

**COURSE DATA****Data Subject**

Code	33577
Name	Economic analysis of social labour policies
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Faculty of Social Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	19 - Social and labour-related policies	Obligatory

Coordination

Name	Department
ABELED0 SANCHIS, RAUL	110 - Applied Economics

SUMMARY

Economic Analysis of the Socio-occupational Policies is a compulsory subject of the degree in Labour Relations and Human Resources and it is worth 6 ECTS credits. It is part of the module Structure and Dynamics of the Labour Relations System. The objective of the subject is to provide students with contents related to different aspects of the socio-occupational policies from an economical perspective. In this sense we will approach the main social and labour policies (employment, social security, health, education, against social exclusion), from both a theoretical and a practical perspective. We will compare the Spanish and European systems.

This subject (together with *Socio-occupational, Employment and Equality Policies*) is part of the core subject Socio-occupational Policies, which takes a judicial approach.



Students have previously taken the subjects *Applied Economics* and *Economy of Work*, which have provided them with useful knowledge on socio-occupational policies.

On the other hand, it is important to take into account the usefulness of *Economic Analysis (...)* for a better understanding of some subjects of Itinerary A: Intervention in the Labour Market and Socio-occupational Policies, especially *Territorial Labour Systems and Local Development* and *Sector Dynamics and The Valencian Economic Policy*.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

It is advisable that students have taken the subject Economics Applied to Social Sciences or some other basic formation Economics subject.

OUTCOMES

1309 - Degree in Labour Relations and Human Resources

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to learn independently and develop initiative and entrepreneurship.
- Be able to organise and plan.



- Be able to manage information and to write and formalise reports and documents.
- Be able to analyse, synthesise and reason critically.
- Be able to solve problems, apply knowledge to practice and develop motivation for quality.
- Be able to communicate orally and in writing.
- Be able to use new information and communication technologies.
- Be able to work in a team.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Know and apply the principles of the professional code of ethics.
- Know and be able to analyse the principles, spheres and procedures of action of social and labour-related political institutions.
- Know and be able to analyse the structure and dynamics of national and community industrial relations systems.
- Know and understand the economic framework of labour relations and the dynamics of labour markets.
- Know and understand the social processes that structure work and production relations.
- Be able to interrelate the knowledge from the different academic disciplines that analyse the work environment.
- Analyse and evaluate the factors that determine inequalities in the world of work.
- Analyse and evaluate the decisions of the agents that participate in labour relations.
- Be able to select and manage social and labour information and documentation.
- Be able to locate, identify and interpret socio-economic data and indicators relating to the labour market.
- Have skills to design, implement and evaluate territorial strategies for social and economic promotion.
- Have skills to design, implement and evaluate occupational training and labour insertion plans.

LEARNING OUTCOMES

Upon successful completion of the subject, students must be able to:

- Argument to justify the support or opposition to socio-occupational policies.
- Analyze, synthesise and evaluate texts containing socio-occupational policies.
- Analyze and interpret the statistic information regarding socio-occupational policies.
- Work with employment policies, labour mediation and social welfare.



- Identify the subjects that intervene in the design of socio-occupational policies and the subjects to which they are addressed, as well as their role.
- Know about equality policies in the socio-occupational area, especially those regarding gender equality and non-discrimination between men and women.

DESCRIPTION OF CONTENTS

1. General framework of the socio-occupational policies

Concept and importance of the socio-occupational policies.
The contents of socio-occupational policies: objectives and tools.
Intervening actors and their role.
The process of elaboration and its stages.

2. Administration levels and coordination of socio-occupational policies

The economical theory and the distribution of functions among the administration levels.
Reality in federal countries.
The situation in Spain.
Globalization and socio-occupational policies.

3. Employment policies

Concept, objectives and types of employment policies.
Flexible Working Policy.
Policies of work distribution.
Policies of unemployment protection.
Active labour policies.

4. Economic policy and employment

Economic growth and employment.
Promotion policies of priority sectors.
Expansive macro-economical policies.
Competitiveness, technological innovation and employment.
Limits to growth and sustainable development.
Labour market and employment policy in the EU.

**5. Social Security policies. Pensions.**

Overall vision of the Welfare State.

Social Security systems.

Characteristics of the Social Security programmes.

Social Security financing methods.

The debate on Social Security reform and its future.

6. Health and Education policies

The reasons for public intervention in health protection.

How the public authorities intervene in the healthcare system.

The debate on the reform of the healthcare system.

Reasons for public intervention in the healthcare.

Forms of intervention of the public authorities in education.

The debate on education financing.

7. Policies against poverty and social exclusion.

Conceptualization and measurement of poverty and social exclusion.

Incidence and evolution of poverty and social exclusion in Spain.

Causing factors in social exclusion processes.

Policies against poverty and social exclusion.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	6,00	0
Study and independent work	22,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	17,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY



The teaching methodology is based on the combination of 3 types of activities:

1. Lectures and classroom activities.
2. Autonomous work and study.
3. Tutorial and seminar attendance.

Lectures and activities are divided into:

a. Participative lectures. They will be essentially theoretical and will focus on the explanation of the basic concepts and contents by the teacher, although student participation is vital for the development of the lesson.

b. Practical lessons. The contents of both types of class are closely linked, but the teaching methodology of the practical lessons is more active. Critical evaluation and discussion of the different analytical perspectives as well as the analysis of experiences and specific examples of socio-occupational policies play a principal role in them. The activities will be of different types:

- Analysis and discussion of the materials selected for each lesson (uploaded in Aula Virtual);
- Group or individual resolution of exercises.

An active study methodology based on bibliographic references, attendance and participation in class and tutorials is highly advised.

EVALUATION

The following assessment procedure will be used:

- A written examination that will take place at the end of the course. It includes contents covered both in the theoretical and practical lessons. It accounts for 80% of the final grade.
- Continuous assessment. It includes the activities submitted by students throughout the course in the practical lessons and regular attendance and participation. It accounts for 20% of the final grade.

REFERENCES

Basic

- TORREJÓN, M. (2012): Análisis económico de las políticas sociolaborales, Ed. Reproexpres.
- LÓPEZ CASASNOVAS, G. (dir.) (2003): Los nuevos instrumentos de la gestión pública, Servicio de Estudios de la Caixa, Barcelona (www.estudios.lacaixa.es), cap. II.



- CASTELLS, A. y CUBEL, M. (2003): La descentralización de las políticas de inclusión social, Hacienda Pública Española. Monografía 2003, págs. 211-235
- MADSEN (2008): Flexiseguridad. ¿Un nuevo programa para la reforma del mercado laboral en Europa?, Boletín Económico de ICE, nº 2950, 16 al 31 octubre.
- CAUCES (2010): La sostenibilidad de las pensiones de vejez en España y Europa, CAUCES. Cuadernos del Consejo Económico y Social, nº 13, págs. 44-63.
- ARIAS, X. C. y COSTAS, A. (2011): La torre de la arrogancia. Políticas y mercados después de la tormenta, Ed. Ariel, págs. 9-27.
- TORRES, R. (2013): Introducción: Los mercados de trabajo europeos y la crisis económica, Revista Internacional del Trabajo, vol. 132, nº 2.
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- FUNDACIÓN FOESSA (2014): Precariedad y cohesión social, págs. 1-17.
- TODOS LOS MATERIALES UTILIZADOS EN LAS CLASES PRÁCTICAS TENDRÁN LA CONSIDERACIÓN DE REFERENCIAS BÁSICAS PARA LA PREPARACIÓN DE LA ASIGNATURA

Additional

- BALLESTER, R. y otros (2004): Políticas macroeconómicas de la Unión Europea y creación de empleo: una visión crítica, Revista de Economía Mundial, nº 10/11, págs. 127-149 (<http://www.sem-wes.org/revista>).
- CUADRADO, J. R. (dir.) (2010): Política Económica: Elaboración, objetivos e instrumentos, McGraw-Hill, 4ª ed., Madrid, caps. 2, 3, 4 y 8.
- MILLÁN, A. (2005): La protección social en la Unión Europea, ¿un modelo homogéneo?, ICE, Revista de Economía (El modelo económico de la UE), nº 820, pp. 195-219, (<http://www.revistasice.com/RevistasICE/portada.htm>).
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- SAN SEGUNDO, M.J. (2001): Economía de la Educación, Síntesis, Madrid, caps. 7 y 9.
- BRAVO, S. y GORDO, E. (2003): Los factores determinantes de la competitividad y sus indicadores para la economía española, Boletín Económico, Banco de España, septiembre, págs. 73-76.
- RUESGA, S.M. (2002): Economía del trabajo y política laboral, Pirámide, Madrid; cap. 6 y 7.
- CAUCES (2010): La estrategia de crecimiento a partir de 2010 en una Europa en cambio, CAUCES. Cuadernos del Consejo Económico y Social, nº 13, págs. 24-43.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

1. 1. CONTINGUTS CONTENIDOS CONTENTS

Es mantenen els continguts de la guia docent original.

1. 2. VOLUM DE TREBALL I PLANIFICACIÓ TEMPORAL DE LA DOCÈNCIA

Es mantenen les activitats i volum de treball de la guia docent original. La planificació de sessions la docència per al segon semestre del present curs 2020-2021 s'impartirà baix la modalitat de semipresencialitat, la qual consistirà en l'assistència rotatoria per setmanes de l'alumnat, amb presència a l'aula en torns segons els cognoms. L'alumnat de l'A a la L acudeixen una setmana a l'aula, mentre la resta, de la M a la Z reben la docència des de casa i la setmana següent al revés

1. 3. METODOLOGIA DOCENT METODOLOGÍA DOCENTE TEACHING METHODOLOGY



- Es farà docència per videoconferència síncrona un dia a la setmana i presencial, amb opció d'ús de "aula espill", l'altre.
- Les tutories individuals seran preferentment virtuals.
- En cas que la situació sanitària impose que la totalitat de la docència es desenvolupe online, es substituiran totes les sessions per pujada de materials a Aula virtual, videoconferència síncrona o transparències locutades. En el cas de les activitats pràctiques, es garantirà la interacció amb estudiantat mitjançant videoconferència o fòrum o chat en aula virtual. Donat el cas, les adaptacions corresponents seran comunicades a través de l'aula virtual per l'equip docent de l'assignatura.

PER A ESTUDIANTAT VULNERABLE O AFECTAT

S'adaptarà la metodologia a les següents activitats no presencials:

- Seguir classes per videoconferència síncrona. El professorat activarà la càmera per a que els/les estudiants/es que no puguin assistir a classe puguin seguir la sessió
- Treballs individuals assignats
- Tutoria per videoconferència

1. 4. AVALUACIÓ EVALUACIÓN EVALUATION

Es mantenen els criteris de la guia docent quant a la ponderació de l'avaluació de cada tipus d'activitat. En cas d'estudiantat vulnerable o afectat, la proporció de qualificació de les activitats de grup avaluables es traslladarà a activitats individuals.

En cas que la situació sanitària impose que la prova final es desenvolupe online, es proposarà una avaluació per la següent modalitat:

- Prova escrita individual per tasca síncrona mitjançant qüestionari per aula virtual.

1. 5. BIBLIOGRAFIA



Es manté la bibliografia existent en la guia. Si la situació sanitària imposa tancament de biblioteques, es facilitarà material de suport a través de l'aula virtual.

