

**COURSE DATA****Data Subject**

Code	33724
Name	The philosophy of education
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. Period
1307 - Degree in Pedagogy	Faculty of Philosophy and Educational Sciences	2 Second term

Subject-matter

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	73 - Theoretical and epistemological foundations of education I	Obligatory

Coordination

Name	Department
LOPEZ FRANCES, INMACULADA	335 - Education Theory

SUMMARY

The philosophy of education tries to justify the practical knowledge of education and serve as an instrument to guide educational practice. At the same time, it combines theoretical and practical rationality, to offer an integrative and relational perspective that faces new social challenges and thus be able to provide educational responses to them.

In the matter, the main epistemological, deontological, anthropological and teleological contents of education are examined from a pedagogical and practical rationality. Relevant current issues are highlighted, such as freedom and communication, the traits that define the human being, and issues such as human rights, the professional ethics of educators, citizenship education and active participation in society. The topics are approached from a theoretical-practical perspective to provoke the analysis, critical reflection and action of the students in order to train them because in the future they will be able to select, analyze, criticize and act in relation to the problems that arise. in the future exercise of their profession as pedagogues and pedagogues.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no enrollment restrictions linked to other subjects in the curriculum.

As a prerequisite or recommendation, the command of oral and written expression, the ability to write complex ideas with precision and rigor, and the capacity for critical and abstract thinking, in this case about educational phenomena, is suggested.

OUTCOMES

1307 - Degree in Pedagogy

- Skills in analysis and synthesis.
- Develop the capacity to solve problems and make decisions.
- Develop the capacity for criticism and self-criticism.
- Develop, promote and revitalise interpersonal communication skills.
- Show active ethical commitment to human rights and sustainability.
- Be prepared for independent lifelong learning.
- Be able to recognise and value affective processes.
- Understand the theoretical references that constitute the human being as an active player in education.
- Support and collaborate in teaching activities in different socio-educational contexts.
- Develop strategies and techniques to promote participation and lifelong learning.
- Be able to evaluate educational and training resources.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.



LEARNING OUTCOMES

- Apply the principles of the philosophy of education to the analysis of social and educational problems.
- Being able to critically analyze social situations that threaten human rights and the freedom and equality of people.
- Participate responsibly in the betterment of the community.
- Correctly write a report, derived from a community service project.
- Clearly present the results of the report orally.
- Develop simple community service projects to apply the knowledge acquired for the benefit of the community.
- Autonomous Learning.
- Ability to cooperate and work responsibly for the common good.
- Ability to work in a group and collaborate in the resolution of social conflicts.
- Develop skills for argumentation and dialogue.

DESCRIPTION OF CONTENTS

1. Epistemological foundations of pedagogy as practical and rational knowledge

2. Anthropology and education: biological, cultural and philosophical perspective

3. Freedom: theories, limits and educational promotion of freedom

4. Educational communication

5. The ethics of the educational professions

6. Education for citizenship

7. The purposes of education

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Attendance at events and external activities	5,00	0
Development of group work	15,00	0
Development of individual work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	8,00	0
Preparation of practical classes and problem	7,00	0
Resolution of case studies	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The methodology to be followed will combine, depending on the type of activity carried out (theoretical class, practical class, tutoring), the following work modalities: teacher exposure, cooperative learning, student exposure, debates, text commentary, group activities.

Theoretical classes

They will be devoted to the analysis, study and understanding of the fundamental concepts included in the syllabus of the subject. The most complex concepts and theories will be explained by the faculty and in all of them, exercises and complementary activities will be carried out by the students in order to facilitate their understanding.

Practical classes

The students will receive practical materials with group work activities, which will be related to the contents studied and studied at a theoretical level. They will consist, in the analysis of practical cases, search of information in different media, text commentary, viewing and analysis of videos, etc. Some of these activities will be presented and analyzed at the group-class level.



EVALUATION

The evaluation will consist of the following differentiated parts:

- a) Individual written test on the dates that are officially determined. In this test, the student will have to answer a series of theoretical questions about the contents explained in class, the readings carried out, or the aspects worked on in the practical cases. This test assesses the conceptual and technical mastery of the subject, it will have the value of the% of the final grade that appears in the teaching guide of each teacher
- b) Practical part. It will be done in a group and / or individually, and its value will be the% of the final grade that appears in the teaching guide of each teacher.

Evaluation criteria

- Mastery of specific terminology and conceptual precision.
- Clarity in the written presentation and capacity for synthesis.
- Orderly, systematic and documented exposition of the contents of the discipline.
- Personal, critical and well-founded elaboration of what has been learned.
- Grammar and syntactic correction of the expression.
- Class attendance
- Active participation, commitment and interest
- Quality of the works presented: adaptation to the theoretical concepts explained, elaboration, originality, incorporation of additional information, etc.
- Compliance with the established delivery deadlines.
- Clarity of the exposition, organization of ideas, capacity for synthesis.
- Richness, originality and relevance of personal ideas and arguments.

REFERENCES

Basic

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Additional

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