

**COURSE DATA****Data Subject**

Code	33585
Name	Training, guidance and mediation in the labour market
Cycle	Grade
ECTS Credits	4.5
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	26 - Training, guidance and mediation in the labour market	Optional

Coordination

Name	Department
CABALLER HERNANDEZ, AMPARO	306 - Social Psychology

SUMMARY**English version is not available**

La asignatura “Formación, Orientación i Intermediación en el Mercado Laboral” se realiza en el 4º Curso de la titulación de Grado en Relaciones laborales y Recursos Humanos; es de carácter optativo y está vinculada al itinerario de Intervención en el Mercado de Trabajo y Políticas Sociolaborales, posee una duración de 4,5 créditos ECTS.

Con el desarrollo de esta asignatura se adquieren conocimientos que permiten intervenir en el mercado de trabajo, mejorando la empleabilidad de los usuarios.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Es recomendable que haya cursado la asignatura Psicología del Trabajo.

OUTCOMES

1309 - Degree in Labour Relations and Human Resources

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to learn independently and develop initiative and entrepreneurship.
- Be able to organise and plan.
- Be able to manage information and to write and formalise reports and documents.
- Be able to analyse, synthesise and reason critically.
- Be able to solve problems, apply knowledge to practice and develop motivation for quality.
- Be able to communicate orally and in writing.
- Be able to use new information and communication technologies.
- Be able to work in a team.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Know and apply the principles of the professional code of ethics.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	2,00	0
Development of group work	15,00	0
Development of individual work	10,00	0
Study and independent work	15,00	0
Preparation of evaluation activities	9,50	0
Preparing lectures	7,00	0
Preparation of practical classes and problem	9,00	0
TOTAL	112,50	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Caballo (ed.) Manual de evaluación y entrenamiento en habilidades sociales. Madrid: Siglo XXI.
- Rodríguez Moreno M. L. (2003): Como orienar hacia la contruccion del proyecto profesional. Desclee.
- Ripoll, P., Rodríguez, I. y Peiró, J.M. (1996), Desempleo, en J.M Peiró y F. Prieto (eds.) Tratado de Psicología del Trabajo, Vol. 2: Aspectos psicosociales del trabajo (pp. 225-247). Madrid: Síntesis.



Additional

- Gracia, Martín, Rodríguez y Peiró: (2001) Cambios en los componentes del significado del trabajo durante los primeros años de empleo: Un análisis longitudinal. Anales de psicología. 2001, vol. 17, nº 2 (diciembre), 201-217.
- Peiro, J.M. y Prieto, F: (1996): Tratado de psicología del Trabajo. Síntesis Psicología. Madrid.
- Martínez, A. y Zurriaga, R. (1998). Gestión de competencias. Información. Psicológica, 68, 30-35..
- Pérez de Villar Ruiz, M.J. y Torres medina, C. (1999): Dinámica de grupos en formación de formadores: casos Prácticos. Textos Universitarios. Herder.
- Van-der Hofstadt Román, C.J. (2005) El libro e las habilidades de comunicación. Díaz de Santos.
- Le Boterf, G. (1991) Ingeniería y Evaluación de los planes de formación. AEDIPE. Deusto.
- Ovejero Bernal, A (2006): Psicología del trabajo en un mundo globalizado: como hacer frente al mobbing y al estrés laboral. Biblioteca nueva.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available