

**COURSE DATA****Data Subject**

Code	33707
Name	Teaching: culture and education in present-day society
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1307 - Degree in Pedagogy	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	40 - Education	Basic Training

Coordination

Name	Department
APARISI ROMERO, JOAN ANTONI	100 - Education and School Management

SUMMARY

This course aims to introduce students to the knowledge of Didactics in today's society. The main objective is to know the culture and education and its evolution in the last years. To the current society we can find many present cultures that have influences in the schools and the dominion of a culture or of varied depends on many factors that we will study. Transmitting cultures to new generations is a learning process using education. To know what schools do we will investigate the best teaching practices we find and analyze them to understand all the variables involved. Understanding the process of schooling and how it is constructed will be a goal to work on this subject.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Ninguno

OUTCOMES

1307 - Degree in Pedagogy

- Skills in analysis and synthesis.
- Develop organisational and planning skills.
- Be able to communicate professionally, both orally and in writing, in the Universitat de València's native languages.
- Be able to use ICT in the field of study and in the professional context.
- Be able to manage information.
- Develop the capacity to solve problems and make decisions.
- Be able to work in multi- and inter-disciplinary teams.
- Be able to integrate and communicate with experts in other areas and in different contexts.
- Be able to conduct educational research in different contexts.
- Diagnose needs, complex situations and possibilities of people as a basis for educational actions.
- Design educational plans, programmes, projects, actions and resources in different contexts.
- Know the principles and fundamentals of attention to diversity in education and implement and coordinate educational interventions with persons or groups with special educational needs or in situations of risk, inequality or discrimination based on gender, class, ethnicity, age, disability and/or religion.
- Know and understand the current educational and training systems in the international context.
- Know and analyse educational policies, their legislative development and their impact on socio-educational reforms.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.



LEARNING OUTCOMES

- To introduce the student to the knowledge and analysis of Didactics.
- To initiate the student in the process of building schooling.
- To know how an educational system is built and its parameters.
- To know good teaching practices.
- To propose difference and equality as educational goals.
- To form in the students the critical capacity.

DESCRIPTION OF CONTENTS

1. Didactics as a discipline. The principles that legitimise "good teaching practice".

2. Schooling as a project and a framework for teaching.

3. The cultural, personal and socio-political functions of schooling.

4. The implications of the right to education for education and school systems.

5. Heterogeneity, difference and equality in education.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Development of individual work	30,00	0
Study and independent work	30,00	0
Readings supplementary material	10,00	0
Resolution of case studies	20,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

An active and participatory methodology will be followed where debate and discussion will be part of the daily work. The aim is to develop a critical awareness of the work. For this reason, the students have to participate by elaborating documents and materials for the joint work. There will be theoretical classes where the role of the teacher is to clarify and guide the theoretical points of view and practical classes where experiences and works elaborated by the students will be presented.

EVALUATION

In order to ensure the acquisition and development of the skills and knowledge associated with the subject, the evaluation will be carried out through various procedures, taking into account the degree of theoretical and practical development attained by the students. The theoretical part comprises 50% of the final mark and the practical part comprises the other 50%. In order to pass the course, each of the parts must be passed (exam and a compulsory work). The main criteria for the evaluation:

- Precision in the application of the concepts studied.
- Capacity of analysis and criticism of the points of view.
- To make a good synthesis of the information with a good structure.
- To present the documentary evidence elaborated with semantic and orthographic rigor.
- Creativity in the design of the practical experiences.
- Use reflection in the development of the practical experiences.



A. Theoretical part (50% of the final grade):

To pass this part it is compulsory to take a final exam.

B. Practical part (50% of the final mark):

To pass this part it is compulsory to do practical work.

REFERENCES

Basic

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