COURSE DATA

Data Subject

Code	33663
Name	Foreign language teaching I: english
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1305 - Degree in Primary School Education	Faculty of Teacher Training	3	First term

Subject-matter

Degree	Subject-matter	Character
1305 - Degree in Primary School Education	15 - Foreign language specialist (English)	Optional

Coordination

Name	Department
GARCIA PASTOR, MARIA DOLORES	80 - Language and Literature Education

SUMMARY

In this subject the student is introduced to the field of language didactics focusing on foreign language teaching and learning from a dynamic perspective, which is in keeping with the lifelong learning program fostered by the European Space of Higher Education. The course deals with the acquisition of a foreign language in natural and instructional contexts considering the main theoretical approaches to the topic in the field of foreign language teaching and learning, including recent methods like CLIL (Content and language integrated learning). This subject also centres on the different methods employed in foreign language teaching from a critical perspective. Finally, the student is introduced to the school context and the foreign language curriculum within the Spanish educational system, which establishes the basic learning contents and objectives for a foreign language in Primary Education.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

B2 level of English or higher.

Previous knowledge on language teaching acquired in the course Foreign language for teachers (English) in the degrees of Teacher in Infancy and Primary Education Teacher.

OUTCOMES

LEARNING OUTCOMES

- To have acquired general knowledge on the field of foreign language didactics focusing on the learning and teaching of a foreign language in the current European context.
- To know and understand the process of the acquisition of a foreign language in natural and instructional contexts considering the main theoretical and methodological approaches within the field from a critical perspective.
- To have acquired knowledge of the basic concepts and factors affecting foreign language teaching and learning.
- To be able to self-monitor the learning process and develop learning strategies in and outside the classroom.
- To have acquired knowledge on the school frame and the foreign language curriculum within the Spanish educational system, which determines the basic learning contents and objectives for a foreign language in Primary Education.

DESCRIPTION OF CONTENTS

1. Introduction: Foreign Language Teaching

In this topic, the student is introduced to the field of foreign language teaching with a focus on English as a foreign language teaching, in particular, its origins, development and current state, its basic concepts, and main characteristics.

2. Foreign language learning and teaching: basic concepts

Interlanguage, input, intake, output, error, corrective feedback
Communicative, intercultural, plurilingual and pluricultural competence
Bilingualism, multilingualism and plurilingual education
Learning to learn: learner strategies

3. Foreign language learning

The learning of a first language (L1)
The learning of a second/foreign language (L2/FL)
Language learning theories

4. Factors affecting foreign language learning: learner factors

Cognitive and socio-affective factors

5. Methods and approaches in foreign language teaching

This topic deals with the main methods and approaches in foreign language teaching taking into account their basic principles, features, teacher and learner roles, and the techniques, materials and activities more common in each of them from a practical perspective. Especial attention is devoted to recent methods such as CLIL (Content and Language Integrated Learning).

6. The school context and the curriculum

The school
Language and school: the foreign language
The curriculum
Teacher and learner roles
The European Higher Education Area (EHEA)

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

In order to achieve the aims of this course, an interactive methodology will be employed, so that the knowledge to be acquired will be constructed with students' participation along with taking their previous knowledge on the subject matter as a starting point. A critical approach to the different theoretical and methodological perspectives described will be fostered, and deep thought and debate will be encouraged without excluding master class sessions when necessary.

Course performance will consist of:

On-site activities (40% of coursework)

1. Theoretical-practical sessions (30%)

Course contents will be learnt and discussed in these sessions. Related activities will be carried out using different teaching resources and materials: master class participative sessions, guided teamwork or workshops, oral presentations, analysis of documents and texts, etc.

The guidelines and materials necessary for the realization of these activities will be provided in classroom sessions, the copy centre or the virtual classroom space for the course.

- **2. Group work (5%)**
- Group work is meant to emphasize cooperative learning and reinforce individual learning, among other things. Group work supervision will be carried out in tutorials before a reduced audience. Presentation and delivery of such work will be collective before other classmates in the classroom.

3. Tutorials (5%)

Individual and group tutorials will be deployed for the coordination of students in their individual and group assignments along with the assessment of individual progress, activities and teaching methodology.

Off-site activities (60% of coursework)

4. Individual study and work (60%)

The model of the teacher as a researcher in the classroom orients a student's activity towards the formulation of relevant questions, search, analysis, handling, enlargement, and communication of, information. Therefore, students will be expected to carry out individual work and group assignments, all of which will be guided, supervised and evaluated by the professor.

EVALUATION

The evaluation of this course will consist of individual assignments and group projects on different topics of the syllabus, in which a student's original contributions, critical perspective and use of ICTs will be considered. Students will also take a final exam.

The development and realization of course assignments and projects will be guided by the teacher in tutorials.

All these evaluation criteria can be summarised as follows:

- Realization of individual assingments and a total of 2 group projects
- Final exam
- Attendance, participation and realization of classroom activities.

Adequate oral and written expression at a B2 level of English will be considered in the different course assignments and the final exam.

REFERENCES

Basic

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Additional

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