

**COURSE DATA****Data Subject**

Code	33548
Name	Psychological activity and human behaviour
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Faculty of Social Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
1311 - Degree in Social Work	46 - Psychology	Basic Training

Coordination

Name	Department
BAÑULS EGEDA, ROSA	300 - Basic Psychology

SUMMARY

Psychological Activity and Human Behaviour is a subject of the Basic Psychology department which belongs to the Faculty of Psychology.

It is especially related to the subjects *Psychological Development in the Vital Cycle*, oriented to the study of the psychological processes throughout the different stages of life; *Psychology and the Sex-gender System*, aimed at the psychological aspects of the sex and gender dimensions; and *Introduction to Social Psychology*, aimed at presenting the social and interactive dimension of human beings.

It is also related to the rest of subjects included in module C (Processes and Problems on which Social Work acts) such as Sociology, Anthropology, Gender Equality and Non-discrimination, Health and Social Work.



PREVIOUS KNOWLEDGE

There are no specified enrollment restrictions with other subjects of the curriculum.

OUTCOMES

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
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Capacidad para adquirir y dominar los conocimientos disciplinares necesarios para el análisis de la sociedad contemporánea, su estructura y su dinámica, entre los que se incluye analizar la complejidad de los fenómenos sociales adoptando una perspectiva multidisciplinar (Economía, Derecho, Sociología, Antropología, Historia, Psicología y Salud).

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	4,00	0
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	42,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	3,00	0
Preparation of practical classes and problem	3,00	0
Resolution of case studies	2,00	0
Resolution of online questionnaires	0,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Fernández-Abascal, E. G., & Diaz, M. M. D. (2004). Procesos Psicológicos / Psychological Processes (1a ed., 9a imp. ed.). Piramide Ediciones Sa.



- Lilienfeld, S. O., Lynn, S. J., Namy, L. L., & Woolf, N. J. (2011). Psicología. Una introducción. Pearson.
- Worchel, S. (2000). Psicología - Fundamentos y Aplicaciones - 5 Edición. Prentice Hall.

Additional

- Domjan, M. (2015). Principios de aprendizaje y conducta (7.a ed.). Cengage Learning.
- Goldstein, E. B. (2006): Sensación y percepción (3a edición). Madrid: Paraninfo
- Mer MarTa. (2013, 17 noviembre). «Más allá del Espejo», documental de Joaquim Jordà [Vídeo]. YouTube. <https://www.youtube.com/watch?v=xOGrNoYKewg>
- Peine, H. A. i Howard, R. (1995): Padres e hijos. Problemas cotidianos de conducta. Madrid: Siglo XXI.
- Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M. A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior. Revista General de Información y Documentación 27 (2), 299-315. <https://revistas.ucm.es/index.php/RGID/issue/view/3197>
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- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>.
- Schacter, D. L., & Chic, S. J. (2012). Los siete pecados de la memoria: Cómo olvida y recuerda la mente. Editorial Ariel