VNIVERSITAT DE VALÈNCIA

Course Guide
33548 Psychological activity and human behaviour

COURSE DATA

Data Subject	
Code	33548
Name	Psychological activity and human behaviour
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Faculty of Social Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
1311 - Degree in Social Work	46 - Psychology	Basic Training

Coordination

Name	Department
BAÑULS EGEDA, ROSA	300 - Basic Psychology

SUMMARY

Psychological Activity and Human Behaviour is a subject of the Basic Psychology department which belongs to the Faculty of Psychology.

It is especially related to the subjects *Psychological Development in the Vital Cycle*, oriented to the study of the psychological processes throughout the different stages of life; *Psychology and the Sex-gender System,* aimed at the psychological aspects of the sex and gender dimensions; and *Introduction to Social Psychology,* aimed at presenting the social and interactive dimension of human beings.

It is also related to the rest of subjects included in module C (Processes and Problems on which Social Work acts) such as Sociology, Anthropology, Gender Equality and Non-discrimination, Health and Social Work.

The main aim of this subject is to provide students with the most relevant concepts of the processes that describe, forecast and explain the cognitive and behavioural activity of human beings. Therefore, the subject aims to make students capable of applying the theoretical concepts to different personal and professional fields. Besides, this subject is a basis for the rest of subjects included in the degree.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1311 - Degree in Social Work

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
-
-
-
-
-
-
-
-
- Capacidad para adquirir y dominar los conocimientos disciplinares necesarios para el análisis de la sociedad contemporánea, su estructura y su dinámica, entre los que se incluye analizar la complejidad de los fenómenos sociales adoptando una perspectiva multidisciplinar (Economía, Derecho, Sociología, Antropología, Historia, Psicología y Salud).

LEARNING OUTCOMES

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	4,00	0
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	42,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	3,00	0
Preparation of practical classes and problem	3,00	0
Resolution of case studies	2,00	0
Resolution of online questionnaires	0,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

- Fernández-Abascal, E. G., & Diaz, M. M. D. (2004). Procesos Psicológicos / Psychological Processes (1a ed., 9a imp. ed.). Piramide Ediciones Sa.

- Lilienfeld, S. O., Lynn, S. J., Namy, L. L., & Woolf, N. J. (2011). Psicología. Una introducción. Pearson.
- Worchel, S. (2000). Psicologia - Fundamentos y Aplicaciones - 5 Edición. Prentice Hall.

Additional

- Domjan, M. (2015). Principios de aprendizaje y conducta (7.a ed.). Cengage Learning.
- Goldstein, E. B. (2006): Sensación y percepción (3a edición). Madrid: Paraninfo
- Mer MarTa. (2013, 17 noviembre). «Más allá del Espejo», documental de Joaquim Jordà [Vídeo]. YouTube. https://www.youtube.com/watch?v=xOGrNoYKewg
- Peine, H. A. i Howard, R. (1995): Padres e hijos. Problemas cotidianos de conducta. Madrid: Siglo XXI.
- Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M. A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior. Revista General de Información y Documentación 27 (2), 299-315. https://revistas.ucm.es/index.php/RGID/issue/view/3197
- Sanmartín, J. (2004): La violencia y sus claves. Ariel.
- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. https://es.calameo.com/read/00557874303bfa3c48182.
- Schacter, D. L., & Chic, S. J. (2012). Los siete pecados de la memoria: Cómo olvida y recuerda la mente. Editorial Ariel