

**COURSE DATA****Data Subject**

<b>Code</b>	33720
<b>Name</b>	Contemporary philosophical thought
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>
1307 - Degree in Pedagogy	Faculty of Philosophy and Educational Sciences	1 Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1307 - Degree in Pedagogy	44 - Philosophy	Basic Training

**Coordination**

<b>Name</b>	<b>Department</b>
GRACIA CALANDIN, JAVIER	359 - Philosophy
ORTEGA ESQUEMBRE, CESAR	359 - Philosophy
TAMARIT LOPEZ, ISABEL	359 - Philosophy

**SUMMARY**

The subject " philosophical contemporary Thought ", in which there makes concrete the obligatory matter "Philosophy", is concebida to develop thematic contents with which the student obtains a frame of reference of interest for the development of the set of general jurisdictions of the title of Graduated / graduated in Pedagogy. The agenda tries to bring the pupils near to the study of the principal currents of the contemporary thought, exposing the dialog between the diverse philosophical traditions and to promote the critical thought in the social and educational area, showing the trends of the current philosophy.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Previous knowledge of generic character.

## OUTCOMES

### 1307 - Degree in Pedagogy

- Be able to use ICT in the field of study and in the professional context.
- Show commitment to professional identity, development and ethics.
- Understand the theoretical references that constitute the human being as an active player in education.
- Capacidad de resolución de problemas y toma de decisiones.
- Capacidad crítica y autocrítica.
- Diagnosticar necesidades, situaciones complejas y posibilidades de las personas para fundamentar las acciones educativas.
- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Capacidad de trabajar en equipos multi e interdisciplinares.
- Skills in analysis and synthesis.
- Capacidad de gestión de la información.
- Develop the capacity for organisation and planning.
- Compromiso ético activo con los derechos humanos y la sostenibilidad.

## LEARNING OUTCOMES

- Aptitude to think to issue critical judgments and of ethical nature on the culture and the company.

## DESCRIPTION OF CONTENTS

**1. 1. The dialogue between contemporary philosophical thought and pedagogy****2. 2. Critical thinking, society and education****3. 3. Education and current philosophy trends****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Development of individual work	30,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	20,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The usual teaching-learning methodology will be the presentation of the teacher and the debate among the members of the class, which will be combined with the work seminar on the indicated texts, for which it is essential that there is a prior and autonomous study by the students and a discussion and participation in the sessions, which are mandatory.

**EVALUATION**

Continuous evaluation or exercises during the course: This test will assess bibliographic and information search skills, as well as the ability to critically and substantiate what has been learned and will have a value of 30% of the final grade.

To pass the whole subject it is necessary to achieve at least 50%.

Evaluation criteria individual written exam

- Mastery of specific terminology and conceptual precision
- Clarity in written presentation and ability to synthesize
- Orderly, systematic and documented exposition of the contents of the discipline
- Critical and well-founded elaboration of what has been learned
- Grammatical and syntactic correction of the expression

Continuous assessment or exercises during the course

- Mastery of specific terminology and conceptual precision
- Bibliographic and information search skills



- Clarity in written presentation and ability to synthesize
  - Organization of ideas and arguments expressed
  - Critical and well-founded elaboration of what has been learned
  - Grammatical and syntactic correction of the expression
- Tutorials and personal interview
- Active participation, commitment and interest
  - Clarity of the exposition, organization of ideas, capacity for synthesis
  - Richness, originality and relevance of personal ideas and opinions.

## REFERENCES

### Basic

- Gracia, Javier, El desafío ético de la educación, Dykinson, Madrid, 2020 (segunda edición).
- Nussbaum, M. Sin fines de lucro, Katz editores, Madrid, 2006.
- Ortega y Gasset, J. Pedagogía y Biología, en Obras Completas II, Madrid, Revista de Occidente, 1957, pp. 275-307.
- Ortega y Gasset, José, Misión de la Universidad, Obras Completas IV, Madrid, Revista de Occidente, 1957, pp. 313-356.

### Additional

- Cruz, M., Filosofía contemporánea, Taurus, Madrid 2010.
- García Morente, Manuel, Lecciones preliminares de filosofía, Madrid, Encuentro, 2006.
- Marías, J., Historia de la filosofía, Alianza Universidad Textos, Madrid 31993.