



## COURSE DATA

### Data Subject

<b>Code</b>	33615
<b>Name</b>	Difficulties in oral and written language
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2023 - 2024

### Study (s)

Degree	Center	Acad. year	Period
1304 - Degree in Preschool Education	Faculty of Teacher Training	4	First term
1324 - Degree in Preschool Education (Ontinyent)	Faculty of Teacher Training	4	First term

### Subject-matter

Degree	Subject-matter	Character
1304 - Degree in Preschool Education	12 - Difficulties in speech and writing	Basic Training
1324 - Degree in Preschool Education (Ontinyent)	12 - DIFFICULTIES IN SPEECH AND WRITING	Basic Training

### Coordination

Name	Department
MARTINEZ GIMENEZ, TOMAS	305 - Developmental and Educational Psychology

## SUMMARY

### English version is not available

Se trata de una materia que, con carácter de formación básica, se imparte en el cuarto curso para la obtención del Grado de Maestro de Educación Infantil con una carga de trabajo para el estudiante de 4,5 créditos ECTS. Se organiza e imparte desde el Departamento de Psicología Evolutiva y de la Educación.

La asignatura tiene varios objetivos. El primero de ellos, dotar al profesional de magisterio de los conocimientos necesarios para distinguir las dificultades del desarrollo del lenguaje y de los métodos de observación adecuados a este fin. En segundo, informar al estudiante de la relación entre el desarrollo del lenguaje y el aprendizaje de la lectura y escritura. En tercer lugar, dotarle de los recursos necesarios para favorecer y estimular el desarrollo del lenguaje oral y escrito en el aula.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

Es esencial que los estudiantes hayan superado los objetivos establecidos en las asignaturas Adquisición y Desarrollo del Lenguaje Oral y Necesidades Educativas Especiales impartidas en segundo curso, puesto que son el punto de partida para comprender el desarrollo excepcional y la intervención subsiguiente de las personas con dificultades en el lenguaje oral y escrito. Asimismo, es recomendable que hayan adquirido los conocimientos impartidos en la materia Iniciación a la Lectura y a la Escritura de tercer curso.

**COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)****1304 - Degree in Preschool Education**

- Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.
- Promote cooperative work and individual work and effort.
- Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.
- Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.
- Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.
- Be able to observe and identify delays and difficulties in learning oral and written language in the mainstream classroom.
- Have resources to prevent difficulties in oral language acquisition and to address them if necessary.
- Know how to communicate and interact with children with hearing and other language difficulties.
- Know how to inform specialists to jointly address the needs affecting hearing and language.
- Acquire resources to favour the educational integration of students with language difficulties.
- Have the means to prevent problems in reading, writing and spelling.
- Create and maintain communication links with families to effectively influence the language learning process.
- Know the different uses of the oral and written language that are appropriate to the age of students.
- Promote speaking skills.



- Recognise and value the appropriate use of verbal and non-verbal languages that are particularly respectful of the principle of equality.
- Deal with language learning situations in multilingual contexts.

#### **1324 - Degree in Preschool Education (Ontinyent)**

- Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.
- Promote cooperative work and individual work and effort.
- Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.
- Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.
- Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.
- Be able to observe and identify delays and difficulties in learning oral and written language in the mainstream classroom.
- Have resources to prevent difficulties in oral language acquisition and to address them if necessary.
- Know how to communicate and interact with children with hearing and other language difficulties.
- Know how to inform specialists to jointly address the needs affecting hearing and language.
- Acquire resources to favour the educational integration of students with language difficulties.
- Have the means to prevent problems in reading, writing and spelling.
- Create and maintain communication links with families to effectively influence the language learning process.
- Know the different uses of the oral and written language that are appropriate to the age of students.
- Promote speaking skills.
- Recognise and value the appropriate use of verbal and non-verbal languages that are particularly respectful of the principle of equality.
- Deal with language learning situations in multilingual contexts.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

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**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	2,50	0
Development of group work	5,00	0
Development of individual work	5,00	0
Study and independent work	5,00	0
Readings supplementary material	8,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	8,00	0
Preparation of practical classes and problem	4,00	0
Resolution of case studies	16,00	0
Resolution of online questionnaires	4,00	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

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- Cuetos, F. (2008). Psicología de la lectura. Barcelona. Madrid. Wolters Kluwer Educación.
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### Additional

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- Bosch-Galcerán, L. (2003). Evaluación fonológica del habla infantil. Barcelona. Masson.
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