

**COURSE DATA****Data Subject**

Code	33575
Name	Labour economics
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Faculty of Social Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	17 - Economics of work	Obligatory

Coordination

Name	Department
BANYULS LLOPIS, JOSEP	110 - Applied Economics
CANO CANO, ERNEST	110 - Applied Economics
PITXER CAMPOS, JOSEP VICENT	110 - Applied Economics

SUMMARY

Assessment elements will be the following: written and/or oral tests consisting of one or more exams based on objective-type and theoretical and practical questions. They account for 70% of the final grade. Grading criteria will be:

- Appropriateness of the answer to the question; concretion and precision.
- Composition and spelling.
- Technical and terminological precision.



- Coherence and internal logic of answers.

The remaining 30% of the grade can only be obtained after passing the examination. These activities include practical group or individual exercises, submission of assignments, reports and/or presentations; attendance at seminars and class and active participation, engagement in the process of teaching-learning and skills and attitudes shown during the course.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

Completion of the subject Applied Economics is advisable.

OUTCOMES

1309 - Degree in Labour Relations and Human Resources

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to learn independently and develop initiative and entrepreneurship.
- Be able to organise and plan.
- Be able to manage information and to write and formalise reports and documents.
- Be able to analyse, synthesise and reason critically.



- Be able to solve problems, apply knowledge to practice and develop motivation for quality.
- Be able to communicate orally and in writing.
- Be able to use new information and communication technologies.
- Be able to work in a team.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Know and apply the principles of the professional code of ethics.
- Know and be able to analyse the principles, spheres and procedures of action of social and labour-related political institutions.
- Know and understand the economic framework of labour relations and the dynamics of labour markets.
- Know and understand the social processes that structure work and production relations.
- Be able to interrelate the knowledge from the different academic disciplines that analyse the work environment.
- Analyse and evaluate the factors that determine inequalities in the world of work.
- Be able to select and manage social and labour information and documentation.
- Be able to locate, identify and interpret socio-economic data and indicators relating to the labour market.
- Have skills to design, implement and evaluate territorial strategies for social and economic promotion.

LEARNING OUTCOMES

This subject is aimed at the achievement of the following learning results:

- Knowing the main economic theories on the labour market and be able to apply them to the analysis of the main labour phenomena (activity, employment, unemployment, wages and segmentation).
- Understanding the supply, demand and institutional factors that structure the different labour markets.
- Understanding the main economic diagnoses on the causes of unemployment and using them as a base for discussing the employment policy proposals.
- Knowing the major trends, transformations and problems of the Spanish labour market.
- Understanding the relations between the dynamics of the Spanish labour market, the economic context and the applied economic policies.



- Capacity to assess the appropriateness of the economic and labour policies developed to cope with the situation and challenges of the Spanish labour market.
- Basing the analysis on the Spanish labour market on statistic information.
- Elaborating economic diagnoses and improvement proposals for the main problems of the Spanish labour market.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of individual work	10,00	0
Study and independent work	30,00	0
Readings supplementary material	25,00	0
Preparation of practical classes and problem	25,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The teaching-learning methodology is based on three types of activities:

1. Lectures and activities with the teacher in class, which are divided into three basic elements:
 1. Participative lectures. These are mainly theoretical and will present students with the basic contents and concepts. Teachers will make use of Aula Virtual to stimulate the students' participation by uploading documents and flowcharts to use in class.
 2. Practical lessons of diverse types. On one hand, analysis and collective discussion on materials available on Aula Virtual. On the other hand, the solution to group and individual activities such as a group assignment about the dynamics of the Spanish labour market.

An active study methodology based on bibliographic references, attendance and participation in class and tutorials is highly advised.

There will be a basic bibliography which will be used to prepare each unit and a complementary bibliography in relation to specific aspects. Their use will be specified during the course.



EVALUATION

The assessment will be based on a written examination worth 75% of the final grade and continuous assessment activities worth 25% of the final grade.

The written examination will take place at the end of the course, on the official date established by the Faculty of Social Sciences. It will consist of composition questions based on the contents of the course and to the practical activities carried out.

Continuous assessment will consider the following elements:

- Individual or group activities carried out during the practical lessons as well as skills and attitudes showed during their development.
- Group assignment on the Spanish labour market.

In order to pass the subject students must obtain at least 4 points (over 10) in the written examination and an average grade of 5 (over 10) resulting from the sum of the written examination and continuous assessment. The continuous assessment grade will be kept in the case of resits.

REFERENCES

Basic

- Banyuls, J. et al. (2005), *Economia laboral i polítiques docupació*, València, Universitat de València
- Fina, L.I. (2001), *El reto del empleo*, Madrid, McGraw-Hill
- Gallego, J.R. i Nácher, J.M., coords. (2001): *Elementos Básicos de Economía. Un Enfoque Institucional*. València, Tirant lo Blanch
- Recio, A. (1997), *Trabajo, personas, mercados*, Barcelona, Icaria
- Rocha, F. y Aragón, J. (2012), *La crisis económica y sus efectos sobre el empleo*, Madrid, Fundación 1º de Mayo
- Toharia, L. (2003), *El mercado de trabajo en España 1978-2003*, *Información Comercial Española*, nº 811, pp. 203-220
- Banyuls, J. i Recio, A. (2015), *Gestión empresarial y dinámica laboral en España*. *Ekonomiaz: Revista Vasca de Economía*, nº 87, pp. 182-205.
- Pérez Infante, J. I. (2015), *Las reformas laborales en la crisis económica: su impacto económico*. *Ekonomiaz: Revista Vasca de Economía*, nº 87, pp. 246-281.
- Muñoz del Bustillo, R. (2016), *Paisajes después de la batalla. El mercado de trabajo en España tras la Gran Recesión*, *Revista Española del Tercer Sector*, nº 32, pp. 17-45.
- Toharia, L. (2002), *El modelo español de contratación temporal*, *Temas Laborales*, nº 64, pp. 117-139.



- Pinto, F. y Muñoz de Bustillo, R. (2017), Sobre la precariedad laboral en España. Una panorámica general, Gaceta Sindical, Reflexión y Debate, núm. 29 (nueva etapa), pp. 99-121
- Cebrían, I., Moreno, G., Pérez Infante, J. I. (2013), Las reformas laborales en la obra de Luis Toharia, Revista de Economía Laboral, nº 10, pp. 18-47.
- Puig, A. (2011), El modelo productivo español en el periodo expansivo de 1997-2007: insostenibilidad y ausencia de políticas de cambio, Revista de Economía Crítica, nº 12, pp. 64-81.

Additional

- Banyuls, J. et al (2010): Per què el mercat laboral valencià és tan vulnerable davant la crisi econòmica?, dins I. Antuñano, J.M. Jordán i J.A. Tomás Carpi (eds): Crisis y transformación. Ensayos en homenaje al profesor Emèrit Bono, València, Universita de València, pp. 333-350
- Miguélez, F., Prieto, C., coords. (1999), Las relaciones de empleo en España, Madrid, Siglo XXI
- Recio, A. (2009): Una nota sobre crisis y mercado laboral español, Revista de Economía Crítica, nº 8, pp. 138-144
- Rocha, F., Aragón, J. i Cruces, J. (2008): Cambios productivos y empleo en España, Madrid, Ministerio de Trabajo e Inmigración
- Sánchez, A. (2009): Crisis y empleo: del mercado de trabajo al modelo económico, Trabajo: Revista de la Asociación Estatal de Centros Universitarios de Relaciones Laborales y Ciencias del Trabajo, nº 22, pp. 17-47
- Toharia, L. (dir., 2005): El problema de la temporalidad en España: un diagnóstico, Ministerio de Trabajo y Asuntos Sociales, Madrid
- VV.AA. (2010): Papeles de Economía Española, nº 124 (La reforma del mercado de trabajo)

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

1. CONTENIDOS

Se mantienen los contenidos de la guía docente original y se distribuirán según los diferentes tipos de sesiones (presenciales o por videoconferencia síncrona).



2. VOLUMEN DE TRABAJO Y PLANIFICACIÓN TEMPORAL DE LA DOCENCIA

Se mantienen las actividades y volumen de trabajo de la guía docente original. La planificación de sesiones se especificará a lo largo del curso.

3. METODOLOGÍA DOCENTE

PARA TODO EL ESTUDIANTADO

- *Se seguirán clases por videoconferencia síncrona de acuerdo con la planificación del centro.*
- *Se realizarán presencialmente las actividades con participación activa del estudiantado de acuerdo con la planificación del centro.*
- *Las tutorías serán preferentemente virtuales.*
- *En caso de que la situación sanitaria imponga que la totalidad de la docencia se desarrolle online, se sustituirán todas las sesiones por subida de materiales en Aula virtual, videoconferencia síncrona o transparencias locutadas. En el caso de las actividades prácticas, se garantizará la interacción con estudiantado mediante videoconferencia o foro o chat en aula virtual. Dado el caso, las adaptaciones correspondientes serán comunicadas a través del aula virtual por el equipo docente de la asignatura.*

PARA ESTUDIANTADO VULNERABLE O AFECTADO

Se adaptará la metodología siguiendo las directrices generales definidas por la Universidad y por la Facultad de Ciencias Sociales.



4. EVALUACIÓN

Se mantienen los criterios de la guía docente en cuanto a la ponderación de la evaluación de cada tipo de actividad. En caso de estudiantado vulnerable o afectado, la proporción de calificación de las actividades de grupo evaluables se trasladará a actividades individuales.

En caso de que la situación sanitaria imponga que la prueba final se desarrolle online, se propondrá una evaluación por la siguiente modalidad:

- Prueba escrita individual por tarea síncrona mediante preguntas de desarrollo por aula virtual.*
- Adición de actividades de evaluación continua si no se han podido completar en las sesiones inicialmente programadas en el cuatrimestre.*

5. BIBLIOGRAFÍA

Se mantiene la bibliografía existente en la guía. Si la situación sanitaria impone cierre de bibliotecas, se facilitará material de apoyo a través del aula virtual.