VNIVERSITAT DE VALÈNCIA

Course Guide
33580 Degree final project in labor relations and human resources

COURSE DATA

Data Subject	
Code	33580
Name	Degree final project in labor relations and human resources
Cycle	Grade
ECTS Credits	12.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Faculty of Social Sciences	4	Second term

Subject-matter

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	21 - Degree Final project in Labour relations and human resources	End Labour Studies

Coordination

Name	Department
REDONDO CANO, ANA MARIA	105 - Business Administration 'Juan José Renau Piqueras'

SUMMARY

Degree dissertation (TFG) is an original study on a topic related to the content of the qualification that is valued by a court. It should be mandatory in the final year of graduate studies and is equivalent to 12 ECTS credits. In the TFG converges all learning degree and represents the culmination of the work capacity of the / student. The main objective is that the TFG gives the student the chance to experience by himself difficulties of scientific work, dealing with the characteristics of the scientific method, research and the production of results. The TFG shall conform to one of the following options:

- Practical theoretical scientific work based on the activity carried out at external practices.

Working scientist of theoretical-practical or theoretical nature not linked external practices.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

In order to perform the TFR the student must had to pass all the degree obligatory subjects or be signed in them, and have passed at least 150 credits. In the case of opting for the modality of TFG linked to the subject matter of external practices, must be enrolled in this

OUTCOMES

1309 - Degree in Labour Relations and Human Resources

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to learn independently and develop initiative and entrepreneurship.
- Be able to organise and plan.
- Be able to manage information and to write and formalise reports and documents.
- Be able to analyse, synthesise and reason critically.
- Be able to solve problems, apply knowledge to practice and develop motivation for quality.
- Be able to communicate orally and in writing.
- Be able to use new information and communication technologies.
- Be able to work in a team.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

- Know and apply the principles of the professional code of ethics.
- Be able to interrelate the knowledge from the different academic disciplines that analyse the work environment.
- Analyse and evaluate the factors that determine inequalities in the world of work.
- Analyse and evaluate the decisions of the agents that participate in labour relations.
- Be able to select and manage social and labour information and documentation.
- Be able to locate, identify and interpret socio-economic data and indicators relating to the labour market.
- Be able to apply social investigation techniques to the work environment.
- Be able to design and run basic social and occupational research projects.

LEARNING OUTCOMES

With the completion of this dissertation the student will demonstrate having acquired:

Capacity of implementation of the knowledge and skills acquired during the degree through the design and development of an original work of basic scientific characteristics applied to a particular topic.

Organization, planning and information management capacity.

Capacity for analysis, synthesis and critical reasoning.

Ability to apply information and communication technologies.

Ability to problem-solving and decision-making.

Capacity for dissemination of scientific knowledge.

Ability of critical analysis of scientific texts.

WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of individual work	60,00	0
Study and independent work	60,00	0
Readings supplementary material	60,00	0
TOTAL	**180,00**	

TEACHING METHODOLOGY

Presentation of a scheme or index of the work: the student must present to the guardian a script/outline/index of work carried out and planning of work and timetable for the various phases of development of the same. After the conformity of the guardian to the same mean de facto begun the process of elaboration of the work. Collective and/or individual tutoring: during the whole process will be carried out one sufficient number of tutoring with students. These tutorials may be made individually or collectively with several students. The student must attend tutorials to establish the tutor to work. The object of the same is given to student guidelines on content, structure, objectives and evaluation of a GFR, follow up and resolve doubts and problems carrying out the work: the student carried out work in a personal way under the guidance and help of a teacher/tutor. Some aspects of this work are: the collection and management of sources and information; consultations and bibliographic databases; the field work; the management of information; the drafting and editing of written work. The GFR must be original and developed an extension appropriate to the objective pursued: demonstrate the professional capacity of the candidate to graduate/graduate (taken as orientation reference standard of 20,000 words, 50 pp., aprx). The work shall mention the bibliography and citation of any other source of consultation used. Deposit: To be able to present end of degree for their assessment work, the student must have the conformity of the guardian. In case of disagreement the student may write to the President of the CAT degree in labour relations and human resources. This body, after requesting a report to the Department that is attached the student solve definitively on the conflict. To deposit four copies of the work (three in the Department for individual members of the Tribunal and another, signed by the guardian, in the Secretariat of the Centre for deposit) will be presented.

EVALUATION

Once obtained the conformity of the tutor and once passed a minimum term of a natural week after the deposit of the work will proceed to the evaluation of the same. The final work will be evaluated by a Tribunal appointed by the Department that admits students consisting of three professors, one of whom will be Professor/a-tutor/to. The assessment procedure shall be in the submission of the written court work and, where appropriate, the oral defence of the same before the above-mentioned Court. You not perform the oral defence of the work the maximum note will be eight points on 10. In the evaluation of the work shall be assessed: the use by the student of the tutorials and sessions conducted during the academic year. Relationship between the objectives of the work, methodology, results and conclusions. Capacity for analysis, synthesis and critical reasoning. Clarity and neatness in the presentation of the text, tables, figures, or other elements of the memory. Where appropriate, proper use of databases, analyses, reports, or any other element technical memory. Appropriate bibliography and relevant quote system

REFERENCES

Basic

- Slafer, G. (2009): ¿Cómo escribir un artículo científico?, Revista de Investigación en Educación, nº 6, 2009, pp. 124-132. Puede consultarse en: http://reined.webs.uvigo.es/index.php/reined/article/view/59
- Biblioteca Gregori Maians, UV (2014): ¿Cómo elaborar un trabajo académico? Puede consultarse en: http://www.uv.es/uvweb/servicio-bibliotecas-documentacion/es/biblioteca-ciencias-sociales-gregori-maians-/formacion-competencias-informacionales/-elaborar-trabajo-academico-1285872385914.html

Additional

- López Leyva, Santos (2013): El proceso de escritura y publicación de un artículo científico, Revista Electrónica Educare, Vol. 17, N° 1, [5-27]. Puede consultarse en: http://www.revistas.una.ac.cr/index.php/educare
- Reyes García, I. (2013): La evaluación del trabajo fin de grado a través de la rúbrica, El Guiniguada, Nº 22., pp. 128-148. Las Palmas de Gran Canaria http://acceda.ulpgc.es/bitstream/10553/12103/1/0235347_00022_0008.pdf
- Ríos-Díaz, J. Martínez Fuentes, J. y Meroño Gallut, A J. (2014): La asignatura trabajo fin de grado en fisioterapia como iniciación para la investigación fisioGlía 2014, 1(2): 27-33. Puede consultarse en: http://dialnet.unirioja.es/servlet/articulo?codigo=4859555

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

Si a lo largo del segundo cuatrimestre, por motivos excepcionales de carácter sanitario se suspendieron las clases, se dispensaría la asistencia presencial. El sistema de tutorización del TFG pasaría a hacerse por vía telemática, segundos disponen las autoridades académicas y sanitarias competentes.

1. CONTENIDOS

Se mantienen los contenidos y temas ofrecidos por los departamentos implicados y que se recogen en la guía docente.

2. VOLUMEN DE TRABAJO Y PLANIFICACIÓN TEMPORAL DE LA DOCENCIA

Se mantienen las actividades y volumen de trabajo de la guía docente original. La planificación de sesiones se especificará a principio de curso.

3. METODOLOGÍA DOCENTE

PARA TODO El ESTUDIANTADO

Se garantizará la interacción con elestudiantado tutorizado mediante videoconferencia (BBC), foro o chat en aula virutal, correo electrónico y/u otras plataformas de interacción (skype,...).

Los/las profesores/se tutores/se podrán establecer algunas sesiones virtuales en grupo para dar directrices generales de *elaboración del TFG.*

Se realizará seguimiento de la elaboración del trabajo (correo electrónico, utilización de plataforma BBC y/u otras alternativas)

- Las tutorías individuales serán preferentemente virtuales.

Los/las estudiantes tutorizados/des tendrán que asistir a las tutorías convocadas por el tutor/a. En el supuesto de que no fuera posible tendrían que comunicarlo al tutor/a.

PARA ESTUDIANTADO VULNERABLE O AFECTADO

Se aplica todo aquello considerado para todo el estudiantado.

4. EVALUACIÓN

Se mantienen los criterios de la guía docente. Si la situación sanitaria impusiera fiera imposible las defensas presenciales orales en tribunal se harían de manera telemática siguiendo las directrices establecidas en la Comisió de TFG del grado de RRLL y RRHH

5. BIBLIOGRAFÍA

Se mantiene la bibliografía existente en aula virtual. Si la situación sanitaria impusiera cierre de bibliotecas, se facilitaría, si es posible, material de apoyo a través del aula virtual.