

**COURSE DATA****Data Subject**

Code	33656
Name	Linguistics for teachers
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. Period	year
1305 - Degree in Primary School Education	Faculty of Teacher Training	2	First term

Subject-matter

Degree	Subject-matter	Character
1305 - Degree in Primary School Education	14 - Teaching language and literature in primary education	Obligatory

Coordination

Name	Department
GARCIA FOLGADO, MARIA JOSE	80 - Language and Literature Education
LOPEZ RIO, JOAQUIM	80 - Language and Literature Education

SUMMARY**English version is not available**

Esta materia plantea un conocimiento inicial de los estudios sobre el lenguaje, de la estructura interna de un sistema lingüístico en sus diferentes niveles y de los planteamientos teóricos sobre el lenguaje en uso, especialmente vinculados con los planteamientos comunicativos de la didáctica de las lenguas (primeras o extranjeras). Con ello, se pretende proporcionar las bases teóricas y las herramientas conceptuales básicas para observar las lenguas, los usos lingüísticos y para reflexionar sobre ellas. En este sentido, se entiende como una materia de referencia para los maestros, que han de sustentar su actividad profesional en un riguroso conocimiento del mundo del lenguaje y la comunicación.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Los estudiantes deben demostrar una competencia suficiente, oral y escrita, en ambas lenguas en registros formales y para usos académicos.

Los estudiantes han de ser capaces de elaborar discursos orales y escritos, de forma coherente y adecuada a los usos del ámbito académico, en la lengua en la que se imparte la asignatura.

OUTCOMES

1305 - Degree in Primary School Education

- Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.
- Use information and communication technologies effectively as usual working tools.
- Analyse critically the most relevant issues in today's society that affect family and school education: social and educational impact of audiovisual languages and of screens; changes in gender and inter-gender relations; multicultural and intercultural issues; discrimination and social inclusion, and sustainable development; Also, carry out educational actions aimed at preparing active and democratic citizens, committed to equality, especially between men and women.
- Promote cooperative work and individual work and effort.
- Assume that teaching must be perfected and adapted to scientific, pedagogical and social changes throughout life.
- Know the processes of interaction and communication in the classroom.
- Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.
- Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.
- Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.
- Understand that systematic observation is a basic tool that can be used to reflect on practice and reality, and to contribute to innovation and improvement in education.



- Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.
- Know the languages and literature school curriculum.
- Know the basics of bilingual and multilingual education.
- Deal with language learning situations in multilingual contexts.
- Know the difficulties of non-native students for learning the official languages.
- Know the theories about language acquisition and development.
- Know the processes of learning and teaching the written language.
- Develop language and communication skills by means of appropriate teaching resources.
- Promote reading and encourage writing.
- Understand the basic principles of language and communication sciences.
- Develop curriculum content through the media and ICT resources.
- Develop and evaluate curriculum content through appropriate teaching resources and promote the corresponding competences in students.
- Know the basic sources of research in the field of language and literature teaching and identify the object and methodology used.

LEARNING OUTCOMES

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

English version is not available

EVALUATION



English version is not available

REFERENCES

Basic

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- González Nieto, Luis (2001). Teoría lingüística y enseñanza de la lengua: lingüística para profesores. Madrid: Cátedra.
- Muñoz-Basols, Javier y otros (2017). Introducción a la lingüística hispánica actual: teoría y práctica. London/New York: Routledge.
- Pinker, S. (2013). Language, Cognition, and Human Nature: Selected Articles. New York, NY: Oxford University Press.
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- Tuson Valls, Jesús (1999). Introducció al llenguatge. Barcelona: Pòrtic.
- Yule, George (2007). El lenguaje. Madrid: Akal.