

**COURSE DATA****Data Subject**

<b>Code</b>	33565
<b>Name</b>	Social security law II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>
1309 - Degree in Labour Relations and Human Resources	Faculty of Social Sciences	3 Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1309 - Degree in Labour Relations and Human Resources	11 - Social security law	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
BLASCO LAHOZ, JOSE FRANCISCO	76 - Labour and Social Security Law

**SUMMARY**

The subject *Social Security Law II* provides a general and particular vision on the protective action of the Social Security system (both on contributory and non-contributory allowances).

It also covers the specificities of the protective action of Social Security regimes, especially those with a higher number of affiliates, such as the Special Scheme for Self-employed Workers. Also of special regimes which, due to their special conditions, require a greater attention (such as the special regime for domestic workers or farm workers). Since *Social Security Law II* is part of the social protection contents, reference to social assistance and complementary social allowances is essential so students acquire the necessary knowledge on all of the allowances offered by the social protection system, understood as a legal framework for the protection of independent or paid workers and other collectives subject to Social Security protection.



This way, the present subject intends to introduce students into a deep study of the Social Security allowances existent in our legal system.

For a better understanding of the subject, the completion of *Social Security Law I* is desirable, since it provides general knowledge on social protection within the current Social Security system.

*Social security Law II* will be completed with the submission of practices and other complementary activities. Consolidation of knowledge will be achieved through external practices (fourth year), which allow students to put in practice what they have learnt throughout the degree studies.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

Previous completion of the subjects Basic Legal Elements in Labour Relations; Social Security Law I; Labour Law I and II.

### 1309 - Degree in Labour Relations and Human Resources

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to learn independently and develop initiative and entrepreneurship.
- Be able to organise and plan.



- Be able to manage information and to write and formalise reports and documents.
- Be able to analyse, synthesise and reason critically.
- Be able to solve problems, apply knowledge to practice and develop motivation for quality.
- Be able to communicate orally and in writing.
- Be able to use new information and communication technologies.
- Be able to work in a team.
- Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.
- Know and apply the principles of the professional code of ethics.
- Know and apply the regulatory framework of social security and complementary social protection.
- Know and be able to analyse the principles, spheres and procedures of action of social and labour-related political institutions.
- Be able to interrelate the knowledge from the different academic disciplines that analyse the work environment.
- Analyse and evaluate the factors that determine inequalities in the world of work.
- Analyse and evaluate the decisions of the agents that participate in labour relations.
- Be able to select and manage social and labour information and documentation.
- Be able to advise on and deal with social security and complementary social protection matters.

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Upon completion of the module, students must be able to:

- 1) Identify each of the allowances offered by the National Health Service.
- 2) Know and handle legal terminology accurately.
- 3) Calculate both contributory and non-contributory allowances.
- 4) Identify and design the diverse modalities of social protection, such as complementary social protection.
- 5) Use the basic legal regulations on National Health Service adequately.
- 6) Have knowledge on the electronic procedures concerning Social Security allowances.
- 7) Know the current Law regarding Social Security and adapt to the continuous changes in regulations.
- 8) Acquire the aptitude to select and interpret the current legislation and the judgments regarding Social Security.



9) Advise and analyze the situations of social protection; processing of requests and denials, as well as administrative and legal resources.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	4,00	0
Development of individual work	8,00	0
Study and independent work	8,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	10,00	0
Resolution of online questionnaires	4,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The classes that will be given it will be of caràcter magisterial, though they were combining in almost all the topics with the resolution of practical cases or formulation of theoretical - practical problems that facilitate a major comprehension of the contents to the pupil.

It will have use the virtual Classroom as practical and current method to support a fluid relation with the pupils.

One agrees the course on the personal, individual work and in group of the pupils combining with formative theoretical, practical activities and those that are included along the course, as chats and experts' conferences in someone of the educational matters.

## EVALUATION

The minimal requirements to overcome the subject will be the following ones:



1) One recommends to come to the classes so much theoretical as to the practices, given the special difficulty of the subject.

2) The active and positive participation in the accomplishment of the practical cases and resolution of theoretical questionnaires - practical and assistance to seminars will be punctuated up to reaching a maximum of 25 % in the global valuation that will be added to the final note.

In the valuation of the test one will attend to the following criteria:

- a) Adequacy of the response to what he wonders: concretion and precision
- b) Draft and spelling
- c) Terminological and technical precision
- d) Coherence and logic hospitalizes of the foundation of the answers
- e) The suitable utilization of the legal texts and / or jurisprudential criteria. The answers consisting of the simple one "yes" or "not", as well as the lacking ones in justification, they will not be taken in consideration and will be valued by a zero.

3) The rest of the note up to 75 % will be obtained of the memory control or, accomplishment of theoretical - practical examinations that will be realized in the official summons. The evaluation, to criterion of the teacher, will be able to be theoretical - practical or evaluating the theory and the practice of an independent way.

4) In order that it could add the qualification of 25 % of the complementary activities and practical classes it will be necessary that the pupil has overcome the final examen, with the qualification of pass. Only of this form it will be possible add the complementary Obtaining, thus, the final qualification of the subject.

5) The overcoming of the subject will need, finally, to have obtained a sufficient qualification in each of two parts in which it divides, theory and practice

## REFERENCES

### Basic

- AAVV (Dir. R. Roqueta Buj y J. García Ortega): Derecho de la Seguridad Social. Ed. Tirant lo Blanch . Valencia, (última edición).



- BLASCO LAHOZ, JF. y LOPEZ GANDIA, J.: Curso de Seguridad Social. Ed. Tirant lo Blanch (última ed.)
- [http://: www.seg-social.es](http://www.seg-social.es)

### **Additional**

- AA.VV (Dir. R.Roqueta Buj , Coord. C. Tatay Puchades): Puntos críticos en la protección por desempleo y el cese de la actividad autónoma. Ed. Lex Nova- Thomson Reuters, 2015; Todo Social, ed. CISS, 2016.(dir. J. C. ÁLVAREZ CORTÉS) Trabajadores maduros y Seguridad Social, ed. Aranzadi, Navarra, 2018.
- - BLASCO LAHOZ, J.F.: La protección por muerte y supervivencia en el Sistema español de Seguridad Social. Régimen General y Regímenes Especiales de la Seguridad Social, ed. Aranzadi, Cizur Menor, 2017; Seguridad Social. Régimen General, Regímenes Especiales y prestaciones no contributivas, ed. Tirant Lo Blanch, Valencia, 2018; La protección social de las personas con discapacidad. Las prestaciones de la Seguridad Social como instrumento para su desarrollo, Revista de Información Laboral, n. 11/2018.
- - CABERO MORÁN, E. La conversión de las situaciones de maternidad y paternidad en la de nacimiento y cuidado de menor por el principio de corresponsabilidad, Trabajo y Derecho, núm. 53, 2019
- - MOLINS GARCÍA-ATANCE, J. La problemática de la prestación de incapacidad temporal, Revista del Ministerio de Empleo y Seguridad Social, n. 134/2018

### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **English version is not available**

#### 1. Contenidos

Se mantienen los contenidos de la asignatura, si bien, en función de su naturaleza, se procederá a su distribución entre los diferentes tipos de sesiones en que se organice la docencia híbrida o a distancia.

2. Volumen de trabajo y planificación temporal de la docencia Se mantienen las distintas actividades, con las horas de dedicación en créditos ECTS marcadas en la guía docente original. En caso de que sea necesario recurrir a la docencia híbrida o a distancia en función de imperativos sanitarios, las sesiones y actividades programadas se desarrollarán, como regla general, en las fechas y horas establecidas por la autoridad académica competente.

#### 3. Metodología docente



Si es posible en atención a los criterios establecidos por las autoridades sanitarias y académicas, la docencia se desarrollará de forma presencial en su totalidad conforme a las previsiones de la Guía.

En caso de que haya que recurrir a formas de docencia híbrida, las lecciones magistrales podrán desarrollarse a distancia, preferentemente por medio de videoconferencias síncronas. Si las herramientas informáticas lo permiten, las sesiones correspondientes podrán realizarse en presencia de una parte de los estudiantes y con acceso en streaming para el resto.

Los tiempos de presencia física de los estudiantes, de acuerdo con los criterios establecidos por la autoridad académica, se dedicarán a actividades aplicadas y tutorías colectivas. En función de las disponibilidades, se permitirá igualmente el acceso en streaming para el resto de estudiantes.

Si a lo largo del curso la situación sanitaria impusiera que la totalidad de la docencia sea on line, en función de las características de la materia, las disponibilidades informáticas de los componentes de cada grupo y el efectivo funcionamiento de las herramientas informáticas, las lecciones magistrales deberán realizar preferentemente mediante videoconferencias BBC síncronas. Si esto no fuera posible, podrán ser sustituidas por subida de materiales en el AV, o transparencias locutadas. Para las actividades aplicadas, que se subirán a través del AV, se garantizará la interacción entre profesores y estudiantes, mediante videoconferencias BBC o el uso de foros o chats del AV.

En todo caso, aparte la atención personalizada a través de la herramienta AV o del correo electrónico, se establecerá un sistema de tutorías colectivo, a través de sesiones de BBC o chats o foros de la AV.

#### 4. Evaluación

Se mantienen íntegramente los criterios fijados en la guía docente, tanto respecto a la ponderación entre evaluación continua y prueba final como a los requisitos mínimos de puntuación de una y otra. Queda garantizada la posibilidad de conseguir la nota de la totalidad de la evaluación continua en el caso de que el estudiante no pueda concurrir presencialmente por imperativos sanitarios.

La prueba final se desarrollará de forma presencial de acuerdo con las previsiones de la guía docente. Para el caso de que, en algún momento, por imperativos sanitarios, la evaluación presencial no fuera posible, se realizará a distancia una prueba objetiva de preguntas teórico-prácticas de respuesta múltiple con descuento de errores, un examen de preguntas de desarrollo o un examen oral, a través de las herramientas informáticas disponibles.

#### 5. Bibliografía

Se mantiene la bibliografía existente en la guía docente. Si la situación sanitaria implicara el cierre de las bibliotecas, se facilitará material de apoyo a través del aula virtual.