be an examination, collected individual activities and a group work will be done.

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ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available