

**COURSE DATA****Data Subject**

Code	33618
Name	Language and literature planning at nursery school
Cycle	Grade
ECTS Credits	4.5
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1304 - Degree in Preschool Education	Faculty of Teacher Training	4	First term
1324 - Degree in Preschool Education (Ontinyent)	Faculty of Teacher Training	4	First term

Subject-matter

Degree	Subject-matter	Character
1304 - Degree in Preschool Education	13 - Language learning and literacy	Obligatory
1324 - Degree in Preschool Education (Ontinyent)	13 - LEARNING LANGUAGES AND LITERACY	Obligatory

Coordination

Name	Department
BEA REYES, ARANZAZU	80 - Language and Literature Education
MINGUEZ LOPEZ, XAVIER	80 - Language and Literature Education

SUMMARY**English version is not available**

El objetivo general de esta asignatura es que los futuros maestros y las futuras maestras adquieran las competencias necesarias para planificar y desarrollar la tarea docente de etapa, ciclo y aula que tendrán que realizar en su vida profesional.

Entre estas estrategias destacamos las siguientes: adquirir información sobre los aspectos teóricos y prácticos de la enseñanza y aprendizaje de lenguas; usar esta información como base para desarrollar una aproximación personal a la enseñanza; diseñar actividades y ponerlas en práctica; reflexionar sobre la relación entre la teoría y la práctica; trabajar cooperativamente en la planificación y reflexión y reconocer que desarrollar estrategias didácticas es una empresa a largo plazo.



Se trata de la última asignatura del Grado y está destinada a agrupar todos los conocimientos adquiridos en los cursos anteriores para proyectarlos, de una manera coherente y adecuada, a los diferentes ciclos y cursos de la etapa de Infantil.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

- Una competencia lingüística y comunicativa suficiente, oral y escrita, correspondiente al nivel C1 del Marco Europeo Común de Referencia para las Lenguas, en las lenguas oficiales.
- Capacidad de elaborar discursos orales y escritos en la lengua en la que se imparte la asignatura de forma coherente y adecuada al ámbito académico.
- Habilidades básicas en informática y de recuperación y análisis de información desde diferentes fuentes bibliográficas y informáticas.

OUTCOMES

1304 - Degree in Preschool Education

- Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.
- Use information and communication technologies effectively as usual working tools.
- Analyse critically the most relevant issues in today's society that affect family and school education: social and educational impact of audiovisual languages and of screens; changes in gender and inter-gender relations; multiculturalism and interculturalism; discrimination and social inclusion and sustainable development. Also, carry out educational actions aimed at preparing active and democratic citizens, committed to equality, especially between men and women.
- Promote cooperative work and individual work and effort.
- Assume that teaching must be perfected and adapted to scientific, pedagogical and social changes throughout life.
- Know the processes of interaction and communication in the classroom.
- Recognise the identity of each educational stage and their cognitive, psychomotor, communicative, social and affective characteristics.
- Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.



- Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.
- Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.
- Understand that systematic observation is a basic tool that can be used to reflect on practice and reality, and to contribute to innovation and improvement in education.
- Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.
- Know the school curriculum for this stage as regards language learning, reading and writing.
- Know the theories on the acquisition and development of oral and written language.
- Deal with language learning situations in multilingual contexts.
- Recognise and value an appropriate use of verbal and non-verbal language.
- Understand the transition from oral to written language and know the different registers and uses of the language.
- Know the processes of learning and teaching the written language.
- Promote speaking and writing skills.
- Know and master oral and written expression techniques.
- Know the processes of learning and teaching reading and writing.
- Know and properly use resources to stimulate reading and writing.
- Know oral tradition and folklore.
- Have literary education and, especially, know children's literature.
- Develop and evaluate curriculum content in a comprehensive manner by using appropriate teaching resources and promote the corresponding competences in students.
- Know the basic sources of research in the field of language and literature teaching and identify the object and methodology used.

1324 - Degree in Preschool Education (Ontinyent)

- Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.
- Use information and communication technologies effectively as usual working tools.
- Analyse critically the most relevant issues in today's society that affect family and school education: social and educational impact of audiovisual languages and of screens; changes in gender and inter-gender relations; multiculturalism and interculturalism; discrimination and social inclusion and sustainable development. Also, carry out educational actions aimed at preparing active and democratic citizens, committed to equality, especially between men and women.



- Promote cooperative work and individual work and effort.
- Assume that teaching must be perfected and adapted to scientific, pedagogical and social changes throughout life.
- Know the processes of interaction and communication in the classroom.
- Recognise the identity of each educational stage and their cognitive, psychomotor, communicative, social and affective characteristics.
- Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.
- Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.
- Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.
- Understand that systematic observation is a basic tool that can be used to reflect on practice and reality, and to contribute to innovation and improvement in education.
- Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.
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**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Study and independent work	67,00	0
TOTAL	112,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

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- Duran, T. (2002). Leer antes de leer. Anaya
- López Río, J. (2018). La educación no es para todos. Crónica. Revista Científico Profesional de la Pedagogía y la Psicopedagogía, 3, 61-73. www.academia.edu/37746379/La_educacion_no_es_para_todos
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- Guasch, O. (coord.) (2010). El tractament integrat de les llengües. Graó.
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