

**COURSE DATA****Data Subject**

Code	33577
Name	Economic analysis of social labour policies
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Faculty of Social Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	19 - Social and labour-related policies	Obligatory

Coordination

Name	Department
ROHR TRUSHCHELEVA, MARGARITA	110 - Applied Economics

SUMMARY

Economic Analysis of the Socio-occupational Policies is a compulsory subject of the degree in Labour Relations and Human Resources and it is worth 6 ECTS credits. It is part of the module Structure and Dynamics of the Labour Relations System. The objective of the subject is to provide students with contents related to different aspects of the socio-occupational policies from an economical perspective. In this sense we will approach the main social and labour policies (employment, social security, health, education, against social exclusion), from both a theoretical and a practical perspective. We will compare the Spanish and European systems.

This subject (together with *Socio-occupational, Employment and Equality Policies*) is part of the core subject Socio-occupational Policies, which takes a judicial approach.



Students have previously taken the subjects *Applied Economics* and *Economy of Work*, which have provided them with useful knowledge on socio-occupational policies.

On the other hand, it is important to take into account the usefulness of *Economic Analysis (...)* for a better understanding of some subjects of Itinerary A: Intervention in the Labour Market and Socio-occupational Policies, especially *Territorial Labour Systems and Local Development* and *Sector Dynamics and The Valencian Economic Policy*.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

It is advisable that students have taken the subject Economics Applied to Social Sciences or some other basic formation Economics subject.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1309 - Degree in Labour Relations and Human Resources

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to learn independently and develop initiative and entrepreneurship.
- Be able to organise and plan.



- Be able to manage information and to write and formalise reports and documents.
- Be able to analyse, synthesise and reason critically.
- Be able to solve problems, apply knowledge to practice and develop motivation for quality.
- Be able to communicate orally and in writing.
- Be able to use new information and communication technologies.
- Be able to work in a team.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Know and apply the principles of the professional code of ethics.
- Know and be able to analyse the principles, spheres and procedures of action of social and labour-related political institutions.
- Know and be able to analyse the structure and dynamics of national and community industrial relations systems.
- Know and understand the economic framework of labour relations and the dynamics of labour markets.
- Know and understand the social processes that structure work and production relations.
- Be able to interrelate the knowledge from the different academic disciplines that analyse the work environment.
- Analyse and evaluate the factors that determine inequalities in the world of work.
- Analyse and evaluate the decisions of the agents that participate in labour relations.
- Be able to select and manage social and labour information and documentation.
- Be able to locate, identify and interpret socio-economic data and indicators relating to the labour market.
- Have skills to design, implement and evaluate territorial strategies for social and economic promotion.
- Have skills to design, implement and evaluate occupational training and labour insertion plans.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Upon successful completion of the subject, students must be able to:

- Argument to justify the support or opposition to socio-occupational policies.
- Analyze, synthesise and evaluate texts containing socio-occupational policies.
- Analyze and interpret the statistic information regarding socio-occupational policies.
- Work with employment policies, labour mediation and social welfare.



- Identify the subjects that intervene in the design of socio-occupational policies and the subjects to which they are addressed, as well as their role.
- Know about equality policies in the socio-occupational area, especially those regarding gender equality and non-discrimination between men and women.

DESCRIPTION OF CONTENTS

1. General framework of socio-labour policies

Economy, institutions, state and market
State-market relations: economic policy
Institutions and actors in economic policy
Economic policymaking and its stages

2. Levels of government and coordination of social and labour market policies

Economic theory and the distribution of functions between levels of government
The reality in federal countries.
Decentralization in the Spanish case
Globalization and social and labour policies.

3. Employment policies

The problems that employment policies try to solve
The design of employment policies
The strategy of flexibilisation of labour relations
Active and passive employment policies
Employment policy in the European Union

4. Economic growth, competitiveness and innovation policies

Main problems in the field of growth, competitiveness and innovation policies
Growth policy design
Policy implementation and performance
Beyond the limits of growth. Sustainable development

5. Social Security policies. Pensions.

Overview of Social Welfare
The Social Security system: objectives, instruments and models
The financial techniques of Social Security system
Debate on the reform of the public pension system

**6. Health and Education policies**

The reasons for public intervention in health protection.
How the public authorities intervene in the healthcare system.
The debate on the reform of the healthcare system.
Reasons for public intervention in the healthcare.
Forms of intervention of the public authorities in education.
The debate on education financing.

7.**8. Policies against poverty and social exclusion.**

Conceptualization and measurement of poverty and social exclusion.
Incidence and evolution of poverty and social exclusion in Spain.
Policies against poverty and social exclusion.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	6,00	0
Study and independent work	22,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	17,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The teaching methodology is based on the combination of 3 types of activities:

1. Lectures and classroom activities.
2. Autonomous work and study.
3. Tutorial and seminar attendance.



Lectures and activities are divided into:

a. Participative lectures. They will be essentially theoretical and will focus on the explanation of the basic concepts and contents by the teacher, although student participation is vital for the development of the lesson.

b. Practical lessons. The contents of both types of class are closely linked, but the teaching methodology of the practical lessons is more active. Critical evaluation and discussion of the different analytical perspectives as well as the analysis of experiences and specific examples of socio-occupational policies play a principal role in them. The activities will be of different types:

- Analysis and discussion of the materials selected for each lesson (uploaded in Aula Virtual);
- Group or individual resolution of exercises.

An active study methodology based on bibliographic references, attendance and participation in class and tutorials is highly advised.

EVALUATION

The following assessment procedure will be used:

- A written examination that will take place at the end of the course. It includes contents covered both in the theoretical and practical lessons. It accounts for 70% of the final grade.
- Continuous assessment. It includes the activities submitted by students throughout the course in the practical lessons and regular attendance and participation. It accounts for 30% of the final grade.

According to article 11.g of Law 3/2022, of February 24th., on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested to the students. Academic fraud shall be understood as any deliberate behaviour aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or to demonstrate academic performance.

REFERENCES

Basic

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